

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE

National Resource Centers and Foreign Language and Area Studies Fellowships

CFDA # 84.015A

PR/Award # P015A180070

Grants.gov Tracking#: GRANT12659286

OMB No. , Expiration Date:

Closing Date: Jun 25, 2018

PR/Award # P015A180070

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This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

Application for Federal Assistance SF-424

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

06/22/2018

4. Applicant Identifier:

N/A

5a. Federal Entity Identifier:

N/A

5b. Federal Award Identifier:

N/A

State Use Only:

6. Date Received by State:

7. State Application Identifier:

N/A

8. APPLICANT INFORMATION:

* a. Legal Name:

The Ohio State University

* b. Employer/Taxpayer Identification Number (EIN/TIN):

1-316025986-A1

* c. Organizational DUNS:

832127323

d. Address:

* Street1:

1960 Kenny Road

Street2:

* City:

Columbus

County/Parish:

Franklin

* State:

OH: Ohio

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

43210-1016

e. Organizational Unit:

Department Name:

Office of International Affair

Division Name:

Ctr for Slavic & E.E. Studies

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

* First Name:

Todd

Middle Name:

* Last Name:

Eckert

Suffix:

Title: Sponsored Program Officer

Organizational Affiliation:

The Ohio State University

* Telephone Number:

614-292-4510

Fax Number:

* Email:

eckert.120@osu.edu

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Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015

CFDA Title:

National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Pr

* 12. Funding Opportunity Number:

ED-GRANTS-052518-001

* Title:

Office of Postsecondary Education (OPE):National Resource Centers Program CFDA Number 84.015A

13. Competition Identification Number:

84-015A2018-1

Title:

National Resource Centers and Foreign Language and Area Studies Fellowships 84.015A and 84.015B

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

NRC: teacher training, outreach activities, production of experts, LCTL support, and broadening public knowledge. FLAS: REE&E language & area studies training for undergrad & grad students.

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant * b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:* a. Start Date: * b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="619,500.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="619,500.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title: * Telephone Number: Fax Number: * Email: * Signature of Authorized Representative: * Date Signed:

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 08/31/2020

Name of Institution/Organization

The Ohio State University

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	142,749.00	145,586.00	140,539.00	137,165.00		566,039.00
2. Fringe Benefits	41,125.00	41,968.00	40,700.00	40,381.00		164,174.00
3. Travel	8,196.00	7,696.00	7,196.00	8,696.00		31,784.00
4. Equipment						
5. Supplies	8,064.00	7,254.00	7,226.00	7,197.00		29,741.00
6. Contractual						
7. Construction						
8. Other	49,866.00	47,496.00	54,339.00	56,560.00		208,261.00
9. Total Direct Costs (lines 1-8)	250,000.00	250,000.00	250,000.00	249,999.00		999,999.00
10. Indirect Costs*	20,000.00	20,000.00	20,000.00	20,000.00		80,000.00
11. Training Stipends	349,500.00	349,500.00	349,500.00	349,500.00		1,398,000.00
12. Total Costs (lines 9-11)	619,500.00	619,500.00	619,500.00	619,499.00		2,477,999.00

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2018 To: 06/30/2020 (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☒ Other (please specify): DHHS

The Indirect Cost Rate is 56.00 %.

(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ☐ Yes ☐ No If yes, you must comply with the requirements of 2 CFR § 200.414(f).

(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?
☐ Yes ☐ No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.

(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? Or, ☒ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8.00 %.

PR/Award # P015A180070

Name of Institution/Organization	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.	
The Ohio State University		

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

ED 524

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

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Prescribed by OMB Circular A-102

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9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
Kari Uhl	Assistant Director
APPLICANT ORGANIZATION	DATE SUBMITTED
The Ohio State University	06/22/2018

Standard Form 424B (Rev. 7-97) Back

NOTICE TO ALL APPLICANTS

OMB Number: 1894-0005
Expiration Date: 04/30/2020

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may

be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

- (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.
- (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.
- (4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

General_Education_Provisions_Act_Section_4

Add Attachment

Delete Attachment

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Compliance with Section 427 of GEPA

In accordance with Section 427 of USEd's General Education Provisions Act (GEPA), the policy of The Ohio State University (OSU) and the Center for Slavic and East European Studies (CSEES) is to prohibit the discrimination against any individual for reasons of gender, race, national origin, color, disability, age, creed, religion, sexual orientation, or veteran status, and to promote and encourage the recruitment of women and underrepresented minorities (URM). Equal access to employment, admissions, and all other university activities is extended to all qualified persons. CSEES has a diversity advocate as well as a minority representative on each of its search/selection committees to guarantee that all qualified persons from traditionally underrepresented groups will be reviewed fairly. Faculty/staff positions and student recruitment, admission and award opportunities are advertised widely, in printed media and online, reaching members of traditionally underrepresented groups. CSEES has sought to recruit students from underrepresented groups broadly by making available knowledge about the REE&E region to a diverse student audience, especially via K-12 teacher training and partnerships with CCs and MSIs.

Women and African Americans currently are well represented in the top tier of university leadership, exhibiting Ohio State's strong institutional commitment to diversity and inclusion. Women comprise about 40% of Senior Vice Presidents and 54% of Associate Vice Presidents, while African Americans are in the roles of university President, Vice President of Student Life, Vice Provost for Diversity and Inclusion, and Associate Provost for Global Affairs. As of September 2016, 23% of regular faculty members at OSU were of an URM background and 36% were women. Staff is 68% female and 21% of staff members are from an URM group.

A diversity action plan was implemented at the university during 2001-06 that codified specific faculty hiring goals and was subsequently renewed for 2007-12. Since then, the OSU Council on Diversity and the University Senate Diversity Committee have issued annual reports on OSU units' progress towards diversity goals. OSU also has implemented a variety of other programs to increase opportunities for underrepresented groups mainly through the Office of Diversity and Inclusion (ODI). Among its many programs, ODI's Campus Change seeks to provide services and support to underrepresented undergraduate students at OSU's regional campuses and those transferring to main campus. ODI also runs a Young Scholars program that provides financial assistance, counseling, and support services to underrepresented students to enable them to achieve academic and career goals. The current OSU 2020 Vision Plan has diversity and inclusion as one of its major planks. OSU was recognized in 2015 by the Education Trust as one of the top five institutions nationally for improving graduation rates of URM students and as a top 10 institution for LGBTQ students. The University recently also implemented new search committee procedures that involve diversity training, providing best practices to mitigate committee members' biases and increase diversity in pools, equity in search processes, and diverse search outcomes.

OSU directs extensive attention to the special needs of students with disabilities, utilizing the expertise of the Office of Student Life's Disability Services (SLDS). With 23 staff members, SLDS offers a variety of services for students with physical and other disabilities. Serving over 2,000 students annually, ODS offers programs that enable students with disabilities to maximize their educational potential and to increase awareness of disability issues. Recently, OSU and Opportunities for Ohioans with Disabilities (OOD) have partnered to place an OOD career specialist exclusively at Ohio State to focus on enhancing the recruitment and retention of individuals with disabilities and best practices for creating an inclusive workplace environment.

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

The Ohio State University

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: * First Name: Middle Name:
* Last Name: Suffix:
* Title:

* SIGNATURE:

* DATE:

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

OMB Number: 1894-0007
Expiration Date: 09/30/2020

1. Project Director:

Prefix:	First Name:	Middle Name:	Last Name:	Suffix:
<input type="text"/>	Jill	M.	Bystydzienski	<input type="text"/>

Address:

Street1:	230 N Oval Mall
Street2:	<input type="text"/>
City:	Columbus
County:	Franklin
State:	OH: Ohio
Zip Code:	43210-1016
Country:	USA: UNITED STATES

Phone Number (give area code)	Fax Number (give area code)
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Email Address:

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2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No ☐ Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) #: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

☐ No Provide Assurance #, if available:

<input type="text"/>

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

<input type="text"/>	Add Attachment	Delete Attachment	View Attachment
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Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment:

Abstract

The Center for Slavic and East European Studies (CSEES) at The Ohio State University (OSU) has over five decades of experience promoting the knowledge and study of Russia, Eastern Europe, and Eurasia (REE&E). Its mission is: 1) to support undergraduate, graduate, and professional training to produce experts with advanced knowledge of REE&E and REE&E language skills; 2) to infuse REE&E content into K-12 curricula by organizing teacher training events and working with the K-12 community; 3) to broaden access to REE&E knowledge in Ohio, the Midwest, and beyond by working with other postsecondary institutions, in particular community colleges (CCs) and minority serving institutions (MSIs); and 4) to disseminate innovative research and information on REE&E to the general public and business community.

To fulfill its mission, CSEES works with units at OSU, including 13 departments, the Colleges of Business, Food, Agricultural, and Environmental Sciences, Public Health, Public Affairs, and Social Work, and the Undergraduate International Studies Program. It collaborates with OSU's College of Education and Human Ecology, the Ohio Department of Education, and schools and school districts throughout Ohio to promote its teacher training activities. CSEES has established programs with Fort Lewis College (Colorado), Howard University (Washington, D.C.), Lakeland Community College (Ohio), and Spelman College (Georgia). At the community level, CSEES cooperates with the Columbus Council on World Affairs, Columbus International Programs, International Visitors Council, and the Niagara Foundation. With close to \$11 million in OSU annual funds and a superb REE&E library collection, CSEES can offer robust programming to advance the knowledge of REE&E at the campus, state, and national level. Eighty-eight faculty members from 34 disciplines teach over 200 REE&E language and area studies courses. Six undergraduate and 5 graduate REE&E degree options exist at OSU.

CSEES Selected Accomplishments and Impact, 2014-18

54 Graduate & UG FLAS Awarded in 7 languages, 100% in priority languages	Launched Mid-Career Professional Track in Slavic & East European Studies
Developed GIS in East European & Eurasian Studies	Supported the development of 12 courses at CC/MSIs
Hired 4 new tenure-track faculty	Trained 2,083 students in REE&E languages

Building on a highly successful record of accomplishments during more than five decades of its existence, CSEES proposes in years 2018-22, first, to provide teacher training through four key activities: 1.) an annual one-week intensive institute planned and collaboratively organized with the OSU College of Education and Human Ecology for K-12 teachers to develop global content; 2.) an annual K-12 teacher training workshop, creating sustainable partnerships with Ohio teachers; 3.) the K-12 Teacher Global Fellows Program; and 4.) the Engaging Eurasia Teaching Fellowship Program. Second, CSEES proposes significant and sustained collaborative activities to engage with CCs and MSIs by supporting course development and outreach lecture series primarily at three partner institutions: Howard University (MSI), Fort Lewis College (MSI), and Lakeland Community College (CC and MSI). Additionally, CSEES will support a national CC and MSI curriculum development competition as well as the development of online REE&E curricular modules. Third, CSEES will increase the supply of experts by: 1.) recruiting actively students from professional schools and traditionally underrepresented groups; 2.) training military and intelligence personnel through CSEES M.A. programs; and 3.) implementing a new REE&E expert professional development series. Fourth, CSEES will recruit students with financial need for LCTL language and area studies training. Fifth, CSEES will disseminate the most relevant and innovative knowledge and research on REE&E and the languages and cultures of national need

through conferences, workshops, and lecture series, as well as making research findings available online. Through increased opportunities for faculty and student exchanges with new partners in Moldova, Ukraine, and Poland, CSEES will enhance international linkages and collaborations to support cutting edge research and language skill acquisition. Through these activities CSEES intends to achieve the following major outcomes: train teachers to increase their knowledge and understanding of REE&E content; broaden access to REE&E knowledge at CCs and MSIs; and increase the national supply of REE&E experts.

Select FLAS Accomplishment 2014-17

Received matching funding of \$657,656 from OSU's Graduate School
Awarded 20 extra fellowships as a result, 15 graduate/professional & 5 UG
100% of fellowships in priority languages
Average improvement of 1.5 sublevels on ACTFL OPI scale

These proposed programs directly address the absolute Title VI priorities of teacher training, and encouraging government service in areas of national need, the competitive NRC priorities for collaboration with CCs, MSIs, and colleges of education, and the competitive FLAS priorities for financial need and priority language preference.

In all of its proposed activities, CSEES intends to address the absolute priority to include a wide range of views and diverse perspectives in order to generate debate on the region and international affairs. All activities will be evaluated systematically and rigorously to assess their impact following an evaluation plan.

Project Narrative File(s)

* **Mandatory Project Narrative File Filename:**

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CRITERION A: PROGRAM PLANNING AND BUDGET

A.1 QUALITY ACTIVITIES: The proposed budget of the Center for Slavic and East European Studies (CSEES) at the Ohio State University (OSU) and its objectives and activities for 2018-22 comprehensively align with the priorities set by the Department of Education (USED) and conform to all Title VI guidelines. First, CSEES will address the absolute priority of teacher training through four key activities: 1.) an annual one-week intensive institute planned and organized with the OSU College of Education and Human Ecology (CEHE) (National Resource Center [NRC] Competitive Preference Priority 2) for K-12 teachers to develop global content; 2.) an annual K-12 teacher training workshop; 3.) a K-12 Teacher Global Fellows Program; and 4.) Engaging Eurasia Teaching Fellowship Program. Second, CSEES proposes significant and sustained collaborative activities to engage with community colleges (CCs) and minority serving institutions (MSIs) in response to USED's stated NRC Competitive Preference Priority 1. Specifically, CSEES proposes to support course development and lecture series at three partner institutions: Howard University (U.) (MSI), Fort Lewis College (MSI), and Lakeland Community College (CC and MSI). Additionally, CSEES will support a national CC and MSI curriculum development competition as well as the development of Russia, Eastern Europe, and Eurasia (REE&E) online curricular modules. These activities are based upon eight years of already existing collaborations with CC and MSI leadership, thus offering significant and sustained programs for the internationalization of their curricula throughout the country. Third, CSEES will increase the supply of experts by: 1.) recruiting students from professional schools and traditionally underrepresented groups; 2.) training military and intelligence personnel through CSEES M.A. programs; and 3.) implementing a new REE&E expert professional development series. Fourth, in line with Competitive Preference Priorities for the Foreign Language and Area Studies (FLAS) program, CSEES will recruit students with financial need for language and area studies training,

and help to offer instruction in priority languages. Fifth, CSEES will disseminate the most relevant and innovative knowledge and research on REE&E through conferences, workshops, and lecture series, as well as making research findings available online. Through increased opportunities for faculty and student exchanges, CSEES will enhance international collaborations to support cutting edge research and language skill acquisition.

TEACHER TRAINING: A crucial focus of CSEES in 2018-22 will be teacher training events. Annually, the Center will organize a week-long institute with CEHE and the other four OSU area studies centers. Each year the workshop will focus on a new theme and will include materials relevant to all world regions.

Table 1--Teacher Training Programming, 2018-22

Additionally, each year CSEES will host a K-12 workshop for teachers that will expand their knowledge of REE&E and assist them in relating REE&E content to state and national standards (Table 1).

TEACHER TRAINING	BUDGET ITEM
Outreach Coordinator*	A.3.a
Assistant Director & FLAS Coordinator*	A.4.a
Office Coordinator*	A.4.b
Outreach Coordinator Travel*	C.2.a
Annual Summer K-12 Teacher Institute*	E.1.a
Annual Midwest Slavic K-12 Workshop*	E.1.b
Stipends for Lesson Plans*	E.1.c
Engaging Eurasia Teaching Fellowship Program*	E.1.d
Global Fellowship Program*	E.1.e
K-12 Russian Language Olympiada*	E.1.f
*Denotes USED Absolute Priority	

Past participants have come from 33 schools throughout the region and included pre-service teachers. Also in partnership with the other four OSU area studies centers, CSEES will organize an annual K-12 Teacher Global Fellowship program for 15-20 teachers from across the state in discussion group workshops throughout the academic year. Five sessions will cover global dimensions of salient issues affecting the world. On the national level, CSEES will partner with four other REE&E centers to host the online Engaging Eurasia Teaching Fellowship Program. High school teachers and CC faculty will be selected to participate with REE&E experts and have access to relevant resources. CSEES is committed to USED's absolute priority to include diverse perspectives and wide range of views in all of these planned activities. An annual K-12 Russian

language speaking competition also will be organized. Funds also are requested for the outreach coordinator for travel as necessary. Finally, Title VI funding will be used to assist in the administration of teacher training programs: a .5 FTE outreach coordinator position, and a portion of the 50% of the assistant director's and office coordinator's salaries.

BROADENING ACCESS: Building upon its extensive collaborations with CCs and MSIs as outlined in Criterion I (pp. 44-47), CSEES will offer: 1.) CC and MSI faculty course development subawards; 2.) online curricular modules for CC and MSI faculty to use in courses; 3.) funding for lecture series; and 4.) subawards to Howard U. and Fort Lewis College to support professional development and curricular enhancements (Table 2). Collaborating with five other REE&E Title VI centers, CSEES will co-sponsor CC

Table 2-CC & MSI Programming, 2018-22

CC & MSI OUTREACH	BUDGET ITEM
Online Curricular Module Development*	A.1.a
Subaward to Howard U.*	E.3.a
Subaward to Fort Lewis College*	E.3.b
CC & MSI Course Development Stipends*	E.3.c
Lakeland CC Outreach Lecture Series*	E.3.d
*Denotes USED NCR Competitive Priority	

and MSI faculty curriculum development stipends. Faculty will propose to create new or redesign existing courses to have 25% or more REE&E content. At the same time, CSEES requests funding for OSU faculty and graduate student additional pay for development of innovative curricular modules designed to infuse existing courses with REE&E content. These self-contained units of instruction could be inserted individually into existing courses, or a number of modules combined to develop new courses. Modules will be available freely on the CSEES website to a broad audience of educators. Additionally, CSEES will fund the development of two online Russian courses that will be targeted towards students at OSU regional campuses, many of whom come from non-traditional backgrounds (A.1.b). Building upon its relationship with Columbus North International School (CNIS), CSEES will fund a .25 FTE position to teach a Russian language course (budget A.2.e). CNIS' student body is 86% African American and Latino/a, and 85% economically disadvantaged.

INCREASE REE&E EXPERTS: CSEES will strengthen advanced less commonly taught language (LCTL) offerings at OSU by co-sponsoring instructorships in priority languages. Funds are requested to support: (1) a lecturer in Polish for elementary and intermediate courses, which will be made available to other schools in the Big Ten Academic Alliance (BTAA) (budget A.2.b); (2) an instructor for elementary and intermediate Bosnian-Croatian- Serbian (BCS) (budget A.2.a); (3) an instructor for elementary and intermediate Romanian courses, which will be made available to the BTAA (budget A.2.c); (4) elementary and intermediate Uzbek instruction at OSU that also will be offered via distance learning to the U. of Michigan and other BTAA schools (budget A.2.f); (5) Russian language advanced topics courses for the 5th-Year sequence (budget A.2.d); and (6) proctoring of languages received through the BTAA for graduate students and FLAS Fellows (budget line A.2.g). Additionally, CSEES will contribute to the Central Eurasian Studies Summer Institute (CESSI), the Central Asian Language Consortium, and the Balkan and Black Sea Language Consortium (budget E.5.a, E.5.b, and E.5.c). Small matching travel grants also will be made available to the Department of Slavic and East European Languages and Cultures' (DSEELC) language program coordinator (budget C.2.c) and LCTL lecturers for professional development on the latest pedagogical tools in language instruction (budget C.2.d).

To support area studies instruction at OSU, CSEES will seed courses addressing national and international security needs in Y2 and Y3 (budget A.1.b). CSEES requests funding for travel for the assistant director for the recruitment of Foreign Area Officers (FAO) to its Midcareer Professional Track (budget C.2.b). Funds also are requested for a CSEES alumnus to participate in the new REE&E Professional Development Series that will reach a campus-wide audience (budget E.2.d). At the regional level, funds are requested to organize a yearly university-level Russian language competition (budget E.3.g), research travel funding for non-OSU REE&E

faculty (budget E.3.e), and a new, annual undergraduate REE&E research forum (budget E.3.f). Nationally, CSEES requests travel funds to support the sharing of best practices and results for FLAS fellow and teacher training evaluation activities and a small portion of the evaluation manager's salary (budget A.4.c and C.2.e).

FLAS RECRUITMENT: During 2018-22, CSEES proposes to offer FLAS fellowships in BCS, Modern Greek, Polish, Romanian, Russian, Turkish, and Uzbek, requesting \$349,500 in funds. Tuition and fee awards from OSU's Graduate School in the amount of \$375,682 will allow CSEES to offer more fellowships. CSEES will use a two-tier selection process (Criterion J, pp. 47-50).

DISSEMINATION OF REE&E KNOWLEDGE: To support dissemination of REE&E content, in 2018-22 CSEES will partner with multiple institutions throughout the Midwest, the U.S., and abroad by organizing conferences, lecture series, and special events that broaden access to the region for underrepresented groups and the public. In accordance with USEd's absolute priority, all of these activities will reflect diverse perspectives and views. Four new programs are highlighted below. First, since 2014, CSEES has strengthened its collaboration with a variety of partners. Academic partners include: Cleveland State U., Miami U., Kent State U., Bowling Green State U., Kenyon College, College of Wooster, Oberlin College, Eastern Kentucky U., and U. of Cincinnati. Outside academia, CSEES has partnered with the Ukrainian-Museum Archives, East European Congress of Ohio, and the Columbus Polish American Club. This Slavic Outreach Network has disseminated REE&E knowledge to a broad array of constituents. Moving forward in 2018-22, CSEES will strategically enhance these collaborations by serving as a clearinghouse for information, as well as a resource and expertise network for the state of Ohio and the Midwest more broadly. Funds are requested to support lectures and events that will take place at partner institutions throughout the state whose primary audience is not in Columbus (budget E.2.b).

Second, CSEES dedicates funds for faculty and staff to strengthen emerging linkages with Alecu Russo Balti State U. in Moldova, Taras Shevchenko National U. in Ukraine, and the U. of Warsaw in Poland. International travel funds are needed to cement foreign partnerships that will be the basis for future faculty research, REE&E knowledge dissemination, and student study abroad programs (budget C.1.a). Third, OSU area studies centers will work collaboratively to fund two research grant competitions during 2018-2022. These grants will provide funding for conferences or lectures on an emerging global issue, from an interdisciplinary, multi-regional perspective. Events will be held in 2019-20 and 2020-21 (budget E.4.b). Fourth, to facilitate outreach with the business community, CSEES will partner with the Columbus Council on World Affairs (CCWA) to develop a Global Fluency Training unit. The Global Fluency program trains business professionals in developing cross-cultural competencies and the skills for doing business across cultures. Based on feedback that CCWA has received from prior participants, there is a demand for a module on Russia. CSEES requests funds to pay a consultant to develop this training module (budget E.2.c). Additionally, CSEES requests funds for the annual Midwest Slavic Conference (MWSC) (budget E.4.a). Funds also are requested for an annual lecture series (budget E.2.a), subsidizing the publication of a REE&E article each year in *Origins: Current Events in Historical Perspective*, an online historical magazine published by OSU's History Department (budget D.2.a), subventions of REE&E books (budget D.2.b), and REE&E library acquisitions (D.1). Monies also will be used to co-sponsor events and conferences with several local and national institutions (budget E.4.c, E.2.e, E.4.d, E.4.e, E.4.f) Not more than 3% of funds will go towards travel associated with outreach, FAO recruitment, language pedagogy professional development, dissemination of best practices at conferences, and linkages abroad.

A.2 DEVELOPMENT PLAN: CSEES programming has been designed to strengthen REE&E knowledge and respond to all absolute and competitive priorities (Table 3).

Table 3—CSEES Development Plan and Timeline, 2018-22

Year 1: 2018-19	Year 2: 2019-20
Subaward to Fort Lewis College* Seeding new courses on national & international security* CCWA Global Fluency training* American Society for Environmental History annual conference* CMA exhibit*	Engaging Eurasia Teaching Fellowship Program* Seeding new courses on national & international security* Area studies collaborative conference grants*
<div> <p><u>Y1-Y4 Annual Activities</u></p> <p>LCTL instruction</p> <p>Co-sponsoring summer language workshops</p> <p>FAO recruitment</p> <p>REE&E Professional Development Series*</p> <p>MWSC</p> <p>Ohio Faculty REE&E Research Initiative*</p> <p>Ohio Slavic Research Forum*</p> <p>Outreach coordinator & travel</p> <p>Teacher training events: Summer K-12 Teaching Institute, Midwest Slavic K-12 Workshop, Global Fellowship program</p> <p>Russian language at CNIS</p> <p>Online curricular module development*</p> <p>Subaward to Howard U.</p> <p>Lakeland CC lecture series</p> <p>CC & MSI course development subawards</p> <p>Ohio Slavic Outreach Network*</p> <p>REE&E lecture series</p> <p>Origins REE&E article publications</p> <p>Faculty subvention grants</p> <p>REE&E library acquisitions</p> </div>	
Engaging Eurasia Teaching Fellowship Program* Seeding new courses on national & international security* Area studies collaborative conference grants* Midwest Slavic Russian History Workshop*	Engaging Eurasia Teaching Fellowship Program* Subaward to Fort Lewis College* CESS annual conference* Balkan & South Slavic conference*
Year 3: 2020-21	Year 4: 2021-22
KEY: *new programming	Training K-12 teachers Broadening access
	Increasing REE&E experts Disseminating REE&E knowledge

A.3 A. COST EFFECTIVENESS OF ACTIVITIES: To use effectively USED resources, CSEES has secured co-sponsorship from units at OSU or externally (Budget Summary C). Five of seven language instruction budget lines include co-sponsors, providing a match of \$0.46 for every dollar of funds requested with the level of co-sponsorship increasing over the four-year cycle. BCS, Polish, Romanian, and Russian courses will be co-sponsored with DSEELC, while Uzbek courses will be co-sponsored with the East Asian Studies Center (EASC), the Middle East Studies Center (MESOC), and the Department of Near Eastern Languages and Cultures (NELC). In terms of programming, four of five K-12 teacher training programs are co-sponsored, as well as many of the special events and conferences, the CC and MSI course development stipend program, and all language consortia. The Office of International Affairs (OIA) and OSU provide strong support for the administrative positions necessary to carry out planned activities, covering a majority of the assistant director's, office coordinator's, and evaluation manager's salaries, as well as a portion of the FTE for the outreach coordinator to manage collaborations, and the director's course release.

A.4a LONG TERM IMPACT: The outlined activities of CSEES for 2018-22 will have a lasting impact on undergraduate, graduate, and professional programs at OSU, as well as on educators and students at K-12 schools, CCs and MSIs, business people, and communities throughout Ohio and the U.S. These activities will: (1) increase the number of teachers with knowledge of REE&E and/or its languages as evidenced in teacher surveys and classroom content; (2) enhance educational access to REE&E content for students at CCs and MSIs, as demonstrated by the number of curricula designed and number of students reached; (3) produce more specialists with advanced priority language skills and dual REE&E language competency, including FAOs, based on graduation rates and number of FLAS awarded; (4) encourage the participation of professional school students and students with demonstrated financial need in the study of REE&E language

and area studies as evidenced in the number of FLAS awards going to these students; and (5) educate undergraduate and graduate students, faculty, scholars, and the general public about the most recent research on priority languages and societies through outreach activities and programs as evidenced in surveys and program participation. CSEES' evaluation plan, as outlined in Criterion C (pp.13-23), will measure the short-, medium-, and long-term impact of these programs.

CRITERION B: QUALITY OF STAFF RESOURCES

B.1 QUALITY OF CSEES FACULTY AND STAFF: At OSU, 88 exemplary REE&E language and area studies specialists are active: 73 who exclusively teach non-language courses, 10 who are involved in both language and non-language instruction, and five who focus on language teaching. Thirty-three faculty members or 38% have a 100% research or teaching focus on REE&E, while others partially cover the region. Since 2014, six CSEES affiliates have won academic awards and honors from organizations such as CESS, OSU, *Language Learning Journal*, Slovenian Academy of Arts and Sciences, the Linguistic Society of America, and the American Association of Teachers of Slavic and East European Languages for their research and work (Appendix 1). Additionally, faculty have numerous service roles at leading journals, presses, and scholarly organizations including CESS, Dance Studies Association, National Endowment for the Humanities (NEH), American Council of Learned Societies, *Journal of Modern Jewish Studies*, *Slavic and East European Journal*, *Journal of Slavic Linguistics*, *Journal of Modern Asian Studies*, *Canadian Slavonic Papers*, and the *Journal of Social History*. During 2014-17, CSEES faculty received research fellowships, including from the NEH, the Nantes Institute for Advanced Study, and Fulbright, and brought a total of \$909,755 of external funding to OSU.

Professor Jill Bystydzienski has served as the director of CSEES since 2016. She holds a Ph.D. in Educational Foundations and Sociology and is a fluent speaker of Polish. Prior to joining

CSEES, she served as chair of the Department of Women's, Gender, and Sexuality Studies (WGSS) at OSU and the director of the Women's Studies Program at Iowa State U. She thus brought to CSEES a strong record in program development and administration. She has published extensively on women's movements and feminism in post-Soviet countries, taught courses on gender, post-socialism and globalization, and been a principal and co-principal investigator on grants from the National Science Foundation and Battelle Memorial Institute researching women in STEM fields. In 2015, she had a Fulbright Senior Research Award at the U. of Warsaw, Poland. As an established scholar in the field with many years of grant experience, Professor Bystydzienski is well positioned to collaborate with a wide range of faculty across OSU and promote innovative research, teaching, and outreach activities. Eileen Kunkler has been the assistant director of CSEES since 2012. She holds M.A.s in Slavic and East European Studies and Public Policy from OSU and has studied Russian and Uzbek. In 2016, she served as project coordinator for the NEH "Central Asia in World History" Summer Institute hosted by CSEES and has made numerous presentations at national conferences about outreach and working with alumni. Kathryn Metz has been the outreach coordinator for CSEES since 2016 and the instructor of an East European culture course at CNIS. Metz received an M.A. in Human Rights and International Justice from Central European U. in 2015. She has many years of experience teaching and developing curriculum materials. Maryann Walther-Keisel has worked as CSEES' office coordinator since 1987. She holds an M.A. in Russian literature from the U. of Pittsburgh and has studied Russian, Georgian, Polish, and BCS.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES: A wide variety of professional development opportunities exist for CSEES faculty and staff. All full- and part-time staff with two years of service at the university are eligible to apply for professional development grants. CSEES'

assistant director received such a grant in 2016-17. As part of OIA, CSEES staff also can enroll in management training seminars organized by the College of Public Affairs. OSU departments provide research and travel funds to all tenure-track faculty. Funds and resource support for the development of teaching skills are available through the Institute for Teaching and Learning (ITL) and the University Center for the Advancement of Teaching (UCAT). The Mershon Center for International Studies, the College of Arts and Sciences (ASC), and OIA award grants for interdisciplinary and innovative faculty research, special conferences, and thematic projects. Examples include funding for the “Iron Curtain Crossings: Eastern Europe and the Global Cold War” workshop in 2015 and the “Water, Culture, and Society in Global Historical Perspective” conference in 2016. In 2015, ASC launched a new initiative, the Humanities and Arts Discovery Theme that provided \$1.1 million for pilot programs. Two CSEES affiliates participated in the pilot projects “Human Rights in Transit” and “Migrants and Movers: Humanities and Arts Perspectives on Global Mobility” that included significant REE&E content (courses, speakers, and events). REE&E faculty secured \$422,433 of internal funding from 2014-17 for research, travel, the organization of special conferences and workshops, and thematic projects. CSEES also awards faculty subvention grants to support emerging REE&E scholarship, two in 2014-17.

TEACHING, SUPERVISING, AND ADVISING STUDENTS: OSU REE&E faculty are actively involved in the teaching of students as is evident in Appendices 1 and 2. In addition to REE&E coursework, students are able to work with instructors on research projects. Undergraduate students have strong advising support. ASC has designated staff advisors for all programs to help students track degree progress, seek funding and internship opportunities, as well as answer general questions and concerns. Like most departments, in addition to the staff advisor, DSEELC has a faculty member who serves as an undergraduate studies chair, and all members of

the faculty are assigned to advise Russian majors. Graduate students are advised by their designated faculty advisor and graduate studies chair. Due to the interdisciplinary nature of the M.A. program, CSEES M.A. students are advised by the graduate studies chair of CSEES, currently Dr. Jill Bystydzienski, during the first year of the program. Students then select a specialization and a faculty member to supervise their thesis or exam. Most frequently, advisors are chosen from CSEES' affiliates. The CSEES assistant director serves as a program advisor to monitor degree progress and provide career and professional development information. Multiple career service offices exist on-campus across different colleges and schools, as well as the Younkin Success Center that provides tutoring and job search guidance for all students. Younkin staff have hosted two career training workshops for CSEES M.A. students in 2014-17. Advising and mentorship of students is well integrated into the faculty performance review process.

B.2 PROGRAM OVERSIGHT ARRANGEMENTS: CSEES is overseen by an Advisory Council. In 2016-17, 11 faculty served on the council from eight diverse units on campus (DSEELC, College of Business, History, College of Public Affairs, Pathology, Political Science, University Libraries, and WGSS (Appendix 1). The director of CSEES leads the Council, which provides guidance on Center events, programming priorities, funding opportunities, and goals. In 2016-17, CSEES codified a pattern of administration.

ADEQUACY OF ADMINISTRATION AND OUTREACH STAFF: CSEES staff include a director (two-course release), assistant director (1.0 FTE), office coordinator (1.0 FTE), and outreach coordinator (.5 FTE), who oversee the day-to-day operation of the center, planning and implementing programming. Student workers also assist in the center during the academic year, and central administrative and communication support is provided through OIA.

B.3 NON-DISCRIMINATORY EMPLOYMENT PRACTICES: CSEES and OSU are committed to providing equal opportunity and recruiting a diverse workforce (see GEPA 427). All CSEES search committees have at least three members, with at least one member representing a different gender and minority group. HR staff provide oversight throughout the hiring process. Across the university, units such as the Office of Student Life Multicultural Center, Office of Diversity and Inclusion, Disability Services, Office of Veteran and Military Services, The Women's Place, University Senate Diversity Committee, President and Provost's Council on Women, and the Association of Staff and Faculty Women exist to implement inclusive policies and provide access to resources and support. At the university level, as of September 2016, 23% of regular faculty members were of an underrepresented minority (URM) background and 36% were women; 62% of leadership positions are filled by women and 13% by minority group members. Staff are 68% female and 21% are of an URM background.

CRITERION C: IMPACT AND EVALUATION

C.1 CENTER IMPACT: CSEES has had a well-substantiated impact at the university, community, regional, and national level (Table 4, pg. 14). Assessment is well integrated into CSEES' planning and activities, with surveys, attendance and enrollment figures providing data on their impact. At the university level, CSEES has had an impact through its support of faculty subvention grants, advanced LCTL instruction, and co-sponsorship of special, thematic workshops and conferences. It also has strived to increase advanced LCTL offerings in BCS, Polish, and Uzbek for OSU students, offering these courses five times in 2014-17 with 17 students enrolled, an increase from 10 students total in 2010-13. Finally, CSEES promoted the study of REE&E from a variety of disciplines and viewpoints by organizing and co-sponsoring thematic conferences and workshops that were attended by 303 individuals. At the community level, CSEES' primary impact

Table 4--2014-17 Impact on University, Community, Region, & Nation

	PROGRAMS	IMPACT	INDICES
University	Subventions	Supported faculty publications in REE&E	2 faculty subvention grants awarded
	Advanced LCTL offerings	Increased the number of advanced LCTL courses	Increased the number of advanced offerings for BCS, Polish, & Uzbek from 2 in 2010-14 to 5 in 2014-17
	Special seminars & workshops	Engaged the study of REE&E from a variety of disciplines by supporting conferences & workshops	8 conferences supported with 303 attendees
Community	Columbus North International School courses	Reached underserved K-12 populations directly by teaching a Russian language & an East European culture course	Average of 10 students enrolled per/year
	K-12 outreach	Encouraged more K-12 teacher & student engagement in REE&E to develop pipeline of potential REE&E experts	12 in-school presentations with 644 teacher & student attendees
	Business & community outreach	Promoted knowledge of REE&E in the general public & business community	50 lectures, film screenings, or performances with 1,758 attendees
Region	MWSC, 2014-17	Advanced REE&E research by promoting scholarship & the exchange of ideas; provided networking opportunities to young scholars	444 total conference attendees; 249 conference presentations & publications in Knowledge Bank
	K-12 teacher training	Assisted more Ohio teachers to incorporate REE&E content into their classrooms	Sponsored 8 programs attended by 123 teachers, impacting 2,000+ students per/year
	CC & MSI collaboration	Expanded REE&E content at partner institutions through curriculum development & extracurricular activities; increased CC & MSI faculty & student participation at the MWSC	Funded 15 courses at CC & MSIs; increased the number of CC & MSI faculty & students participating in the MWSC from 3 to 9
Nation	CSEES M.A. program	Increased the pool of experts with advanced knowledge of REE&E & language skills	152 graduates since 1990 (16 FAOs); average of 5 graduates per/year since 2014
	FLAS program	Awarded \$750,875 in FLAS Fellowships; encouraged advanced study of priority languages; & recruited more professional students to REE&E area & LCTL studies	54 recipients: 100% in priority languages; 61% at advanced level; 20% from professional degrees

has been through its outreach programming. Based on enrollment data, 10 students per year were taught at CNIS, and based on attendance records, a further 644 students and teachers were engaged through outreach presentations. Through public lectures, film screenings, and performances, 1,758 individuals expanded their knowledge of REE&E, providing an opportunity for the general public and business community to learn about the region.

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CSEES has had a strong regional impact through its K-12 teacher training programming as demonstrated by attendee numbers and survey responses. Participants of all eight programs that took place between 2014 and 2017 were surveyed upon completion to gauge how their understanding of the topic had changed. A participant from the 2017 “When Borders are Sealed” workshop stated, “The workshops help me to be generally better informed and have demonstrated political trends that cross national and regional boundaries. Very specific content has been the basis of case studies for my Global Studies course.” In addition to post-workshop surveys, CSEES conducted longer-term survey projects. In the fall of 2016, CSEES partnered with EASC and OIA’s evaluation specialist to survey 250 teachers who since 2012 participated in a teacher training event organized by one of the centers. This survey sought to assess how teachers have changed their teaching following participation. Of the 70 teachers who responded, 87% stated that they felt more confident about teaching global topics and 69% had integrated the workshops’ global content into course materials. Results of the survey and information on teacher training best practices were shared in a roundtable at the 2017 NAFSA conference that included CSEES’ assistant director. Survey data also have been collected annually to assess the impact of the MWSC. These show that a majority of respondents see the conference as an important networking opportunity. Other responses revealed the conference’s importance for students in statements such as: “One of the most positive aspects of the conference was being able to attend sessions outside of my field of expertise. I learned a great deal about other research topics that current graduate students are conducting. This was very beneficial.”

Nationally, CSEES’ activities have focused on producing REE&E experts and broadening access to REE&E knowledge. CSEES has produced 152 M.A. graduates since 1990. It independently tracks employment outcomes for its graduates and conducts surveys of M.A.

students as they enter the program and again after graduation. Of the 16 graduates surveyed in 2014-17, eight responded: 88% indicated that the degree had prepared them for the job market and all had found employment within six months of graduation. One respondent stated: "...my job offer is for an intelligence analyst position with the government...All of the classes I took during my degree, whether directly related to intelligence or not, have helped me to gain the necessary knowledge to be qualified for a[n] area studies analyst position." Working with CCs and MSIs across the country, CSEES has likewise broadened access to REE&E content and expanded the pool of REE&E experts. CSEES has worked with Howard U. since 2014 and given three subawards to Dr. B. Amarilis Lugo de Fabritz, the university's only REE&E faculty member. In 2015, Dr. Lugo de Fabritz was promoted to a multi-year master instructor appointment, in part due to the support of CSEES, creating a more stable future for the Russian program at Howard.

C.2 TO WHAT DEGREE CENTER ACTIVITIES ADDRESS NATIONAL NEEDS: The activities of CSEES directly address the national need for individuals with expertise and competence in world languages and area studies by increasing the supply of REE&E specialists through degree programs and support of LCTL instruction, providing K-12 teacher training opportunities, and generating and disseminating information for/to the public. Approximately 29% of its budget went towards LCTL and area studies instruction in 2014-17 and 14% to teacher training activities. Another 14% of funds was used to support publications and community outreach, and 9% for initiatives with CCs and MSIs to broaden access. CSEES is committed to maintaining these same priorities in its 2018-22 budget: increasing REE&E experts-37%; teacher training activities-29%; disseminating REE&E knowledge-22%; and CC/MSI programming-12%.

C.3 EQUAL ACCESS: CSEES is committed to providing equal access and treatment for all eligible students and its activities with CNIS and MSIs directly aim to increase participation in

REE&E studies by members of URM groups. Based on 2014-17 enrollment statistics, 5% of undergraduate REE&E graduates and 7% of graduate REE&E graduates were from URMs. Collaborating with OSU offices such as the Digital Accessibility Center, Disability Services, Military and Veterans Services (MVS), the Multicultural Center, the Office of Diversity and Inclusion, and the Women's Place, CSEES is able to ensure equal access to its events, activities, and M.A. program. Of particular note, in 2014-17 CSEES worked with MVS to ensure that FAOs and other military personnel associated with its M.A. program had support on campus, and organized a meeting with Howard U. students and ASC assistant dean for diversity to discuss the challenges of pursuing graduate studies. MWSC attendees frequently comment in surveys that the conference has, "...an atmosphere of receptivity and the inclusion of undergrads, grads, and faculty."

C.4 EVALUATION PLAN: Building upon its past evaluation activities, CSEES will implement a comprehensive, logic model-based evaluation plan in 2018-22 that will produce concrete, outcome-oriented data as indicated in Table 5 (pg. 18). To conduct these assessment activities, CSEES will consult with Dr. Cindy Jiang, the OIA evaluation manager, about the development of surveys. The evaluation manager will lead the development of the M.A. alumni needs assessment, and continue work on FLAS alumni surveys. In addition to post-event teacher training surveys, the evaluation manager will lead a longer term teacher training impact study that may include site visits by the CSEES outreach coordinator. The M.A. program external evaluation will be centrally funded through ASC. All units have access to a Qualtrics survey package through the university, and it will be used to create and distribute all surveys. A modification that CSEES will initiate in 2018-22 is to add questions to its event and conference surveys to gauge whether participants feel diverse perspectives are being represented. The DSEELC language program coordinator will

oversee all American Council on the Teaching of Foreign Languages Oral Proficiency Interview (ACTFL OPI) testing. CSEES will use a centrally supported database to store activity and attendance data, as well as curriculum and material usage statistics. Also, OSU's Graduate School in 2016 launched a mandatory assessment initiative. CSEES developed four goals that focus on: dual language proficiency; demonstrating interdisciplinary area studies knowledge; interning or studying abroad during the program; and engagement in professional development workshops and presentations. Lastly, CSEES is committed to tracking and achieving four key goals that are reflected in its Performance Metric Forms (PMFs) (Appendix 3).

Table 5-- CSEES Evaluation Plan

ACTIVITIES	FREQUENCY	OUTCOMES
M.A. program external evaluation	Y2, 2019-20	Strengthened M.A. program leading to more REE&E experts produced
M.A. graduate surveys	Annually	Deepened REE&E area studies knowledge of graduates
M.A. alumni engagement assessment	Y2, 2019-20	Increased employment placements for students & alumni
ACTFL OPI testing	Annually	Increased language proficiency of students
FLAS alumni survey	Y1, 2018-19	Increased employment placements of fellows
Teacher training surveys & assessments	Annually; larger assessment in Y3, 2020-21	Increased teachers' knowledge of REE&E content & use of curriculum resources
Usage tracking of curriculum materials	Annually	More integration & use of materials in the classroom
Conference & special event surveys	Annually	Greater participation in conferences & growth of REE&E area studies knowledge of participants
Usage tracking of resources on CSEES website & Knowledge Bank	Annually	Higher usage of CSEES resources and dissemination of REE&E knowledge produced by CSEES by the general public & community

USE OF EVALUATIONS: In 2016, CSEES assembled a focus group from past teacher training workshop participants to assess potential programming changes. Based on the feedback received, CSEES changed the time of its annual Midwest Slavic teacher training workshop from early spring to May, a month teachers indicated was more convenient. Additionally, the focus group revealed that teachers made more use of materials when workshops not only gave them area studies content, but also included significant pedagogical components. As a result, the June 2017 workshop “Human Rights in a Global Perspective” included more presentations by a pedagogy expert than

prior workshops, online resources for teachers, and a wrap-up session to demonstrate a potential lesson plan or activity. For its M.A. program, based on data captured through the M.A. exit survey, in 2016 CSEES implemented a new series of professional development events. Each semester, a speaker or alumnus is invited to talk to students about their career trajectory, and workshop moderators are invited from the Younkin Success Center to host a skills-development workshop. CSEES intends to utilize evaluations similarly during 2018-22.

C.5 SUPPLY OF SPECIALISTS: CSEES has a long history of producing REE&E experts. As Table 6 shows, OSU graduate students in REE&E degrees (Table 15, pg. 41) or who have focused on REE&E have obtained numerous academic placements. Since 1990, CSEES has produced 152 graduates from its M.A. program, including 17 FAOs and two Ohio National Guard personnel. During 2014-17, 49 undergraduates graduated with a REE&E major, 103 with a REE&E minor, and another 579 with significant REE&E coursework (more than 16 semester hours) across the

Table 6--REE&E Academic Placements, 2014-17

NAME	DEGREE DATE	CURRENT INSTITUTION/AFFILIATION
David Hadley	Ph.D., 2015	Post-Doc, Ohio State U./Department of Defense
Justin Wilmes	M.A., 2010; Ph.D., 2015	Assistant Professor, East Carolina U.
Stephanie Honchell	Ph.D., 2015	Assistant Professor, Fairleigh Dickinson U.
Catalina Hunt	Ph.D., 2015	Visiting Assistant Professor, Denison U.
Cynthia Johnson	Ph.D., 2015	Post-Doc, Ghent U.
Ian Lanzilotti	Ph.D., 2015	Assistant Professor, Tennessee Wesleyan U.
Elena Myers	Ph.D., 2015	Senior Lecturer, Ohio State U.
Alicia White	Ph.D., 2015	Post-Doc, Rice U.
Jeffrey Parker	Ph.D., 2016	Assistant Professor, Brigham Young U.
Michael Furman	Ph.D., 2016	Post-Doc, College of Wooster
Emily Erken	Ph.D., 2016	Lecturer, Ohio State U.
Mark Sokolsky	Ph.D., 2016	Visiting Instructor, Colgate College
Ian Johnson	Ph.D., 2016	Lecturer, U. of Texas at Austin
Paul DeBell	Ph.D., 2016	Assistant Professor, Fort Lewis College
Katherine Petersen	Ph.D., 2016	Assistant Professor, Northeastern Illinois U.
James Green	Ph.D., 2016	Lecturer, Ohio Northern U.
Gregory Ormiston	Ph.D., 2017	Lecturer, Ohio State U.
Rachel Burdin	Ph.D., 2017	Assistant Professor, U. of New Hampshire
Margaret Hanson	Ph.D., 2017	Post-Doc, U. of Michigan
John Knight	Ph.D., 2017	Visiting Assistant Professor, Rhode Island School of Design
Ali Siddiqui	Ph.D., 2017	Assistant Professor, Institute of Business Administration Karachi

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university. At the graduate level, 16 students graduated from CSEES M.A. programs, 14 from DSEELC's, and a further 30 completed degrees with significant REE&E coursework. In 2014, CSEES launched the Mid-Career Professional Track for its M.A. in Slavic and East European Studies and in 2016-17, created a Graduate Interdisciplinary Specialization (GIS) in East European and Eurasian Studies.

PLACEMENT IN POST GRADUATE EMPLOYMENT: As Table 7 indicates, CSEES has an exceptional track record of producing graduate students with post graduate employment in education, governmental, and non-governmental sectors. Sixty graduate students have completed REE&E related degrees in 2014-17; 33% have found placements in academia, 23% are continuing

Table 7-Non-Academic Career Placements and Internships, 2014-17

NAME	DATE	PLACEMENT
Will Bezbatchenko	Summer 2014	Internship, Department of State (Tashkent, Uzbekistan)
Conrad Rinto	Summer 2014	Internship, Bosnia Initiative for Local Development (Tuzla, Bosnia)
Lauren Post	Summer 2014	Internship, Kino Lab (Warsaw, Poland)
Karolina Chimchenko	Fall 2014	Internship, Lech Walesa Institute (Warsaw, Poland)
Eric Connelly	2014-15	Fulbright Teaching Assistantship (Tyumen, Russia)
Matthew Ambrose	Ph.D., 2015	Government Accountability Office
Jason Morgan	Ph.D., 2015	Wiretap
Josh Gibson	M.A., 2015	U.S. Army
Lauren Post	M.A., 2015	Stand with Us
Molly Reed	M.A., 2015	Department of Defense
Hannah Stewart	Summer 2015	Internship, CCWA
Lauren Ressue	Ph.D., 2015	Lutheran Social Services
Karolina Chimchenko	Spring 2016	Internship, Fit for Freedom (Columbus, Ohio)
Chris Guerrini	Summer 2016	Internship, Ohio Office of Budget Management
Jared Dye	Summer 2016	Clean Fuels Ohio
Karolina Chimchenko	M.A., 2016	Peace Corps
Hannah Stewart	M.A., 2016	ASF-USA
Will Bezbatchenko	M.A., 2016	Fulbright Teaching Assistantship (Tokmok, Kyrgyzstan)
Taylor Reynolds	M.A., 2016	Peace Corps
Lindsey Korte	M.A., 2016	Navarro Middle School
Stephen Prater	M.A., 2016	U.S. Army, FAO
Rebecca B. Holtzman	M.A., 2016	Ohio State University Press
Robert Calhoun	Ph.D., 2016	Columbus Museum of Art
Gabriela Jakubowska	Ph.D., 2016	Syracuse University
Christopher Guerrini	M.A., 2016	Ohio Office of Budget Management
Jared Dye	M.A., 2017	Project RED (Warsaw, Poland)
Patrick Roush	M.A., 2017	U.S. Army, FAO
Christina Clark	M.Ot., 2017	Wexner Medical Center
Carolyn Morgan	Ph.D., 2017	Nationwide

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their graduate studies, 8% are working in the private sector, 7% in the non-profit sector, 7% work for international organizations outside the U.S., 7% are in higher education, 5% in the military, 3% are working in the federal government, 2% in medical fields, 2% in state/local government, 2% in elementary/secondary education, and 2% are unknown. At the undergraduate level, 24% of REE&E graduates had jobs in the private sector, 12% were continuing on to graduate studies, 5% were working for international organizations outside of the U.S., 4% were in the military, 3% were working for the federal government, 3% had a placement with a non-profit, 2% were working in higher education, 2% were working for a state or local government, 1% had a job in elementary/secondary education, and 1% were unemployed. Outside of the above, 43% of undergraduate job placements were unknown.

C.6 PLACEMENT OF FLAS FELLOWS: CSEES strives to integrate fellows into the Center, making them aware of all campus resources that support REE&E studies and student professional development in order to establish a strong, lasting connection with the Center. To track the longer-term trajectory of fellows, CSEES maintains regular contact with them to collect placement information and directly administers USED mandated FLAS tracking surveys. Between 2010 and 2017, CSEES awarded 164 fellowships. Based on its independent tracking of placements, 20% of fellows are currently continuing their studies, 14% are working in the private sector, 13% work in higher education, 12% for the federal government, 12% in the non-profit sector, 10% in academia, 10% have an unknown placement, 3% are in an international organization outside the U.S., 2% work in state/local government, 2% in the military, and 1% in an elementary/secondary school. The 2015 USED FLAS Tracking Survey revealed that 54% of fellows were using their language skills in some capacity in their job, and 67% their area studies knowledge. One respondent wrote: “I have used my foreign language and area studies training in several internships as an assistant

interpreter for an international cultural exchange organization, a research assistant at two major think tanks, an intelligence analyst for a private sector operational risk management firm, and a freelance writer for several major media outlets.” Another respondent described the fellowship’s long-lasting potential implications on her career: “I used my language study to translate many types of documents and materials for each chapter of my art historical dissertation, which has just now been placed under contract by Penn State Press to publish as a book. While the first museum job I took after completing my degree does not require my language skills, I believe that this will come in the future when my book appears in the field of Soviet studies at large.”

C.7 TO WHAT DEGREE ARE FLAS FELLOWSHIPS AWARDED ADDRESSING NATIONAL NEEDS: CSEES has a proven track record of awarding REE&E FLAS Fellowships in a manner that addresses national needs. During 2014-17, it awarded 54 fellowships (\$751,500), with 100% going to students studying a priority language. Eighty percent of fellowships went to graduate students and 20% to undergraduates; 61% were for students studying a language at an advanced level, 33% at the intermediate level, and 6% at the elementary level; 20% went to students in professional schools. Fellowships were awarded in diverse disciplines, representing 11 different fields across the humanities, social sciences, arts, and professional schools. Fellowships

Table 8--FLAS Awards by Language, 2014-17

LANGUAGE	LEVEL	14-15	SU15	15-16	SU16	16-17	SU17	TOTAL
BCS	Elementary	1	-	-	-	-	-	1
	Intermediate	1	-	2	-	1	-	4
	Advanced	3	-	1	1	-	-	5
Bulgarian	Intermediate	-	-	-	-	-	1	1
Polish	Intermediate	-	-	3	-	1	-	4
	Advanced	1	-	-	-	1	-	2
Romanian	Intermediate	-	-	-	1	-	-	1
Russian	Intermediate	-	-	-	-	-	1	1
	Advanced	5	3	3	2	6	6	25
Turkish	Elementary	-	-	-	1	-	-	1
	Intermediate	1	-	-	-	1	-	2
Uzbek	Elementary	-	-	1	-	-	-	1
	Intermediate	2	-	1	-	2	-	5
	Advanced	-	-	1	-	-	-	1
TOTAL		14	3	12	5	12	8	54

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also were awarded in multiple languages, as shown in Table 8 (pg. 22), and 80% of fellowships went to students who demonstrated both academic merit and high financial need based upon FAFSA information submitted by applicants to OSU's office of Student Financial Aid. On average, fellows increased their language proficiency by 1.5 sublevels on the ACTFL OPI scale over the course of one fellowship period.

CRITERION D: COMMITMENT TO SUBJECT AREA

D.1: INSTITUTIONAL SUPPORT: OSU has a long history of supporting REE&E studies by being one of the first universities in the 1940s to offer courses on the Soviet Union, establishing CSEES in 1965, and launching the

M.A. in Slavic and East European Studies in 1988. Over the decades, this focus has not waned and has only increased during 2014-17.

As shown in Table 9, OSU allocated \$10,736,885 in 2016-17 towards REE&E studies. OIA and ASC both provide direct financial support to CSEES through dual-reporting lines. In 2016-17, OIA had an operating budget of \$30.7 million, housing the offices of Education Abroad, International Students and Scholars, the Mershon Center for International Security

Table 9--OSU REE&E Support, 2016-17

CSEES OFFICE	
Administrative Salaries & Fringe Benefits	\$167,979
Center Operating Budget & IT Support	\$50,004
College of Arts & Sciences	\$96,916
Polish Studies Initiative	\$25,061
Slovene Research Initiative Endowment	\$58,047
Outreach	\$17,898
Subtotal	\$415,905
REE&E FACULTY & STAFF	
Area Studies Salaries & Fringe Benefits	\$4,468,963
Language Salaries & Fringe Benefits	\$405,251
Faculty Research & Travel Grants	\$153,525
DSEELC Salaries & Fringe Benefits	\$227,310
NELC Salaries & Fringe Benefits	\$126,338
CLLC Salaries & Fringe Benefits	\$115,846
UISP Salaries & Fringe Benefits	\$65,987
CIBER Salaries & Fringe Benefits	\$30,791
OIA Administration Salaries & Fringe Benefits	\$476,074
OIA Study Abroad Salaries & Fringe Benefits	\$235,602
Mershon Center Salaries & Fringe Benefits	\$99,416
College of Engineering Salaries & Fringe Benefits	\$24,891
Subtotal	\$6,429,994
REEE STUDENTS	
Graduate Associateships (stipend & tuition)	\$1,629,233
FLAS Tuition & Fee Awards	\$657,656
Fellowships & Scholarships	\$490,566
Subtotal	\$2,777,455
LIBRARY	
Staff Salaries & Fringe Benefits	\$761,427
Acquisitions	\$152,532
Hilandar Research Endowment	\$583,712
Resource Center for Medieval Slavic Studies	\$117,043
Subtotal	\$1,614,713
TOTAL	\$10,822,162

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Studies, five area studies centers, the Global One Health Initiative, and three Global Gateways offices. In 2016, CSEES relocated to new, state-of-the-art office and conference facilities as part of a \$2.6 million renovation of OIA's central offices. From OIA in 2016-17, CSEES received \$167,979 for administrative salaries and benefits, covering 50% of the assistant director's and office coordinator's position, 25% of the director's position, and .05 FTE for CSEES' outreach coordinator. ASC covers another 25% of the director's salary. Additionally, CSEES receives an operating budget from OIA and support for IT, business administration, communications, and outreach. Through the dual-reporting line structure, CSEES also has access to services from ASC. Overall, OSU support for REE&E has increased by 18% since 2013-14. Key increases include the establishment of the Slovene Research Initiative (SRI) in 2014 that focuses on funding faculty exchanges and events covering the Balkans, the awarding of more tuition and fee authorizations by the Graduate School to FLAS Fellows, an increase in the minimum stipend for graduate associateships, and the housing of *The Slavic and East European Journal* in DSEELC.

SUPPORT FOR TEACHING STAFF: Since 2014, OSU has hired four new tenure-track REE&E faculty, six new language lecturers, two new visiting assistant professors, and four new area studies lecturers. In the same time period, seven new faculty members joined CSEES as affiliates. Overall, in 2016-17, OSU funding for REE&E faculty and staff was \$6,429,994 (Table 9, pg. 23), including \$4,468,963 for area studies instruction, \$405,251 for language instruction, and \$153,525 for faculty research and travel (Criterion B, pp. 9-13).

SUPPORT FOR LIBRARY RESEARCH: In 2016-17, REE&E library acquisitions totaled \$152,532 and REE&E library staff salary and benefits support totaled \$761,427 (Criterion E, pp. 26-28). The library has placed increasing support on staff positions to promote sharing of materials across libraries, digitization of collections, and circulation services.

LINKAGES WITH INSTITUTIONS ABROAD: OSU maintains excellent linkages with institutions abroad. Fifteen OSU-sponsored REE&E study abroad programs enrolled 480 students during 2014-17, 51% more than in the period 2010-13 (Table 16, p. 42). In 2014, OSU received the Senator Paul Simon Award for Campus Internationalization and was ranked fifth in the U.S. by the Institute of International Education for doctoral institutions' numbers of students studying abroad in 2015-16. Recently, OSU was ranked fourth in the country for producing U.S. Fulbright scholars. REE&E linkages are facilitated by 10 active memoranda of understanding (MOU). Of particular note are the MOU with the Polish Academy of Sciences to facilitate the Summer School in Social Sciences and partnerships with the Cross-National Studies: Interdisciplinary Research and Training Program (CONSIRT) and the Polish Studies Initiative (PSI); the MOU with Warsaw U. of Technology, Institute of Aviation, which provides internships for OSU students in the College of Engineering; and CSEES' close relationship with the Research Centre of the Slovene Academy of Arts and Sciences, a key SRI partner.

SUPPORT FOR OUTREACH ACTIVITIES: As a land-grant institution, OSU has a mission to provide quality, accessible outreach to communities throughout the state of Ohio. To facilitate this, OSU funds an Office of Outreach and Engagement that promotes service-learning, outreach, and research. It awards \$300,000 annually in grants to OSU units to support innovative programming. Additionally, the P-12 Initiative works closely with the CEHE and with Ohio K-12 school systems. Within this framework, OIA employs a senior advisor for international affairs and has supported an additional two hours per week for CSEES' outreach coordinator, both of whom maintain networks with outreach focused units at OSU and facilitate joint outreach activities.

STUDENT SUPPORT: Sixty-eight REE&E graduate students across 15 disciplines in the humanities, social sciences, and professional schools received support through OSU in the form

of graduate associateships or fellowships in the amount of \$1,629,233 in 2016-17. A further \$657,656 in graduate tuition and fee authorizations for FLAS Fellows was provided by the Graduate School, allowing CSEES to award five more academic year fellowships that year. In 2016-17, four REE&E graduate students, including one CSEES M.A. student, received the prestigious University Fellowship from the Graduate School, which covers all tuition, fees, and offers a stipend of \$22,000. OSU units such as the Mershon Center, OIA, and Center for Languages, Literatures, and Cultures (CLLC) awarded \$490,566 in scholarships and grants towards REE&E study abroad, internships, and research projects. In total in 2016-17, REE&E undergraduate and graduate students were supported by \$2,777,455 in funding, creating a solid base of study and scholarship in REE&E languages and area studies.

CRITERION E: STRENGTH OF LIBRARY

E.1a STRENGTH OF HOLDINGS: Based on the 2014-15 Association of Research Libraries' (ARL) Statistics report, OSU Libraries was the 15th institution in the country (out of 114) in terms of volumes held, and is one of the leading land-grant research universities in the Midwest. It also ranked 15th in terms of overall library investment,

Table 10--REE&E Library Volumes

LANGUAGE	VOLUMES
Russian	369,530
Baltic, Central Asian, & Caucasian	194,000
Western Language	180,000
South Slavic	105,500
Polish	89,700
Czech	38,600
Hungarian & Romanian	22,820
TOTAL	1,000,150

and was one of only four Midwestern land-grant institutions in the top 20 in this category. OSU Libraries maintains one of the largest REE&E collections in the world, with 1,202,180 holdings, including 1,000,150 volumes and 202,030 microforms. Volumes are available in numerous languages (Table 10). The library subscribes to 486 serial titles and databases specific to REE&E, including the American Bibliography of Slavic and East European Studies, Central and Eastern European Academic Source, Universal Database of Russian Parliamentary Publications, and

Universal Database of Social Sciences and Humanities. It is one of only three libraries in the U.S. to possess the Comintern Archive on microform. In addition to these REE&E holdings, it also subscribes to thousands of other serial titles, databases, and streaming video and e-book packages covering the humanities, social and behavioral sciences, and natural sciences.

Special collection holdings at OSU are also exemplary. The Hilandar Research Library, part of OSU Library Special Collections, has the largest collection of medieval Slavic manuscripts on microform in the world. Manuscript materials come from over 100 different museums, private collections and libraries, and are used by scholars from across the world. Other holdings include: Djelevich Serbian Library; the Wildman-Perez

CSEES has partnered with OSU Libraries since 2013 to create a digital repository of materials in an open access database, Knowledge Bank. The digital collection includes conference presentations and abstracts, newsletters, and curriculum resources. Items have been viewed 17,380 times.

Russian Peasant Collection; and 6,500 REE&E volumes in the Rare Books Collection. Through the Ohio Library and Information Network (OhioLINK), faculty and students have access to over 45,000 electronic theses and dissertations as well as the electronic and print holdings in the OhioLINK 121 members' own collections.

INSTITUTIONAL SUPPORT: REE&E acquisitions are supported primarily by university funds, with supplements from private donors and endowments, as well as a modest amount from Title VI. In 2016-17, the REE&E acquisitions budget was \$152,532 (Table 9, pg. 23) with \$144,162 coming from central library funds and endowments, \$4,869 from private funds, and \$3,500 from Title VI. This represents a 9% annual increase since 2012-13. Staff support is also robust (Criterion D, pp. 23-26) and is reflected in OSU Libraries' ARL ranking of 15th for library investment. REE&E library positions include an associate curator for special collections and area studies; a split position for head of special collections and area studies and curator for the Theatre

Research Institute; head of area studies; curator of Hilandar Research Library; associate curator of Hilandar; Hilandar program coordinator; and assistant curator for East European and Slavic area studies. Numerous positions also partly support REE&E, including exhibition coordinators, special collections cataloguers, conservationists, circulation staff, and media and digitization specialists.

E.1b ACCESSIBILITY: A key recent focus of OSU Libraries has been promoting access and its success can be seen in the ARL's most recent statistics in which OSU was ranked the second library in the nation in terms of items borrowed (91,075 items) and third in total items loaned (102,724 items). These metrics reflect OSU's deep network with institutions across the country through cooperative agreements such as OhioLINK, the BTAA's UBorrow interlibrary loan service, and the Columbus Metropolitan Library system. A special unit focuses on assisting patrons with finding items available through interlibrary loan agreements. OhioLINK is a consortium of 121 libraries at public and private organizations and colleges and universities, including one historically Black college, three technical colleges, 21 CCs, and 41 MSIs. All partners may uniformly access and request each other's content.

CRITERION F: QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM

F.1. COURSES AND DISCIPLINES: OSU has one of the largest student bodies in the country, with 52,349 undergraduate, 10,529 graduate, and 3,168 professional students enrolled across its campuses as of fall 2016. Of the total student population of 66,046, 50% were men, 50% were women, and almost 19% were URM. Thus, REE&E area studies courses at OSU have a wide potential audience. Overall, from 2014-17, 202 REE&E area studies courses (135 undergraduate, 50 graduate, and 17 professional courses) were taught in 35 disciplines, from the humanities to the

social sciences, arts, and **Table 11--CSEES Courses by Discipline & Level, 2016-17**

DISCIPLINES	100% AREA COURSES	<100% AREA COURSES	UG	GRAD	PROF
Agribusiness	1	0	0	1	0
Anthropology	1	0	0	1	0
Architecture	0	1	0	0	1
Art	0	1	0	1	0
Business Admin	0	1	1	0	0
Earth Sciences	0	2	2	0	0
Economics	0	1	1	0	0
Geography	0	3	2	1	0
Germanic	0	1	1	0	0
History of Art	0	2	2	0	0
History	7	20	23	4	0
International Studies	2	6	6	3	0
Jewish Studies	0	6	6	0	0
Law	0	4	0	0	4
Linguistics	0	2	0	2	0
Modern Greek	5	0	5	0	0
Music	0	2	2	0	0
NELC	1	4	3	2	0
Philosophy	0	1	1	0	0
Polish	1	0	0	1	0
Political Science	1	0	1	0	0
Public Affairs	0	1	0	0	1
Public Health	0	6	0	0	6
Russian	11	0	8	3	0
Slavic Languages & Literatures	11	0	6	5	0
Sociology	3	1	4	0	0
Theatre	1	1	2	0	0
Turkish	1	1	2	0	0
WGSS	1	2	2	1	0
TOTALS	48	69	80	25	12

coverage with a similar slate of courses projected to be taught in 2018-10 (Table 11). Since 2014, 14 new REE&E area studies courses were developed in six disciplines in the humanities and professional schools: three at the graduate level, one in a professional school, two in a mixed undergraduate/graduate format, and eight at the undergraduate level (Appendix 2). Additionally, six other courses were redesigned to include more than 25% REE&E content (Appendix 2). Three new courses will be supported during 2018-22 (Criterion A, pp. 1-9).

AREA COVERAGE IN PROFESSIONAL SCHOOLS: To promote REE&E coursework in the professional schools, CSEES maintains strong ties with the Colleges of Business, Education, Law, Public Affairs, Public Health, and Social Work. Nine CSEES affiliated faculty are housed in these professional schools and two serve on CSEES' Advisory Council (Appendix 1). In 2016-17, 12 REE&E area studies courses were taught in the professional schools, and CSEES affiliate professors taught six of these 12 courses (Appendix 2). Building upon the strong presence of REE&E coursework in the College of Public Health, a new REE&E study abroad program was launched in summer semester 2017 that will be offered again in 2018. Professor Lorraine Wallace developed the program "Public Health Perspectives" that travels to Estonia and Finland and focuses on different public health issues affecting the Baltics. Since its launch in 2009, CSEES and the College of Public Affairs' dual master's degree program in Slavic and East European studies and public affairs has graduated seven students, with a further five students enrolled as of summer 2017. Public Affairs/International Studies 5700, "Rebuilding Failed and Weak States," is regularly taught and includes a significant course component on political development and civil society in Ukraine. Beyond this REE&E area studies course, dual degree students can focus course projects and assignments on topics and issues related to REE&E. In the College of Business, the Global Logistics Lab tasks students to work with an international company to create business and marketing solutions for the company's products and take part in a one- to two-week site visit overseas. In 2013, 2014, and 2015, participating companies were from Poland, the Czech Republic, Hungary, and Slovakia. At the College of Law, four REE&E courses have historically been taught annually: International Dispute Resolution, International Business Transactions, Human Rights, and International Law. In 2016-17, CSEES added a new affiliate from Law, Professor Laura Fernandez, who prior to joining OSU worked for several years at the International Criminal

Tribunal for the former Yugoslavia in Croatia. Based on this work, Professor Fernandez started a new Law seminar at OSU titled “War Crimes.” CSEES graduate students regularly enroll in these REE&E law courses.

F.2 INTERDISCIPLINARY COURSES: CSEES works with units across campus to encourage interdisciplinary area studies knowledge, including DSEELC, Geography, NELC, Undergraduate International Studies Program (UISP), and WGSS. As a result, interdisciplinary courses are richly embedded in the undergraduate curriculum, particularly in language and culture departments, as well as in international studies. In 2016-17, 23 interdisciplinary courses in 10 different units were offered, 13 at the undergraduate level, five at the graduate level and five in a mixed undergraduate/graduate format (Appendix 2). Of particular note, Slavic 6501, “Introduction to Slavic Studies,” is a required course for CSEES M.A. students. This interdisciplinary course teaches students about the emergence of the field of Slavic Studies, its changes over the decades, major theoretical works, topics, and scholars, and its linkages with different disciplines. Students familiarize themselves with the scholars at OSU active in the field and flesh out a possible future area of concentration for their studies. In addition to CSEES M.A. students, students from DSEELC, FLAS Fellows, and other REE&E graduate students frequently enroll.

F.3 SUFFICIENCY OF NON-LANGUAGE FACULTY: Since 2014, there have been four new tenure-track faculty, four new lecturer, and two new visiting assistant professor REE&E hires. During the same time period, seven other faculty joined CSEES as affiliates based on their emerging research connections with REE&E. This brings the total of CSEES affiliated area studies faculty to 83: 25 full professors, 20 associate professors, 8 assistant professors, 13 lecturers, 8 emeriti who are still active in programming, and two visiting assistant professors (Appendix 1).

Overall, 88 individual faculty members are active in REE&E studies at OSU: 73 in REE&E area studies, 10 who teach both area studies and language courses, and five language instructors.

PEDAGOGICAL INSTRUCTION: Non-language REE&E courses are taught by tenure-track faculty, lecturers, and graduate teaching assistants (GTA). GTAs play an important instructional role in introductory level undergraduate courses, with higher level undergraduate courses and all graduate coursework taught by tenure-track faculty and lecturers. Each department at OSU is required to provide pedagogical training for GTAs before they begin teaching. Examples include pre-service workshops, semester-length training courses, and GTA-professor apprenticeships. Post-candidacy GTAs with several years of teaching experience may be given the opportunity to teach a higher-level content course on their own for professional development.

Several units on campus exist that support pedagogical training at the campus level for all GTAs, lecturers, and faculty. UCAT offers professional development opportunities and training for academic departments, as well as consultations and support for individual instructors. Examples of programming include: course design institutes, customized survey development, and topical webinars (such as supporting minority students in the classroom, technology-enhanced learning, and active learning strategies for the classroom). It also awards grants that are specifically designated for lecturer professional development. Lastly, UCAT awards graduate teaching development grants of up to \$10,000 to enhance GTA programs. ITL was launched in the spring of 2016 to work alongside UCAT. In 2017, it started a series of initiatives that involve researching student development and progression at OSU, strengthening new faculty mentorship, and discussing the role of teaching and learning efforts in the faculty review process. The third pedagogy-focused unit is located in the Department of History, the Harvey Goldberg Center for Excellence in Teaching. The Goldberg Center organizes colloquia on teaching best practices, and

develops materials that focus on using new media in the classroom. These events and resources are open to the entire university community. The strength of OSU's teaching staff can be seen in the number of REE&E faculty who have received commendations for their teaching. Since 2014, eight CSEES affiliates have won or been nominated for awards (Appendix 1).

F.4 DEPTH OF COVERAGE: REE&E coursework at OSU not only offers breadth of coverage, but depth as well, giving students the opportunity to obtain extensive knowledge about the region.

Nine departments or colleges offered four or more REE&E courses in 2016-17: the Departments of Classics (Modern Greek), Germanic Languages and

Literatures (Jewish Studies and Yiddish), History, NELC, SEELC, and Sociology; UISP; and the Colleges of Law and Public Health (Appendix 2). Seven departments have two or more tenure-track faculty members with a significant

Table 12--Non-Language Courses with 100% REE&E Content, 2016-17

REGION/COUNTRY	# OF COURSES
Russia	15
Former Soviet Union	9
Eastern & Central Europe	12
Central Asia	1
Balkans/Turkey	2
Greece/Byzantium	7
TOTAL	46

REE&E research profile: Classics, Dance, History, Music, SEELC, Sociology, Theatre, and WGSS (Appendix 1). Six departments at OSU grant degrees with REE&E specializations. As shown in Table 12, 46 courses with 100% REE&E content, covering multiple regions and countries, were offered in 2016-17.

CRITERION G: QUALITY OF LANGUAGE INSTRUCTIONAL PROGRAM

G.1 EXTENT OF LANGUAGE INSTRUCTION: Based on the Modern Language Association's Fall 2016 Census, OSU has one of the largest Russian language programs in the country, with 586 students enrolled in 2016-17. Similarly, its programs in BCS, Modern Greek, Polish, Turkish, Romanian, and Uzbek are some of the largest in the country. It is one of only two institutions in 2016-17 to offer instruction in Uzbek, and one of only nine institutions in the U.S. to offer Romanian instruction, as well as the only one in the Midwest. All of these languages are

offered annually in a “4-skill,” communication-oriented, classroom format. Individualized instruction, a self-paced one-on-one format, is also available for first- and second-year Russian. Old Church Slavonic is offered every other year, and the OSU Medieval Slavic Summer Institute provides further levels of study. Languages or levels of instruction not offered at OSU are supplemented by the BTAA, which allows students at 14 participating universities to enroll in distance learning courses at another university. Since 2014, OSU has offered first- and second-year Uzbek to the U. of Michigan and Polish to the U. of Minnesota and Michigan State U. Working with DSEELC, CSEES partially funds the instruction of BCS, Polish, Romanian, and fifth-year Russian. CSEES cooperates with EASC and NELC to offer Uzbek. CSEES also co-sponsors CESSI and the Central Asian and Turkic Language Consortium at the Indiana University Summer Language Workshop.

REE&E LANGUAGE ENROLLMENTS: OSU maintains strong enrollments in REE&E languages, averaging 685 students per year across eight languages. Enrollments are highest in Russian with a yearly average of

Table 13--Language Enrollments and Levels Offered, 2014-17

533 students (Table 13). Since 2014, DSEELC has produced 37 Russian majors and 81 minors. On average 23 students have enrolled in BCS, seven in Czech,

	2014-15	2015-16	2016-17	
BCS	25	21	22	1 st , 2 nd , 3 rd *
Czech	11	3	6	1 st *, 2 nd *
Modern Greek	46	48	42	1 st , 2 nd , 3 rd , 4 th
Polish	33	26	29	1 st ^, 2 nd ^, 3 rd *
Romanian	6	13	12	1 st , 2 nd
Russian	498	514	586	1 st , 2 nd , 3 rd , 4 th , 5 th
Turkish	24	31	18	1 st , 2 nd , 3 rd , 4 th
Uzbek	14	16	11	1 st ^, 2 nd ^, 3 rd *
TOTAL	657	672	726	
*languages received through BTAA; ^languages offered through BTAA				

45 in Modern Greek, 29 in Polish, 10 in Romanian, 24 in Turkish, and 14 in Uzbek each year. In this same time period, 18 students graduated with Slavic or Romanian minors. By offering Polish and Uzbek courses to other universities through the BTAA, OSU has been able to grow enrollments for these LCTLs, increasing their sustainability.

G.2 LEVELS OF TRAINING: In 2014-17, CSEES has been committed to offering more languages at an advanced level, either through in-person instruction at OSU, or through course sharing through the BTAA. During 2010-14, instruction in advanced Polish and Uzbek was offered once through the BTAA. In comparison, during 2014-17, advanced Uzbek was offered once (with a second offering in place for 2017-18), advanced Polish offerings increased and were taught twice, while instruction in advanced BCS was offered three times. All of these advanced courses were offered through the BTAA. Similarly, OSU received elementary and intermediate Czech through the BTAA. For BCS, Polish, Romanian, and Uzbek, elementary and intermediate level courses are offered annually on campus. Modern Greek and Turkish are regularly offered at OSU through the advanced, fourth-year level. Of note, five levels of Russian language instruction are offered annually, with strong cohorts in both the fourth- and fifth-year sequences (Appendix 2). A new Russian language course offering was added in 2017-18 in conjunction with the CLLC. Russian 3570 “CLLC Radio” is an elective course for Russian majors and minors in which students train to be radio DJs and prepare three live broadcasts in Russian. As part of the course, they research Russian radio history and choose themes, music, and content for the broadcasts.

LANGUAGE COURSES IN OTHER DISCIPLINES: All Russian language courses are overseen and taught through DSEELC. DSEELC also offers interdisciplinary and topical courses in Russian that are open to students outside of the Russian program, as well as to graduate and professional students. In 2014-15, CSEES co-sponsored with DSEELC new, specialized Russian language reading courses for public affairs majors who are also pursuing a Russian minor. Course content was redesigned to focus on vocabulary and texts in the field of public affairs. Additionally, an undergraduate Russian capstone course is offered that focuses on a different topic or discipline each year, with instruction in both English and Russian. Student assignments are completed in

both languages. A two-course sequence of Russian reading courses also is offered for graduate students from other fields to develop reading proficiency for research purposes. Outside of Russian, each year, a reading course in a Balkan/East European language is taught, most recently Albanian, for students from a variety of disciplines to learn about the history and development of the language and for reading proficiency acquisition.

G.3 SUFFICIENCY OF FACULTY: The strength of REE&E language instruction at OSU is made possible through its exemplary teaching staff. DSEELC has four tenured or tenure-track faculty active in language instruction, four emeritus professors, a full-time language program coordinator, a full-time academic program coordinator, five lecturers, two senior lecturers, and 13 Ph.D. students. Two new tenure-track hires will begin in fall 2018. The Department of Classics oversees the Modern Greek program. Language courses are primarily taught by a senior lecturer. Turkish and Uzbek are offered through NELC with instruction provided by two lecturers.

PEDAGOGY TRAINING: Two units on campus help support language pedagogical training. As mentioned on pg. 11, UCAT is a university-wide resource focused on teaching skills. In 2012, UCAT awarded DSEELC a \$10,000 Teaching Enhancement grant to develop Russian reading and listening materials. To address the specific pedagogical questions associated with language learning, the CLLC is tasked with overseeing the quality of foreign language instruction and pedagogy at Ohio State. It does this by promoting research, instruction, interdisciplinary cooperation between the different foreign language departments at OSU, and integration of technology into the teaching of foreign languages. DSEELC and the eight other foreign language departments cooperate with the CLLC to offer an annual 10-day workshop prior to the start of the autumn semester that is mandatory for all GTAs before their first semester of teaching. Morning sessions are overseen by the CLLC and focus on common theoretical approaches to teaching

foreign languages and practical issues in language teaching. Afternoon sessions are then language specific, with DSEELC's language program coordinator covering REE&E languages. DSEELC GTAs are also required to pass a Russian proficiency examination before teaching any Russian language courses. In their first semester, they also must take Slavic 7801 "Language Teaching Workshop," which is taught by the language program coordinator. In subsequent semesters, Russian GTAs are encouraged to enroll in Russian 7150 "Russian Language Maintenance and Professionalization," a course to develop further their own language skills and pedagogical materials. Every language lecturer has access to all of the same UCAT and CLLC professional development resources, including grants to attend workshops and conferences.

G.4 PERFORMANCE-BASED INSTRUCTION: OSU language programs all implement performance-based instruction and focus on increasing students' communication skills, intercultural competencies, and learning autonomy. Language teachers are required to engage students in the target language to the maximum extent possible. Student achievement is regularly assessed during the semester through tests that measure progress in speaking, listening, reading, composition, grammar, vocabulary, and culture. The textbooks used are also performance-based, and native language materials are used at all levels of instruction. DSEELC uses embedded test sampling, portfolios, and proficiency testing throughout the semester to gauge student performance across multiple Russian language course sections. The language program coordinator for DSEELC has ACTFL OPI certification for Russian (Appendix 1).

ADEQUACY OF RESOURCES: The CLLC, Classics, DSEELC, NELC, and Resource Center for Medieval Slavic Studies are all housed in Hagerty Hall. Under the umbrella of the CLLC is the World Media and Culture Center (WMCC), which provides language students and instructors at OSU access to global media and offers training in use of cutting edge technologies. An

individualized instruction center allows students to study introductory and intermediate level language courses in a self-paced format, with lab space for completing reading and listening assignments, testing, and one-on-one instructor consultations for students who may not be able to take a traditional course format. A hypermedia studio provides language faculty and GTAs with access to new technology and staff support to facilitate technology-enhanced instruction. The Crane Café delivers to students satellite broadcasts in 12 different languages, one of which is Russian, and space to hold conversation tables. Finally, the WMCC and CLLC staff two digital, videoconference enabled rooms for larger distance learning classes and conferences. Thirteen other distance learning classrooms are available through the CLLC as well for receiving and hosting language courses through the BTAA. Hagerty Hall also houses a computer lab for students and a 250-seat auditorium for film screenings. Language departments regularly review chosen teaching materials for updates, with selected textbooks containing access to online listening and video content, as well as additional resources and exercises. CSEES and University Libraries also provide instructors and students with free access to thousands of primary source materials such as films, dictionaries, and books.

PROFICIENCY TESTING: DSEELC's language program coordinator oversees the curriculum development for all language programs in DSEELC (BCS, Polish, Romanian, and Russian). In 2014-15, DSEELC implemented a new assessment model that seeks to gauge the proficiency of students enrolled in third-, fourth-, and fifth- year Russian. At the beginning of the fourth-year sequence, Russian students are expected to test at the Intermediate Mid/High level on the ACTFL OPI scale, and by the end of the fifth-year, they are expected to be at advanced low. The language program coordinator conducts OPIs from a random sample of students from each of these three levels. In 2015-16, DSEELC conducted its first assessment with a cohort of eight students. Seven

performed at the expected level. In 2016-17, DSEELC tested two of the same students again, as well as a third new student, and found that all three met expectations. Similar assessment models exist for the languages taught in other departments at OSU (Modern Greek, Turkish, and Uzbek).

CRITERION H: QUALITY OF CURRICULUM DESIGN

H.1. REE&E STUDIES IN UNDERGRADUATE PROGRAMS: With its strong enrollments in Russian as outlined in Criterion G, OSU's REE&E language programs are well integrated into the undergraduate curriculum. DSEELC offers a Russian major and minor, producing 37 majors and 81 minors in 2014-17. In addition to Russian, DSEELC offers a Slavic and Romanian minor, which have been completed by 18 students in 2014-17. UISP offers a B.A. in REE&E studies, and, since 2014, has added a B.S. option. A minor is also available. Since 2014, 14 students have completed either a major or minor in REE&E studies (Table 14). Three of the 10 other UISP major specializations include significant REE&E coursework. Four minor specializations also include significant REE&E content, including a new specialization in human rights that was added in 2014.

Table 14--Undergraduate Degrees in REE&E Studies, 2016-17

PROGRAM	SUMMARY OF MINIMUM REQUIREMENTS	GRADS
Russian Major (DSEELC)	33 credit hours: 3 rd year Russian & 18 credit hours of literature/culture electives, including capstone	19
Russian Minor (DSEELC)	13 credit hours: 2 nd year Russian & 9 credit hours of literature/culture electives	30
Slavic Minor (DSEELC)	12 credit hours: 2 nd year language & 9 credit hours of literature/culture electives	5
Romanian Minor (DSEELC)	12 credit hours: 2 nd year language & 9 credit hours of literature/culture electives	0
Slavic & East European International Studies Major (UISP)	30 credit hours: 12 credits in UISP, geography, & political science; 12 credits in critical perspectives; REE&E language minor; 6 credits of electives	1
Slavic & East European International Studies Minor (UISP)	15 credit hours; 3 credits UISP; 12 credits of electives	0
	TOTAL	55

Undergraduate history, world politics, and film studies programs also allow students to choose from many REE&E courses. A Global Option program was created in 9 different colleges and schools outside of ASC to enable undergraduates to acquire international experience. Since 2014, 579 undergraduate students completed degrees in which they took four or more REE&E

language or area studies courses. Overall, 43 undergraduate level REE&E language courses and 79 area studies courses were offered in 2016-17 (111 in the humanities, seven in the social and behavioral sciences, three in the sciences, and one in business) (Appendix 2).

APPROPRIATENESS OF REQUIREMENTS: The DSEELC Russian major offers two tracks: Russian literature, culture, and film, and Russian language. The language specialization requires a minimum of three years of Russian, while the literature, film, and culture track requires two years of Russian, advanced Russian reading courses, and electives chosen from each of the literature, culture, and film categories. All UISP major specializations require a minor in a foreign language and at least 30 credit hours of interdisciplinary coursework. The UISP REE&E major provides a foundation in the geography, history, economics, and culture of the region (12 semester hours), with a further 18 semester hours of interdisciplinary electives (Table 14, pg. 39).

H.2 STUDENT ADVISING: Individualized advising is available to all students in CSEES, DSEELC, and UISP. CSEES students attend an orientation their first semester, have access to a student resource webpage, and CSEES' director and assistant director hold mandatory meetings with students every semester. Throughout the year, the CSEES assistant director provides students with updates, career workshops, and professional development opportunities. In UISP, each student is assigned an individual advisor. For DSEELC, all undergraduate students have access to an ASC staff advisor, the undergraduate studies chair, the language program coordinator, as well as being assigned a specific faculty advisor.

H.3 CURRICULAR OPTIONS FOR GRADUATE STUDENTS: REE&E graduate programs are exemplary, offering multiple options for students. In 2016-17, 43 graduate level REE&E language and area studies courses were offered (28 in the humanities, 12 in professional schools, and three in the social and behavioral sciences) (Appendix 2). Six graduate degrees in REE&E

studies are available (Table 15). The first, the CSEES M.A. in Slavic and East European Studies is a terminal degree with 12 students enrolled in 2016-17, including two FAOs and one Ohio National Guardsman. A second is the Mid-Career Professional track for individuals with advanced language skills and extensive experience working in the region. CSEES M.A. students have the option of completing a dual degree program with the College of Public Affairs in which six of the 12 students were enrolled in 2016-17. Students also have the option to enroll in secondary graduate programs, or pursue a combined degree with a professional school. A third program is the GIS in East European and Eurasian Studies. The GIS allows graduate students in other fields to demonstrate language and area studies skills in combination with their primary degree. DSEELC oversees three additional degree options focused on the production of Ph.Ds. (Table 15).

Table 15--Graduate Degrees in REE&E Studies, 2016-17

PROGRAM	SUMMARY OF MINIMUM REQUIREMENTS	GRADS
M.A. in Slavic & East European Studies (CSEES)	38 credit hours over 3 or more disciplines; 4 years of Russian language or 2 years of another REE&E language; & M.A. written exam or thesis option	3
Mid-Career Professional Track in Slavic & East European Studies (CSEES)	30 credit hours over 3 or more disciplines; 4 years of Russian or 2 years of another REE&E language; & M.A. written exam	1
GIS in East European & Eurasian Studies (CSEES)	15 credit hours over 2 or more disciplines; 3 years of Russian or 2 years of another REE&E language	0
M.A. in Slavic Languages, Literatures, & Cultures (DSEELC)	34 credit hours, track in cultural studies or linguistics; written & oral exams; passing of Russian proficiency exam; M.A. paper or thesis; & M.A. exam	1
Slavic Literatures & Cultures Ph.D. (DSEELC)	46 credit hours above M.A.; passing of Russian proficiency exam; proficiency in a second Slavic language; research language competency; submission of professional candidacy paper; written & oral candidacy exams; & dissertation prospectus and defense	1
Slavic Linguistics & Second Language Acquisition Ph.D. (DSEELC)	46 credit hours above M.A. degree; passing of Russian proficiency exam; submission of post-M.A. paper; written & oral candidacy exams; & dissertation prospectus and defense	0
	TOTAL	6

QUALITY OF GRADUATE PROGRAM: As shown in Table 15, program requirements are rigorous. The CSEES M.A. is 38 credit hours of interdisciplinary coursework. Students develop a specialization with related language skills. Dual language proficiency is encouraged and students are assessed by ACTFL OPIs. For the Mid-Career Professional Track, the credit hour load is reduced to 30. CSEES and public policy dual degree students complete 58 credit hours of

coursework split between the two programs with the same interdisciplinary and language requirements for CSEES. The GIS in East European and Eurasian Studies consists of 15 credit hours of interdisciplinary coursework. In DSEELC, coursework is designed to hone the language, pedagogical, and research skills of M.A. and Ph.D. students.

H.4 RESEARCH AND STUDY ABROAD OPTIONS: As mentioned above, OSU ranked fifth in the U.S. for doctoral institutions in terms of overall numbers of students studying abroad in 2015-16. For the REE&E region, 15 study abroad programs were offered between 2014 and 2017 that enrolled 480 students; six of these programs were new (Table 16).

Table 16--OSU REE&E Study Abroad Programs, 2014-17

PROGRAM	COUNTRY	INSTITUTION/VENUE	STUDENTS
Anthropology & Mortuary Archaeology	Poland	Giecz	3
Central Europe in Transition	Czech Republic	Czech Life Sciences U.	26
Crossroads of East & West (new)	Greece, Turkey	Athens, Delphi, Mytilene, Iznik	11
European Architecture Studies	Czech Republic, Poland	Prague, Warsaw	77
Exploring the Historical Landscape of Greek Islands	Greece	Kythera	7
Film & Art in a Global Context (new)	Greece	Athens	16
Fisher Logistics Global Lab (new locations)	Czech Republic, Hungary, Poland, Slovakia	n/a	30
Global May Hungary	Hungary, Poland	Budapest Metropolitan U.	77
Introduction to Western Traditions & Contemporary Issues	Greece	Corfu	56
Perrotis Farm School: Human & Animal Interactions (new)	Greece	n/a	40
Prague Theatre	Czech Republic	Prague	9
Public Health Perspectives (new)	Estonia, Finland	Tallinn, Tartu, Helsinki, Jyvaskala	35
Russian Culture & Society	Russia	RGGU	19
Summer School in Social Sciences	Poland	Polish Academy of Sciences	21
The U.S., Europe, & WWII	Poland	Krakow	43
TOTAL			480

ACCESS TO NON-OSU PROGRAMS: OSU students are also able to take advantage of non-OSU programs, further expanding study abroad options. Significantly, OSU initiated a policy by which students enrolled in approved, third-party programs will have their OSU tuition suppressed, breaking down financial barriers. Currently, OSU maintains approved, third-party programs in

REE&E with American Councils, the School of Russian and Asian Studies, and the Council on International Educational Exchange.

CRITERION I: OUTREACH ACTIVITIES

I.1a ELEMENTARY AND SECONDARY SCHOOLS: CSEES maintains a strong commitment to the absolute priority of providing teacher training programming for REE&E in Ohio and surrounding states. K-12 outreach programming is led by CSEES' outreach coordinator who oversees communications and maintains networks with the Ohio Department of Education, teachers, and school districts. Additionally, CSEES collaborates with OSU's CEHE. Activities encompass both supporting Russian language instruction and enhancing teachers' understanding of the REE&E region to enable them to teach more about it in content courses. During 2014-17, CSEES organized or co-sponsored eight teacher training workshops (Table 17). Two of these were

week-long intensive institutes organized with OSU's CEHE and the four other OSU area studies centers. The institutes focused on globally relevant themes; a pedagogy expert from CEHE led pedagogy sessions and provided technical oversight. For the 2017 institute, an open access teacher resource webpage was created that has been viewed more than 650 times. A third teacher training workshop was funded by the NEH and deepened the understanding of Central Asia of 25 teachers from across the country.

Table 17-CSEES Teacher Training Activities, 2014-17

TEACHER TRAINING WORKSHOP	YEAR	TEACHERS
Security in the Black Sea Region	2015	12
Russian Culture & Politics (co-sponsored with Eastern Kentucky U.)	2016	14
The Holocaust in Hungary	2016	11
Central Asia in World History (funded by the NEH)	2016	25
Water Security for the 21 st Century (co-organized with the OSU Area Studies Centers & CEHE)	2016	5
When Borders are Sealed: Refugees, Smugglers, & Humanitarian Aid Along the Closed Balkan Route	2017	11
History & Culture of Central Asia (co-sponsored with Eastern Kentucky U.)	2017	18
Human Rights in a Global Perspective (co-organized with the Area Studies Centers and CEHE)	2017	27
TOTAL		123

Outreach Activities

Additionally, during 2014-17 CSEES supported two Russian language instructors to attend curriculum development workshops, delivered 12 presentations or cultural performances in schools, and organized three statewide Russian language competitions to encourage K-12 students to continue their Russian studies at the postsecondary level. CSEES funded the development of 57 lesson plans in this same time period by participants of its workshops, as well as 12 language teaching resources. Resources are made available through Knowledge Bank, which is an open-access, search engine indexed platform. On average, these resources have been downloaded more than 100 times per year. Furthermore, CSEES funded the instruction of a Russian language and an East European culture course at CNIS. All events and resources are advertised through CSEES teacher email listservs, on its website, and by partner organizations.

I.1b POSTSECONDARY INSTITUTIONS: CSEES' postsecondary outreach efforts have two primary foci: working with CCs and MSIs (Table 18) to broaden access to REE&E content, and with colleges and universities in the Midwest to support engagement with REE&E. First, CSEES has partnered with Howard U. since 2013 to provide curriculum development funds to the Senior Lecturer for Russian language and literature, as well as academic and professional development opportunities for students. Second, CSEES has worked with Lakeland CC to sponsor annual REE&E lectures as part of a global speaker series

organized by its Center for International Education. Third, in collaboration with five other NRCs, CSEES has provided subawards to 10 faculty members at CCs or MSIs across the country during 2014-17 to develop a new REE&E course, or redesign an existing one. Fourth, CSEES helped to support the offering of the first Russian politics course at Spelman College.

Table 18--Curriculum Development Partners, 2014-17

INSTITUTIONS
Colorado State U.-Pueblo
Howard U.
New Mexico State U.
Oakton CC
Saint Xavier U.
Spelman College
U. of Houston
U. of Tennessee, Chattanooga
U. of West Georgia
Valdosta State U.
Whatcom Technical & CC
Yakima Valley CC

Outreach Activities

Lastly, CSEES has sponsored 23 different lectures or workshops with institutions such as the U. of Alaska Fairbanks, Bluegrass Community and Technical College, and Central New Mexico Community and Technical College.

CSEES has a strong, established network with REE&E faculty at institutions throughout Ohio and the Midwest. In cooperation with these institutions, CSEES has co-sponsored outreach events such as the Ohio Russian Language Olympiada. Annually, on average 57 postsecondary students studying Russian have participated in the competition, which encourages students to study the

In 2014-17, CSEES has supported 12 curriculum development projects with faculty at community colleges and/or minority serving institutions. 208 students have enrolled in these courses.

language further and to network with other students. Additionally, CSEES serves as a hub for REE&E studies in Ohio, sharing information on visiting scholars and lecturers with other institutions, and as a resource for students. Information on jobs, internships, and other career resources are made available through CSEES' website, a monthly job newsletter (1,000+ subscribers), and directly through consultations with the CSEES assistant director.

During 2014-17, CSEES co-sponsored nine different conferences or workshops that provided academic and research opportunities to faculty and students at institutions throughout Ohio and the Midwest. It has been the institutional sponsor and host of the MWSC since 2003. The MWSC is the largest regional Slavic studies conference in the U.S. that pulls participants from universities and colleges in the Midwest, as well as across the country and from abroad. The conference has averaged 148 participants annually with 73 presentations from more than 68 different institutions, and is an excellent venue for undergraduate and graduate students to advance their research. Attendees have the option of publishing their abstracts, papers, and presentations in

Knowledge Bank, which further increases the reach of this conference. Other sponsored conferences and workshops are listed in Table 19.

Table 19--CSEES Conferences, 2014-17

CONFERENCE	DATE	CO-SPONSORS	ATTENDEES
Midwest Slavic Conference	Spring 2015	ASEEES, DSEELC, Hilandar, Mershon	179
Health & Well-Being in Cross National Perspective	Spring 2015	CONSIRT, Public Health	18
Medieval Slavic Summer Institute	Summer 2015	Hilandar	19
Iron Curtain Crossings	Winter 2016	ASC, History, Mershon	27
Midwest Slavic Conference	Spring 2016	ASEEES, DSEELC, Hilandar	175
Water, Culture, & Society in Global Historical Perspective I	Summer 2016	ASC, History, Mershon	19
Midwest Slavic Conference	Spring 2017	ASEEES, DSEELC, Hilandar, History, Mershon, UISP	90
The Current State of Balkan Linguistics	Winter 2017	ASC, DSEELC	50
Czech & Slovak Scenography for Shakespeare	Spring 2017	ASC, Theatre	31
Water, Culture, & Society in Global Historical Perspective II	Summer 2017	ASC, History, Mershon	43
Morphological Typology & Linguistics Cognition	Summer 2017	DSEELC, National Science Foundation	96
TOTAL ATTENDANCE			747

Yet another way that CSEES disseminates REE&E knowledge to postsecondary institutions, the business community, and general public is by organizing special events. During 2014-17, CSEES organized or co-sponsored 50 lectures, film screenings, or performances attended by 1,758 individuals. Approximately 22% of attendees at these events were members of the general public, 11% were non-OSU faculty, and 2% came from business or community organizations, while 64% were OSU faculty and students. A new initiative starting in 2016-17 was the recording of key lectures to be made available free of charge through a streaming YouTube channel and/or live-streamed through social media platforms. The six videos made thus far have been viewed 88 times. Other digital outreach efforts include the publication of a CSEES blog that features articles by OSU students on REE&E topics for a wider, non-specialist audience, as well as a CSEES Podcast. Collaborating with the Department of History, CSEES co-sponsors the publication of

Outreach Activities

REE&E articles in *Origins: Current Events in Historical Perspective*. During 2014-17, CSEES co-sponsored seven articles published in *Origins* that were viewed 45,682 times.

I.1c BUSINESS, MEDIA, AND THE GENERAL PUBLIC: In addition to the special events that CSEES organizes and co-sponsors as part of its outreach outlined above, CSEES maintains a collaborative relationship with the Center for International Business Education and Research (OSU), CCWA, Columbus International Programs, Gateway Film Center, International Visitor's Council, the Niagara Foundation, local Rotary Clubs, and the Wexner Center for the Arts (OSU) to target specifically the business community and general public. These units regularly advertise CSEES activities and consult with CSEES on possible speakers and events. CSEES maintains an email listserv of nearly 1,000 subscribers both internal and external to the university that receive weekly emails about CSEES activities and a state-of-the-art website to publicize events. OIA Communications also assists with liaising with local media. In terms of media outreach, CSEES faculty regularly publish or are invited to appear in local, national, and international media outlets, such as All Sides with Anne Fisher/WOSU, *The Chronicle of Higher Education*, *Columbus Dispatch*, *The Nation*, NPR, RT America, *TIME*, and *The Washington Post*, as regional experts.

CRITERION J: FLAS AWARDEE SELECTION PROCEDURES

J.1 FLAS ADVERTISING: CSEES advertises the FLAS Fellowship competition across campus. Advertising begins in late October and continues through February. First, working with OIA Communications staff, CSEES places email advertisements in graduate (10,529), professional (3,168), and undergraduate (52,349) student email lists, as well as in a faculty and staff email list (32,109). Second, CSEES sends separate emails to all graduate and professional program coordinators and undergraduate staff advisors. Third, CSEES works with affiliate faculty to ensure that they pass the information on to students. Fourth, CSEES hosts a webpage that gives detailed

information about the fellowship and contact information for questions, and includes the competition information in its own weekly email to faculty and students that has close to 1,000 subscribers. Fifth, CSEES and OIA also advertise the fellowship through social media. Lastly, in November, December, and January CSEES hosts multiple information sessions at different times to accommodate students' schedules.

FLAS TIMELINE: As part of its advertising, CSEES includes a detailed application timeline. The deadline for the fellowship is February 1st, or the first Monday of February if it falls on a weekend. Electronic copies of the applications are made available to the separate undergraduate and graduate committees by mid-February. Committees meet at the end of February or first week of March to discuss and rank applications. Award notifications are sent out by mid-March to ensure that graduate students have adequate time to make their decisions by the Council of Graduate School's April 15th timeline for offers of financial support.

APPLICATION PROCEDURE: All Title VI centers at OSU have a standardized application process with separate applications for summer and academic year fellowships. During 2018-22, CSEES will implement an online application to reduce the burden of submission. Applications will be available starting in November through a link on CSEES' website to a secure, online system. Applicants will be able to answer biographical and background questions, and then upload required supporting documentation: a statement of intent in which the applicant describes the need for language and area studies in order to achieve academic and/or professional goals; three letters of reference, one from a language instructor; for graduate and professional students, GRE/LSAT/GMAT scores; for undergraduate students, ACT/SAT scores; official transcripts; and a resume. Separately, outside of the online application, students are also required to submit to OSU's office of Student Financial Aid a FAFSA form by their priority deadline of February 1st.

Students must submit their completed application online by February 1st at 4:30 p.m.

SELECTION COMMITTEE: CSEES has both a graduate and undergraduate selection committee. The graduate selection committee consists of at least five faculty members from five different departments in at least three different colleges or divisions of ASC, as well as the director of CSEES and the DSEELC language program coordinator. In 2017, FLAS selection committee members came from CSEES, DSEELC, History, Public Affairs, and Sociology. The undergraduate selection committee consists of at least three faculty members, including the CSEES director and the DSEELC language program coordinator. In 2017, undergraduate committee members came from CSEES, DSEELC, and UISP. Each year, members of both committees are rotated. Committee members individually review application materials to create a rank ordering of applicants based on academic merit, and then meet to discuss their rankings. Separately, Student Financial Aid reviews applicants' FAFSAs to calculate a financial need score. CSEES then correlates need and merit rankings to determine which applicants demonstrate both academic merit and financial need to give them preference when assigning fellowships.

SELECTION CRITERIA: FLAS Fellowships are awarded based on (1) the academic merit of the applicant as evidenced in GPA, transcripts, test scores, and letters of recommendation; (2) merit of the applicant's statement per USED guidelines as demonstrated in the need to study language, future career goals, devotion to the region, and a well-developed proposal; (3) language or level as per USED guidelines with preference given to priority language study and advanced level; and (4) demonstrated financial need of the applicant (Criterion K, pg. 50). The selection committees will only rank the applicants on the first three criteria, using both objective factors, such as GRE scores and transcripts, and subjective factors such as statements of intent and letters of reference. Criterion four will be independently assessed by Student Financial Aid. Additionally,

per USED guidelines, higher priority is given to professional and terminal M.A. students.

CRITERION K: COMPETITIVE PRIORITIES

CSEES requests funding for two NRC and two FLAS competitive priorities. Activities that respond to these priorities are listed in Table 20. These programs and activities will be tracked carefully and systematically and evaluated for their impact. Furthermore, these activities will lead to systemic change, expanding REE&E content at CCs and MSIs throughout the country, enhancing K-12 REE&E curricula, encouraging REE&E language study for all students, and ensuring increased study of REE&E priority languages.

Table 20—USED Priorities 2018-22 and CSEES Activities

Priority	CSEES Activities
NRC Competitive Preference Priority 1: Applications that propose significant & sustained collaborative activities with CCs and MSIs	CSEES proposes collaborative projects with Fort Lewis College, Howard U., & Lakeland CC that will infuse REE&E content into curricula at these institutions through subawards that will support professional development stipends, lectures, & curricular design. Additionally, subawards will be given to eligible faculty at other institutions through a program organized jointly with 5 other REE&E NRCs (Indiana U. [2 Title VI centers], U. of California, Berkley, U. of Pittsburgh, & the U. of Washington). OSU faculty & graduate students will design online curricular modules for use by CC & MSI faculty.
NRC Competitive Preference Priority 2: Applications that propose collaborative activities with schools or colleges of education	In conjunction with the 4 other area studies centers at OSU, CSEES will organize an annual summer institute with OSU's CEHE . The College will help connect with local K-12 teachers and provide pedagogical content.
FLAS Competitive Preference Priority 1: Applications that propose to give preference to FLAS applicants with demonstrated financial need	A two-tier evaluation system for judging FLAS applications will be implemented. A rotating FLAS committee will first determine the applicants' academic merit; financial need will be calculated by OSU's Student Financial Aid based on the students' FAFSA. CSEES staff will then correlate financial data with merit rankings.
FLAS Competitive Preference Priority 2: Applications that propose to award 25% or more of academic year fellowships in priority languages	Applicants who propose to study priority languages will be given higher scores during the application review process, as CSEES has done in the past. 100% of awards in 2014-17 went to priority language study.

Competitive Priorities

PR/Award # P015A180070

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Other Attachment File(s)

* **Mandatory Other Attachment Filename:** Attachment_1__NRC_and_FLAS_Applicant_Profile__CSEF

Add Mandatory Other Attachment

Delete Mandatory Other Attachment

View Mandatory Other Attachment

To add more "Other Attachment" attachments, please use the attachment buttons below.

Add Optional Other Attachment

Delete Optional Other Attachment

View Optional Other Attachment

FY 2018 PROFILE FORM

NATIONAL RESOURCE CENTERS | CFDA 84.015A

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS | CFDA 84.015B

(www.Grants.gov Part III/Other Attachments Form)

Type of Application (check all that apply)

- ☒ Comprehensive National Resource Center
☐ Undergraduate National Resource Center
☐ Foreign Language and Area Studies Fellowships

Federal Funds Requested

NRC Request

Year 1: \$270,000 Year 2: \$270,000 Year 3: \$270,00 Year 4: \$269,999

FLAS Request

Year 1: \$349,500 Year 2: \$349,500 Year 3: \$349,500 Year 4: \$349,500

Type of Applicant

- ☒ Single institution The Ohio State University, Center for Slavic and East European Studies
☐ Consortium of institutions
☐ Lead _____
☐ Partner 1 _____
☐ Partner 2 _____
☐ Partner 3 _____

NRC (Center, Institute, Program) Focus

An application may focus on a single country or on a world area or on international studies or the international aspects of contemporary issues or topics (see 34 CFR Part 656, §656.4)

- | | |
|--|---|
| <input type="checkbox"/> AFRICA | <input type="checkbox"/> MIDDLE EAST |
| <input type="checkbox"/> CANADA | <input type="checkbox"/> PACIFIC ISLANDS |
| <input type="checkbox"/> EAST ASIA/PAN ASIA | <input checked="" type="checkbox"/> RUSSIA, EASTERN EUROPE, EURASIA |
| <input type="checkbox"/> EUROPE | <input type="checkbox"/> SOUTH ASIA |
| <input type="checkbox"/> INTERNATIONAL | <input type="checkbox"/> SOUTHEAST ASIA |
| <input type="checkbox"/> LATIN AMERICA and the CARIBBEAN | <input type="checkbox"/> WESTERN EUROPE |

FLAS-eligible Languages: These are the languages for which students may apply for FLAS fellowships (now), because the institution is either using a program of performance-based training or developing a performance-based training program.

BCS, Polish, Romanian, Russian, Turkish, Uzbek

Acronyms List

ACTFL	American Council on the Teaching of Foreign Languages
ARL	Association of Research Libraries
ASC	College of Arts and Sciences
ASEEES	Association of Slavic, East European, and Eurasian Studies
BCS	Bosnian-Croatian-Serbian
BTAA	Big Ten Academic Alliance
CC	Community College
CCWA	Columbus Council on World Affairs
CEHE	College of Education and Human Ecology
CESS	Central Eurasian Studies Society
CESSI	Central Eurasian Studies Summer Institute
CLLC	Center for Languages, Literatures, and Cultures
CMA	Columbus Museum of Art
CNIS	Columbus North International School
CONSIRT	Cross-National Studies: Interdisciplinary Research and Training Program
CSEES	Center for Slavic and East European Studies
DSEELC	Department of Slavic and East European Languages and Cultures
EASC	East Asian Studies Center
FAO	Foreign Area Officer
FLAS	Foreign Language and Area Studies
GIS	Graduate Interdisciplinary Specialization
GTA	Graduate Teaching Assistant
ITL	Institute for Teaching and Learning
LCTL	Less Commonly Taught Language
MESC	Middle East Studies Center
MOU	Memorandum of Understanding
MSI	Minority Serving Institution
MWSC	Midwest Slavic Conference
NEH	National Endowment for Humanities
MVS	Military and Veterans Services
NELC	Department of Near Eastern Languages and Cultures
NRC	National Resource Center
OhioLink	Ohio Library and Information Network
OIA	Office of International Affairs
OPI	Oral Proficiency Interview
OSU	The Ohio State University
PMF	Performance Metric Form
PSI	Polish Studies Initiative
REE&E	Russia, Eastern Europe, and Eurasia
SRI	Slovene Research Initiative
U	University
UCAT	University Center for the Advancement of Teaching
UISP	Undergraduate International Studies Program
USED	U.S. Department of Education
URM	Underrepresented Minority
WGSS	Women's, Gender, and Sexuality Studies
WMCC	World Media and Culture Center

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APPENDIX 1**Profiles for Project Personnel Index**

NAME AND TENURE STATUS	DEPARTMENT	REE&E%	PAGE
Agnew, Amanda <i>Assistant Professor</i>	Anthropology	10%	1
Anagnostou, Georgios <i>Professor</i>	Classics	100%	1
Angerman, Elizabeth <i>Senior Lecturer</i>	DSEELC	25%	2
Annus, Epp <i>Lecturer</i>	DSEELC	100%	2
Azimova, Kamola <i>Lecturer</i>	NELC	100%	3
Ballard, Alisa <i>Assistant Professor</i>	DSEELC	100%	3
Barth, Rolf <i>Professor*</i>	Pathology	10%	4
Bekcioglu, Bulent <i>Lecturer</i>	NELC	100%	4
Brandesky, Joseph <i>Professor*</i>	Theatre	75%	5
Braumoeller, Bear <i>Associate Professor</i>	Political Science	10%	5
Brenner, Naomi <i>Associate Professor</i>	NELC	15%	6
Breyfogle, Nicholas <i>Associate Professor *</i>	History	100%	6
Brintlinger, Angela <i>Professor*</i>	DSEELC	100%	7
Bronson, Denise <i>Professor Emeritus</i>	College of Social Work	10%	7
Brown, Christopher <i>Lecturer</i>	Classics	100%	8
Brown, Trevor <i>Dean*</i>	John Glenn College of Public Affairs	25%	8
Bucknam, Anita <i>Lecturer</i>	UISP	50%	9
Burphy, Alexander <i>Associate Professor</i>	DSEELC	100%	9
Bystydzienski, Jill <i>Director/Professor*</i>	WGSS	50%	10
Cavender, Mollie <i>Associate Professor</i>	History	50%	11
Cesnjevar, Anna <i>Lecturer</i>	DSEELC	100%	11
Collins, Daniel <i>Associate Professor</i>	DSEELC	100%	12
Constantinidis, Stratos <i>Professor</i>	Theatre	25%	12
Couch, Nena <i>Head of Special Collections</i>	University Libraries	25%	13
Crews, Douglas <i>Professor</i>	Anthropology	10%	13
Dragostinova, Theodora <i>Associate Professor*</i>	History	100%	14
Erken, Emily <i>Lecturer</i>	Music	50%	14
Fernandez, Laura <i>Assistant Dean</i>	Law	15%	15
Fosler-Lussier, Danielle <i>Professor</i>	Music	10%	15
Garcia de la Puente, Ines <i>Assistant Professor</i>	DSEELC	100%	16
Gawboy, Anna <i>Associate Professor</i>	Music	30%	16
Goscilo, Helena <i>Professor</i>	DSEELC	100%	17
Gregory, Timothy <i>Professor</i>	History/Anthropology	25%	17
Hashamova, Yana <i>Professor</i>	DSEELC	100%	18
Hathaway, Jane <i>Professor</i>	History	15%	18
Hermann, Richard <i>Professor</i>	Political Science	15%	19
Hoffmann, David <i>Professor</i>	History	100%	19
Hsieh, Meiyu <i>Assistant Professor</i>	History	25%	20
Hudson, George <i>Lecturer</i>	Political Science	100%	20
Ignatieva, Maria <i>Professor</i>	Theatre	50%	21
Isurin, Ludmila <i>Associate Professor</i>	DSEELC	100%	21
Jiang, Cindy <i>Senior Research Associate</i>	OIA	N/A	22
Johnson, Mary-Allen <i>Assistant Professor*</i>	University Libraries	100%	22
Joseph, Brian <i>Professor</i>	Linguistics	75%	23
Judd, Robin <i>Associate Professor</i>	History	25%	23
Jusdanis, Gregory <i>Distinguished Professor</i>	Classics	100%	24
Kaldellis, Anthony <i>Professor</i>	Classics	100%	24
Kamenchuk, Olga <i>Visiting Assistant Professor</i>	Communication	50%	25
Kinard, James <i>Professor*</i>	Business	25%	25
Klochko, Marianna <i>Associate Professor</i>	Sociology	25%	26
Kostrin, Hannah <i>Assistant Professor</i>	Dance	50%	26

Profiles for Project Personnel Index

NAME AND TENURE STATUS	DEPARTMENT	REE&E%	PAGE
Kunkler, Eileen <i>Assistant Director</i>	CSEES	100%	27
Lechintan-Siefer, Adela <i>Lecturer</i>	DSEELC	100%	27
Levi, Scott <i>Professor</i>	History	100%	28
Lewis, Jeffery <i>Senior Lecturer</i>	UISP	25%	28
Lines, Alan <i>Professor</i>	Agricultural, Environmental, and Developmental Economics	15%	29
Liu, Morgan <i>Associate Professor</i>	NELC	100%	29
Lyons, Berry <i>Professor</i>	Earth Sciences	5%	30
Matejic, Predrag <i>Curator</i>	Hilandar Research Library	100%	30
McVey, David <i>Senior Lecturer</i>	DSEELC	100%	31
Metz, Kathryn <i>Outreach Coordinator</i>	CSEES	100%	31
Mozingo, Karen <i>Lecturer</i>	Theatre	25%	32
Mueller, John <i>Professor</i>	Political Science	25%	32
Myers, Helen <i>Senior Lecturer</i>	DSEELC	100%	33
Nestorova-Matejic, Tatyana <i>Lecturer</i>	UISP	75%	33
Nisbet, Erik <i>Associate Professor</i>	School of Communication	25%	34
Noyes, Dorothy <i>Professor</i>	Comparative Studies,	25%	34
Nyseth Brehm, Hollie <i>Assistant Professor</i>	Sociology	10%	35
Pantsov, Alexander <i>Lecturer</i>	UISP	25%	35
Pashkova, Marina <i>Lecturer</i>	DSEELC	100%	36
Payind, Alam <i>Director</i>	Middle East Studies Center	30%	36
Petrill, Stephen <i>Professor</i>	Psychology	10%	37
Pratt, Daniel <i>Visiting Assistant Professor</i>	DSEELC	100%	37
Quigley, John <i>Professor Emeritus</i>	Law	50%	38
Rinaldo, Kenneth <i>Professor</i>	Art	10%	38
Rudesill, Dakota <i>Assistant Professor</i>	Law	10%	39
Ruzic, Miroljub <i>Assistant Curator</i>	Library	100%	39
Schlegel, Joseph <i>Lecturer</i>	DSEELC	100%	40
Schoon, Danielle <i>Lecturer</i>	Dance, NELC	75%	40
Siegel, Jennifer <i>Associate Professor</i>	History	50%	41
Sims, Andrea <i>Associate Professor</i>	DSEELC	100%	41
Slomczynski, Kazimierz <i>Professor Emeritus</i>	Sociology/CONSIRT	25%	42
Stepanova, Larysa <i>Language Coordinator</i>	DSEELC	100%	42
Stevenson, Kurt <i>Professor</i>	College of Public Health	10%	43
Suchland, Jennifer <i>Associate Professor*</i>	DSEELC	75%	43
Sullivan, Mazeika <i>Associate Professor</i>	School of Natural Resources	10%	44
Suspitsyna, Tatiana <i>Associate Professor</i>	College of Education	15%	44
Svede, Mark <i>Senior Lecturer</i>	History of Art	50%	45
Tomescu-Dubrow, Irina <i>Associate Professor</i>	Polish Academy of Sciences/CONSIRT	70%	45
Tsipursky, Gleb <i>Assistant Professor</i>	History	90%	46
Tuovinen, Olli <i>Professor Emeritus</i>	Microbiology	10%	46
Wallace, Lorraine <i>Associate Professor</i>	College of Medicine	10%	47
Walther-Keisel, Maryann <i>Office Coordinator</i>	CSEES	100%	47
Wolski-Moskoff, Izolda <i>Lecturer</i>	DSEELC	100%	48
Yerkes, Richard <i>Professor</i>	Anthropology	25%	48

* Member of CSEES Advisory Board

Language proficiency metric based on ACTFL performance scale: novice, intermediate, advanced, superior, distinguished, native

Agnew, Amanda

Assistant Professor, Department of Anthropology (since 2012)

Education: The Ohio State University: Ph.D., Biological Anthropology (2011), M.A., Biological Anthropology (2006); State University of New York, Potsdam: B.A., Anthropology (2004)

Academic Experience: The Ohio State University: Division of Anatomy, Chair, Anatomy Graduate Program (June 2013-present); Assistant Professor (2012-present), Division of Anatomy, Adjunct Assistant Professor (2012-present), Anthropology

Overseas Experience: Study abroad course: Poland (2016)

Languages: Polish-novice

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Skeletal histomorphometry; skeletal trauma; bone biology; osteoporosis; age-associated bone loss; injury biomechanics; skeletal adaptation; loading history; fracture risk; biomechanics

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 5

Distinctions: Grants: Sep 2014 - Dec 2014 "Pediatric Injury Biomechanics- Task 2" National Highway Traffic and Safety Administration (NHTSA), Vehicle Research and Test Center (VRTC). \$60,687, Principal Investigator; May 2014 - Apr 2015, "Quantifying CRS Fit in the Vehicle Seat Environment: Focusing on incompatibilities" Center for Child Injury Prevention Studies (CChIPS), National Science Foundation I/UCRC. \$48,000, Principal Investigator; May 2013 - Apr 2015, "Anthropometry Update: Is the 6 year old ATD representative of age-matched children" Center for Child Injury Prevention Studies (CChIPS), National Science Foundation I/UCRC. \$51,215, Principal Investigator; Giecz Skeletal Collection Co-Manager and Research Scientist, The Slavia Foundation

Anagnostou, Giorgios

Professor, Department of Classics (since 2000)

Education: The Ohio State University: Ph.D., Modern Greek Studies, American Ethnic Studies, Cultural Studies, Ethnography (1999); Louisiana State University: M.A., Cultural Anthropology (1992), M.S., Environmental Engineering (1989); Aristotle University, Thessaloniki, Greece: B.S., Civil Engineering (1984)

Academic Experience: The Ohio State University: Department of Classics, Professor (2016-present), Associate Professor (2007-2016), Assistant Professor (2000-2007); Rutgers University at Newark: Department of Anthropology, Adjunct Professor (2000); York College: Department of Anthropology, Adjunct Professor (1999)

Overseas Experience: Lecture: Denmark (2014)

Languages: Modern Greek-native

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Diaspora studies; ethnography; cultural studies and ethnography/folklore; American ethnicities; Modern Greek languages

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 1

Distinctions: Niarchos Diaspora Fellowship recipient (2017)

Angerman, Elizabeth

Lecturer, Department of Slavic and East European Languages and Cultures (since 2013)

Education: The Ohio State University: Ph.D., Department of Slavic and East European Languages and Cultures (2010), M.A., Department of Slavic and East European Languages and Cultures (2002); Beloit College: B.A., Russian (1999)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Lecturer (2013-present)

Overseas Experience: Resident Director Summer Intensive Language Program, Palacky University, Czech Republic (2001, 2002, 2003, 2004, 2005)

Languages: Czech-superior; Russian-intermediate; French-reading knowledge; German-novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Czechoslovak film; adaptation; folklore; Czech literature (20th century); Russian literature (19th century and 20th century)

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Dobro Slovo

Annus, Epp

Lecturer, Department of Slavic and East European Languages and Cultures (since 2006)

Education: Tartu University: Ph.D. (2002), M.A. and B.A (1993), Estonian Literature

Academic Experience: The Ohio State University: Department of Philosophy and Department of Slavic and East European Languages and Cultures, Lecturer (2006-present); Tartu University: Department of Literature and Folklore, Lecturer (1994-2001); Turku University, Finland: Department of Finno-Ugrian Philology, Lecturer (1998-1999)

Overseas Experience: Research: Estonia (2014, 2015, 2017); research and conference (2016)

Languages: Estonian-native; Finnish-superior; German, Russian, and French-advanced; Spanish, Livonian, Italian, and Latin-novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Baltic literatures and cultures; Soviet (post)colonialism; phenomenology of Soviet everyday life

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: (2005–2019) Estonian Literary Museum, Senior Researcher

Azimova, Kamola

Lecturer, Department of Near Eastern Languages and Cultures (since 2016)

Education: Ohio University: M.A., Applied Linguistics (2008); Uzbek State World Languages University: B.A., English and French Philology (2004)

Academic Experience: The Ohio State University: Department of Near Eastern Languages and Cultures, Lecturer (2016 – present); Uzbek Language Test Reviewer: DLPT5 test reviewer for Uzbek language (2011); ‘Oz-Silm’ Computer and Language Center – Tashkent, Uzbekistan: Instructor (2006-2008)

Overseas Experience: Personal travel: Uzbekistan (2014, 2015)

Languages: Uzbek, Russian, Turkish – native; French – novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Uzbek language; analysis of the occurrence of local and long distance reflexives in Uzbek language

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Ballard, Alisa

Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2016)

Education: Princeton University: Ph.D., Slavic Languages and Literatures (2016); Princeton University: M.A., Slavic Languages and Literatures (2013); Brown University: B.A., Slavic Studies and Comparative Literature (2009)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Assistant Professor (2016 – present); The College of New Jersey: Adjunct Instructor of Russian (2015 – 2016)

Overseas Experience: Study abroad program assistant, Russia (2015); Research, Russia (2017)

Languages: Russian – superior; German, Polish, Spanish - intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Russian theater and performance; Modernism; Soviet literature; Russian philosophy

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Tuition Fellowship, Mellon School of Theater and Performance Research, Harvard University, July 2014; Princeton University Graduate Study Fellowship, 2010 – 2015

Barth, Rolf

Professor, Department of Pathology (since 1979)

Education: Columbia University: M.D. (1964); Cornell University: B.A. (1959)

Academic Experience: The Ohio State University: Department of Pathology, Academy Professor (2016-present), Professor Emeritus (2013-2015), Professor (1979-2013); University of Wisconsin: School of Medicine Department of Pathology and Medical College of Wisconsin, Clinical Professor of Pathology (1977-1979); University of Kansas Medical Center: Department of Pathology and Oncology, Professor (1976-77), Associate Professor (1972-76), Assistant Professor (1970-1972)

Overseas Experience: Presentation: Finland (2014)

Languages: German-advanced; Italian and Russian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Pathology; treatment of brain tumors

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: The Ohio State University: Elected to inaugural membership in the Emeritus Academy (2014-present); National Institutes of Health: research grants (2009–2013, 2011-2014; Voices Against Brain Cancer; research grant (2012-2014)

Bekcioglu, Bulent

Lecturer, Department of Near Eastern Languages and Cultures (since 2005)

Education: The Ohio State University: M.A., Near Eastern Languages and Cultures (1998)

Academic Experience: Denison University: Turkish Language Lecturer (2009-present); The Ohio State University: Near Eastern Languages and Cultures, Lecturer (2005-present); Eastern Summer Consortium in Persian and Turkish: Instructor (2004, 2005); Georgetown University: Visiting Scholar (2003); Eastern Summer Consortium: Near Eastern Languages and Cultures, Instructor and Lecturer (1996-1999);

Overseas Experience: Private Turkish instructor: Turkey (1999-2003)

Languages: Turkish-native

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: Turkish language

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: N/A

Brandesky, Joseph

Martha W. Farmer Endowed Professor, Department of Theatre (since 1988)

Education: University of Kansas: Ph.D., Theatre (1991); Southwest Texas State University: M.A., Theatre (1982) B.A. (1978); Schreiner College: A.A, Theatre. (1975)

Academic Experience: The Ohio State University: Interim Dean/Director, Ohio State University Lima (appointed June 2017), Center for Slavic and East European Studies Director (2015-2016), Center for Slavic and East European Studies, Associate Director (2013-2014), Martha W. Farmer Endowed Professor (2012-present), Professor (2003-present), Associate Professor (1994-2003), Assistant Professor (1988-1994)

Overseas Experience: Study Tour Leader: Czech Republic (2015, 2017)

Languages: Spanish, Russian-superior; Czech-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Russian theatre and drama; Czech theatre; theatre production and performance

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Named Interim Dean/Director, Ohio State University Lima (June 2017); named Martha W. Farmer Endowed Professor (2012-present)

Braumoeller, Bear

Associate Professor, Department of Political Science (since 2007)

Education: University of Michigan: Ph.D., Political Science (1998) M.A., Political Science (1994); University of Chicago: B.A., Political Science (1990)

Academic Experience: The Ohio State University: Department of Political Science, Associate Professor (2007-present); Harvard University: Department of Government, Associate Professor (2004-2007), Assistant Professor (2000-2004); Inter-University Consortium for Political and Social Research: Visiting Instructor (2002); University of Illinois: Department of Political Science, Assistant Professor (1998-2000); University of Rochester: Department of Political Science, Visiting Instructor (1995)

Overseas Experience: Visiting Fellow, Norway (2016); Lecture, Germany (2014)

Languages: Russian and Spanish-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: International security, especially systemic theories of international relations and the politics of the Great Powers; political methodology

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 8

Distinctions: Recipient of Nobel Fellowship, Nobel Institute, Oslo, Norway, summer 2016, The Society for Political Methodology Outstanding Reviewer Award, 2016; Winner of the 2014 International Studies Association Best Book Award and the 2014 J. David Singer Book Award

Brenner, Naomi

Associate Professor, Department of Near Eastern Languages and Cultures (since 2008)

Education: University of California, Berkeley: Ph.D., Comparative Literature (2008);
University of Michigan: B.A., History, Comparative Literature, and Jewish Studies (1998)

Academic Experience: The Ohio State University: Department of Near Eastern Languages and Cultures, Associate Professor (2015-present), Assistant Professor (2008-2015)

Overseas Experience: Presentation: Israel (2014)

Languages: Hebrew and Yiddish-superior; Arabic and French-superior reading, advanced writing and speaking

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Modern Hebrew and Yiddish literature and culture; literary theory and criticism; the changing place of the writer in early 20th century Jewish culture

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 1

Distinctions: N/A

Breyfogle, Nick

Associate Professor, Department of History (since 1998)

Education: University of Pennsylvania: Ph.D., History (1998), M.A., Russian and European History (1994); Brown University: B.A., History and French (1990)

Academic Experience: The Ohio State University: Department of History, Associate Professor (2004-present), Assistant Professor (1998-2004); University of Pennsylvania: Department of History, Teaching Assistant and Lecturer (1993-1994, 1997)

Overseas Experience: Conference presentations: Russia and Poland (2015); presentation: Portugal, (2014)

Languages: Russian and French-superior; Spanish-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Russian and East European history; comparative empires; environment, health, technology, and science

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 7

Distinctions: Center for Slavic & East European Studies, Teaching Grant, “A History of the Arctic,” (2015); Mershon Center for International Security Studies Faculty Research Grant, for conference “Water and Human Survival in Global Socio-Economic Perspective: Lessons from the Past,” (2015-2016); Mershon Center for International Security Studies Faculty Research Grant, for conference “World War II and Environmental Changes in the United States,” (2015-2016); International Network Grant, The Leverhulme Trust (2013-16); National Endowment for the Humanities Fellowship for University Teachers (2013-14)

Brintlinger, Angela

Professor, Department of Slavic and East European Languages and Cultures (since 1994)

Education: University of Wisconsin: Ph.D., Slavic Languages and Literatures (1994), M.A., Russian Literature (1990); Middlebury College: M.A., Russian Language (1989); Rice University: B.A., Russian and English Literature (1987)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Professor (2013-present), Associate Professor (2000-2013), Assistant Professor (1994-2000)

Overseas Experience: Conference presentation: Russia, presentation: Finland (2016); Short-term Residency: Poland, conference presentation: Russia (2015)

Languages: Russian-superior; French and Polish-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 8

Research and Teaching Specialization: Madness; literary biography; Pushkin; Chekhov; Derzhavin; translation; Russian literature and culture, 18th-21st century

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Elected vice president of the American Association of Teachers of Slavic and East European Languages in 2016 (term 2017-2019); Fellow, Mershon Center for International Security Studies (2014-2015)

Bronson, Denise

Professor Emeritus, College of Social Work (since 1992)

Education: University of Michigan: Ph.D., Social Work and Social Science (Psychology) (1986), M.S.W. (1977); Michigan State University: B.A., Social Work (1974)

Academic Experience: The Ohio State University: Department of Social Work, Professor Emeritus (2017-present), Associate Professor (1994-2016), Assistant Professor (1992-1994); Jagiellonian University, Krakow, Poland: Institute of Sociology, Department of Social Work, Visiting Professor (1998-present); State University of New York at Buffalo: School of Social Work, Assistant Professor (1986)

Overseas Experience: Conference: Poland (2012)

Languages: French-intermediate; Polish-novice

Percent of Time Dedicated to REE&E Teaching and Research: 5%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: International social work; social services for family and children; child welfare; research and evaluation in social work

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 8

Distinctions: N/A

Brown, Christopher

Lecturer, Department of Classics (since 2008)

Education: The Ohio State University: Ph.D., Greek and Latin (2008); University of Kentucky: Certificate, *Institutum studiis latinis provehendis* (2003); St. John's College: B.A. (1985)

Academic Experience: The Ohio State University: Department of Classics, Senior Lecturer (since 2008); Wooster College: Adjunct Professor (2009); George Washington University: Department of Classics, Adjunct Professor (1994-2001)

Overseas Experience: Research: Greece and Albania

Languages: Modern Greek, French, German, Latin, Italian, and Sanskrit-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 9

Research and Teaching Specialization: History of the Greek language (especially Atticism and lexicography); language acquisition and pedagogy; Cicero and Ciceronianism; Diachronic Greek and Latin; ancient ethnography

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Brown, Trevor

Dean, John Glenn College of Public Affairs (since 2003)

Education: Indiana University: Ph.D., Public Policy and Political Science (1999); Stanford University: B.A., Public Policy (1993)

Academic Experience: The Ohio State University: John Glenn College of Public Affairs, Professor (2015-present), Associate Professor (2007-2015), School of Public Policy and Management, Assistant Professor (2001-2007); University of Barcelona: Department of Economic Policy, Visiting Professor (2011-2012); Indiana University: School of Public and Environmental Affairs, Visiting Assistant Professor (1999-2001)

Overseas Experience: Presentation, Spain (2012)

Languages: Russian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Public management and administration; governance; government contracting; public private partnerships; democracy and democratic transitions

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 1

Distinctions: National Academy of Public Administration Fellow (Inducted 2014); American Society of Public Administration's Section on Public Administration Research awarded his co-authored book, *Complex Contracting: Government Contracting in the Wake of the U.S. Coast Guard's Deepwater Program*, Book of the Year (2014)

Bucknam, Anita

Lecturer, Undergraduate International Studies Program (since 2006)

Education: Harvard University: M.A., Soviet Area Studies (1989); Cornell University: B.A., Russian Languages and Literatures (1968)

Academic Experience: The Ohio State University: Undergraduate International Studies Program, Senior Lecturer (2010-present); CIA Officer in Residence (2006-10)

Overseas Experience: Russia

Languages: Russian-superior

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Russian economic and political issues; intelligence

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Burphy, Alexander

Associate Professor, Department of Slavic and East European Languages and Cultures (since 2004)

Education: Northwestern University: Ph.D., Slavic Languages and Literatures (2002), M.A., Slavic Languages and Literatures (1997); SUNY Stony Brook: B.A., Russian and Music (1993)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Associate Professor (2010-present), Assistant Professor (2004-2010)

Overseas Experience: Presentations: England (2016), Israel (2017)

Languages: Russian-superior; Czech and German-intermediate; French-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: 19th-20th century Russian literature; multi-media transpositions of literature; Russian and European film; Russian and European opera and drama; comparative literature

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 7

Distinctions: Arts and Humanities Discretionary Funding and Department of Slavic and East European Languages and Cultures Funding for conference “Adaptation: Russian Text into Film” (2013)

Bystydzienski, Jill

Director, Center for Slavic and East European Studies (since 2016); Professor, Department of Women's, Gender, and Sexuality Studies (since 2006)

Education: State University of New York: Ph.D., Educational Foundations and Sociology (1979); McGill University: M.A., Sociology (1974), B.A., Sociology (1971)

Academic Experience: The Ohio State University: Center for Slavic and East European Studies, Director (2016-present), Department of Women's, Gender and Sexuality Studies, Professor (2006-present), Chair (2016-2015); Iowa State University: Women's Studies Program and Professor of Sociology, Director (1998-2006); Franklin College: Department of Sociology, Professor (1980-1998)

Overseas Experience: Poland: presentation (2016), research and presentation (2015); Puerto Rico: presentation (2014)

Languages: Polish-native; French, Spanish, and Norwegian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Women, gender, and politics in international and global perspective; women's movements and feminism in post-Soviet countries

Number of Publications since 2014: 5

Bystydzienski, Jill, et al. "Academic Deans and Chairs' Role in Culture Change," *Feminist Formations Studies In Higher Education*, 2016; Bystydzienski, Jill, and Sonnet Gabbard. "Role of Women's/Feminist Organizations in Eastern and Central Europe." *Wiley-Blackwell Encyclopedia of Gender and Sexuality*, edited by Nancy Naples, 2016; Bystydzienski, Jill, et al. "High School is Not Too Late: Developing Girls' Interest in Engineering Careers." *Career Development Quarterly*, vol. 63, no. 1, 2015 pp. 88-95; Bystydzienski, Jill, et al. "Intersectionality as a Framework for Understanding Diverse Young Women's Commitment to Engineering." *Journal of Women and Minorities in Science and Engineering*, vol. 21, no. 1, 2015, pp. 1-26; Bystydzienski, Jill, et al. "Changing Institutional Culture through Peer Mentoring of Women STEM Faculty." *Innovative Higher Education*, vol. 40, no. 2, 2015, pp. 143-57.

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Principal Investigator, Humanities and Arts Discovery Theme Pilot Project Grant, Ohio State University, 2016-18; Fulbright Senior Research Scholar Award, Fall 2015, Robert B. Zajac Institute for Social Studies, Center for Interdisciplinary Gender Studies, University of Warsaw, Poland; Co-Principal Investigator, Batelle Engineering, Technology, and Human Affairs (BETHA) Grant Award, 34, 2014-15; Co-Principal Investigator, National Science Foundation, ADVANCE Institutional Transformation Program Supplement, 2013-14; Principal Investigator, National Science Foundation, Research on Gender in Science and Engineering Program Collaborative Grant, 2010-2014

Cavender, Mollie

Associate Professor, Department of History (since 2003)

Education: University of Michigan: Ph.D., History (1997), M.A., History (1992); Williams College: B.A., History (1988)

Academic Experience: The Ohio State University: Department of History, Associate Professor (2003-present); University of Wisconsin-Oshkosh: Department of History, Assistant Professor (1997-2000)

Overseas Experience: N/A

Languages: Russian, German and French-superior

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: Modern Russia; cultural and intellectual history; pre-Petrine Russia; Modern Europe; comparative empires

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Award for Excellence in Scholarship, The Ohio State University-Mansfield (2009)

Cesnjevar, Anna

Lecturer, Department of Slavic and East European Languages and Cultures (since 2016)

Education: University of Bamberg: M.A.; Arizona State University; University de Geneve (1985)

Academic Experience: The Ohio State University: Department of French and Italian, Lecturer (2016-present), Department of Slavic and East European Languages and Cultures, Lecturer (2016-present); Columbus State Community College: Adjunct Professor (2014-present); Ohio German Language School (2008-present); University of New Mexico, Los Alamos: Lecturer (1997-2000)

Overseas Experience: Research travel: Germany and Serbia

Languages: French, German, Italian, Serbian

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 5

Research and Teaching Specialization: Bosnian-Croatian-Serbian language

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Collins, Daniel

Associate Professor, Department of Slavic and East European Languages and Cultures (since 1994)

Education: University of California, Los Angeles: Ph.D., Slavic Languages and Literatures (1994), M.A., Slavic Languages and Literatures (1988); University of Virginia: B.A., Department of Slavic Languages and Literatures, Program in Linguistics (1986)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Associate Professor (2000-present), Assistant Professor (1994-2000)

Overseas Experience: Conference: Sweden (2003)

Languages: Russian, Polish, and Czech-superior; Old Church Slavonic, Old Russian, Ukrainian, Belorussian, BCS, Bulgarian, Old Czech-reading knowledge; Lithuanian-linguistic knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies Language Courses Taught: 7

Research and Teaching Specialization: Historical pragmatics; East and West Slavic linguistics; Old Church Slavonic; Old Russian (linguistics and literature)

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 6

Distinctions: Best book in Slavic Linguistics, American Association of Teachers of Slavic and East European Languages, for *Reanimated Voices* (2003)

Constantinidis, Stratos

Professor, Department of Theatre (since 1986)

Education: University of Iowa: Ph.D., Department of Communication and Theatre Arts (1984), M.A., Department of Speech and Dramatic Art (1980); University of Iowa: B.A., English Language and Literature (1974); Haratsaris Theatre School: B.F.A., Acting/Directing (1972)

Academic Experience: The Ohio State University: Department of Theatre, Professor (1986-present); University of Arizona: Department of Classics, Assistant Professor, Modern Greek Program, Director (1985-1986)

Overseas Experience: Presentation: Greece (2013)

Languages: Modern Greek-native

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Critical theory (Plato – present); Classical drama

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 3

Distinctions: Consultant to Ohio Department of Education

Couch, Nena

Head of Special Collections, University Libraries (since 1986)

Education: Vanderbilt University: M.L.S., Academic Librarianship (1983); George Peabody College for Teachers: M.M., Musicology (1975), B.A., Music (1972)

Academic Experience: The Ohio State University: University Libraries, Professor (2003-present), The Jerome Lawrence and Robert E. Lee Theatre Research Institute (1986-present), Department of Theatre, Joint Faculty Appointment (1989-present)

Overseas Experience: Co-resident director: Czech Theatre and Culture Study Tour (2013)

Languages: Italian-novice reading; Spanish-superior reading, intermediate writing/speaking

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Czech scenography and Slavic performing arts collections; Czech theatre and culture

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 1

Distinctions: Distinguished Service in Performing Arts Librarianship Award, Theatre Library Association (2012)

Crews, Douglas

Professor, Department of Anthropology (since 1991)

Education: Pennsylvania State University: Ph.D., Anthropology (1985), M.A., (1980), B.A. (1976)

Academic Experience: The Ohio State University: Department of Anthropology and School of Public Health, Professor (2005-present), Associate Professor (1996-2005), Assistant Professor (1991-1995); Loyola University Medical School, Department of Epidemiology, Assistant Professor (1990-1991); Northwestern University Medical School: Department of Community Health and Preventive Medicine, Assistant Professor (1988-1990)

Overseas Experience: Presentations: Russia (2014); research in Poland, Croatia and Slovenia

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies Language Courses Taught: 0

Research and Teaching Specialization: Aging, disease, and other genetic and quantitative variation in Japan and Slovenia

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 3

Distinctions: American Society of Primatology Primate Welfare Award (2016)

Dragostinova, Theodora

Associate Professor, Department of History (since 2007)

Education: University of Illinois at Urbana-Champaign: Ph.D., History (2005); University of Florida: M.A., History (2000); University of Athens: B.A., History and Archaeology (1998)

Academic Experience: Institute for Southeast European Studies, Regensburg, Germany: Visiting Fellow (2015); The Ohio State University: Department of History, Associate Professor (2012-present), Assistant Professor (2007-2012); Auburn University: Visiting Assistant Professor of World History (2006-2007)

Overseas Experience: Presentations: Slovenia (2017), Bulgaria (2016), Germany and France (2015), Bulgaria (2014)

Languages: Bulgarian-native, Modern Greek, Russian, and French-superior; Latin, Ancient Greek, Old Church Slavonic-novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: European history; Modern European history; Russian and East European history; race, ethnicity, and nation

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 4

Distinctions: The Ohio State University, College of Arts and Sciences: Paul W. Brown Excellence in Teaching Award (2017); Co-investigator, Humanities & Arts Discovery Theme, “Movers and Migrants: Humanities & Arts Perspectives on Global Mobility,” College of Arts & Sciences, The Ohio State University (2016); Small Grant for International Travel, Division of Arts and Humanities, College of Arts & Sciences, The Ohio State University (2016); Past President Book Bronze Award, Association for Borderlands Studies (2014)

Erken, Emily

Lecturer, School of Music (since 2012)

Education: The Ohio State University: Ph.D., Musicology (2015); DePaul University: B.M., Music (2007)

Academic Experience: Capital University: Conservatory of Music, Adjunct Faculty (2012-2015); The Ohio State University: School of Music, Lecturer (2012-present); Russian State University for the Humanities: Guest Lecturer (2009, 2010)

Overseas Experience: Presentation: Germany (2014)

Languages: Russian-advanced, Spanish-speaking and reading knowledge, French-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Music in Russian culture; post-Soviet social change; adaptation of Russian literary classics; the historiography and reception of cultural icons; myth; narrative and the body

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Ethnomusicology Fieldwork Grant (2013); John and Zoe Johnstone Endowed Fund (2013)

Fernandez, Laura

Assistant Dean for International and Graduate Affairs, College of Law (since 2013)

Education: University of Illinois at Urbana-Champaign College of Law, J.D. (2005); University of Illinois at Urbana-Champaign, B.S., International Studies (2002)

Academic Experience: The Ohio State University: Moritz College of Law, International and Graduate Affairs, Assistant Dean and Adjunct Professor (2013-present)

Overseas Experience: Organization for Security and Cooperation in Europe (OSCE), Austria and Croatia; conferences and projects, Austria, Germany, Italy, Poland, former Yugoslavia; International Tribunal for the former Yugoslavia, The Hague (2004-2012)

Languages: Spanish-native, Bosnian-Serbian-Croatian-superior, French-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: International law

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 5

Distinctions: N/A

Fosler-Lussier, Danielle

Professor, School of Music (since 2003)

Education: University of California, Berkeley: Ph.D., Music (1999), M.A., Music (1994); University of Pennsylvania: B.A., Music (1991)

Academic Experience: The Ohio State University: Department of Music, Professor (2016-present), Associate Professor (2011-2016), Assistant Professor (2007-2011), Lecturer (2006), Visiting Assistant Professor (2003-2006); Princeton University: Postdoctoral Fellow and Lecturer (2000-2003)

Overseas Experience: Conference: Finland (2012)

Languages: German-superior; Hungarian-superior reading, intermediate writing and speaking; French-superior-reading, intermediate writing and speaking; Spanish-intermediate reading

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Music in international diplomacy, particularly during the cold war era; 20th century music; East European music; secondary interest in Haydn and other instrumental music of the late 18th century

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 6

Distinctions: *Music in America's Cold War Diplomacy* named an Outstanding Academic Title, American Library Association *Choice* magazine (2015); Ohio State University College of Arts and Sciences, Division of Arts and Humanities, Virginia Hull Research Award (2014)

Garcia de la Puente, Ines

Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2015)

Education: Complutense University, Madrid, Spain: Ph.D., Slavic Philology and Indo-European Linguistics (2006), M.A. in Russian, Polish and German Philology (1999)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Assistant Professor (2015-present); Boston University: Visiting Assistant Professor (2016-2017)

Overseas Experience: Teaching and research: Russia, Poland

Languages: Spanish-native; Russian and Polish-intermediate; Old Russian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: East Slavic Middle Ages; translation studies

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Ukrainian Research Institute, Harvard University: Eugene and Davmel Shklar Research Fellow (2009)

Gawboy, Anna

Associate Professor, School of Music (since 2010)

Education: Yale University: Ph.D., Music Theory (2010), M.A., M.P.H., Music Theory (2007); University of Oklahoma: M.M., Music Theory (2001), College of St. Scholastica: B.A., Piano Performance (1999)

Academic Experience: The Ohio State University: School of Music, Associate Professor (2016-present), Assistant Professor (2010-2016)

Overseas Experience: Conference, Russia (2015)

Languages: Russian, French, German-reading knowledge:

Percent of Time Dedicated to REE&E Teaching and Research: 30%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Intersection of music theory, performance, and history

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Principal Investigator, "UCAT Course Development Mini-Grant" University Center for the Advancement of Teaching. The Ohio State University (2013)

Goscilo, Helena

Professor, Department of Slavic and East European Literatures and Cultures (since 2009)

Education: Indiana University: Ph.D., Slavic Languages and Literatures (1976), M.A., Slavic Languages and Literatures (1968); Queens College: B.A., Russian (1967)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Professor (2009-present); University of Leeds, United Kingdom: Leverhulme, Visiting Professor (2010); University of Pittsburgh, Department of Slavic Languages and Literatures: Research Professor (2000-2005), Professor (1996-2009), Associate Professor (1982-1992), Assistant Professor (1976-1982)

Overseas Experience: Residential fellowships: Finland and Sweden (2013-2014); Presentations: Denmark (2017), Estonia (2016), Poland and Sweden (2015), Finland, Poland and Sweden (2014); Research: Poland (2015, 2017)

Languages: Polish-native; Russian-superior

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 10

Research and Teaching Specialization: Visual culture; gender; Russian folklore; Russian culture, especially 20th and 21st century; Bakhtin; the Russian novel; Romanticism; representations of war; Russian capitals (St. Petersburg and Moscow)

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 6

Distinctions: Residential Fellowship, Aleksanteri Institute (2013-2014)

Gregory, Timothy

Professor, Department of History (since 1972), and Anthropology (since 2000)

Education: University of Michigan: Ph.D., History and Greek (1971), M.A., History and Classics (1965), B.A., History and Classics (1963)

Academic Experience: University of Wisconsin, Madison: Visiting Professor, Department of History (2008-2009); The Ohio State University: Director, The Ohio State University Museum of Classical Archaeology (2006-present), Department of Anthropology, Professor Emeritus (2000-present), Department of History, Professor (1988-present), The Ohio State University Excavations at Isthmia, Director (1987-present), Associate Professor (1978-1987), Assistant Professor (1972-1978)

Overseas Experience: Research: Greece (2012-2018)

Languages: Modern and Ancient Greek, German, French, Italian, and Latin—superior

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Archaeology and history of Byzantium

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 9

Distinctions: Distinguished Professor of Arts and Humanities, The Ohio State University (since 2011)

Hashamova, Yana

Professor, Department of Slavic and East European Languages and Cultures (since 2001)

Education: University of Illinois at Champaign-Urbana: Ph.D., Comparative Literature (1999) and Slavic Languages and Literatures (1996), M.A., Slavic Languages and Literatures (1993), University of Sofia: M.A., Cultural History (1990), B.A., Bulgarian Philosophy (1989)

Academic Experience: The Ohio State University: CSEES, Director (2007-2015), DSEELC, Chair (2013-present), Professor (2013-present), Associate Professor (2007-2013), Assistant Professor (2001-2007); Union College: Modern Languages Department, Assistant Professor (1999-2001); Bowdoin College: Department of Russian, Assistant Professor (1998-1999)

Overseas Experience: Presentations: Bulgaria (2016), Slovenia (2014); Conference: UK (2015)

Languages: Bulgarian-native; Russian-superior; BCS and Macedonian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Cultural studies; gender and sexuality studies

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 8

Distinctions: Named Honorary Research Associate of the Slovenian Academy of Arts and Sciences (2016); Migrants and Movers: Humanities and Arts Perspectives on Global Mobility (Team Leader and co-PI) – Ohio State Humanities and Arts Discovery Theme grant (2016-2018) -Co-PI; Gendered migrations and human trafficking: comparative study of the experiences in the USA and Slovenia - (co-PI)

Hathaway, Jane

Professor, Department of History (since 1992)

Education: Princeton University: Ph.D., Near Eastern Studies (1992); University of Texas at Austin: M.A., History (1986), B.A. (1982)

Academic Experience: The Ohio State University: Department of History, Professor (2008-present), Associate Professor (1997-2008), Assistant Professor (1992-1997); Loyola College: Distinguished Visiting Professor (2004); Princeton University: Ertegun Visiting Associate Professor (2003)

Overseas Experience: Presentations: Bulgaria (2017), UK (2016), Turkey and Belgium (2014)

Languages: Modern Turkish, Ottoman-distinguished; German and Hebrew-intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Islamic history; comparative empires; religion in history

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 5

Distinctions: The Ohio State University: James M. Siddens Award for Distinguished Faculty Advising, Council of Graduate Students (2017), nominee for the Gerda Henkel Prize, a biennial international award for scholarly achievement in any discipline (2016), Harlan Hatcher Arts and Sciences Distinguished Faculty Award, (2014); Institute for Advanced Study (Princeton, NJ), School of Historical Studies, Gladys Krieble Delmas Foundation Membership (2016); Ohio Academy of History Distinguished Historian Award (2015)

Herrmann, Richard

Professor and Department Chair, Department of Political Science (since 1981)

Education: University of Pittsburgh: Ph.D., Political Science (1981), M.P.I.A., Graduate School of Public and International Affairs and Graduate Certificate in Arms Control and International Security (1976); Miami University: B.A. (1974)

Academic Experience: The Ohio State University: Social and Behavioral Sciences Distinguished Professor and Chair of the Department of Political Science (2011-present), Director, Mershon Center for International Security Studies (2002-2011), Office of International Affairs, Director of Academic Programs (2007-2010), Department of Political Science, Professor (1981-present), The Mershon Center for International Security Studies, Associate Director (1997), The Mershon Center for International Security Studies, Acting Director (1995-1996), The Mershon Center for International Security Studies, Director of Program in Foreign Policy Analysis (1990-1995); Columbia University: The Harriman Institute for Advanced Study of the Soviet Union, Senior Fellow (1985-1986); University of Pittsburgh: Department of Political Science, Instructor (1979-1980)

Overseas Experience: Research: Russia, Poland, and Yugoslavia

Languages: Russian-intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: International relations; security and conflict studies; political psychology; Soviet and American foreign policies; politics in the Middle East and South Asia

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 6

Distinctions: PanHellenic Association & Inter-Fraternity Council Award for Outstanding Commitment to Student Education; Winter Quarter Commencement Speaker, The Ohio State University (2012)

Hoffmann, David

Professor, Department of History (since 1994)

Education: Columbia University: Ph.D., Russian History (1990), M.A., Russian History (1986); Lawrence University: B.A., History (1983)

Academic Experience: The Ohio State University: Department of History, Professor (2005-present), Associate Professor (1997-2005), Assistant Professor (1994-1997)

Overseas Experience: Presentation: Japan (2013)

Languages: French and Russian-superior; German-intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Area/International Studies Courses Taught: 4

Research and Teaching Specialization: Russian and East European history; environment, health, technology, and science; power, culture, and the state

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 8

Distinctions: Alpha Phi Theta Outstanding Teaching Award (2013); College of Arts and Sciences Distinguished Professor; Alumni Award for Distinguished Teaching, The Ohio State University (2013)

Hsieh, Meiyu

Assistant Professor, Department of History (since 2013)

Education: Stanford University: Ph.D. and M.A., History (2011); National Taiwan University: M.A., History (2000); National Taiwan Normal University, B.A., History, (1996)

Academic Experience: The Ohio State University: Department of History, Assistant Professor (2013 – present); Stanford University: Postdoctoral Lecturer (2011-2013)

Overseas Experience: Presentation: China (2015)

Languages: Modern Standard Chinese/Mandarin-Native; Classical Chinese-superior

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Steppe empires and oasis-states in Central Asia

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: The Ohio State University: Columbus, History Department Retrieving the American Past Faculty Fellowship (2015-2018); OSU-ASC Regional Campus Faculty Research Grant (2014-2016); OSU-Marion Professional Development Grant for Teaching Enhancement and Instructional Improvement (2013-2016)

Hudson, George

Lecturer, Department of Political Science (since 2013)

Education: Indiana University: Ph.D., Political Science (1975); University of Colorado: M.A., Political Science (1967); University of Colorado: B.A., Russian Language and Literature (1965)

Academic Experience: The Ohio State University: Lecturer, Department of Political Science (2013-present); Wittenberg University: Professor Emeritus (1972-2012); Russian Open University, Moscow, Visiting Fulbright Professor, (1995-1996); The Ohio State University: Mershon Center for International Security Studies, Faculty Associate (1975-present)

Overseas Experience: Visiting Fulbright Professor: Republic of Georgia (2010-2011)

Languages: Russian-superior

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Russian-Georgian-U.S. triangle of relations

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Ignatieva, Maria

Professor, Department of Theatre (since 1999)

Education: Moscow State Institute of Theatrical Art: Ph.D. (1988), M.A. (1984), B.A. (1982)

Academic Experience: The Ohio State University: Department of Theatre, Professor (2017-present), Associate Professor (2005-2016), Assistant Professor (1999-2005); Moscow Art Theater School-Studio: Assistant Professor (1989-1992)

Overseas Experience: Teaching: Croatia (2014)

Languages: Russian-native; French-superior

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Russian theatre history; Russian contemporary theatre

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Recipient of the 2015-2016 Ohio State University Outreach Award

Isurin, Ludmila

Associate Professor, Department of Slavic and East European Languages and Cultures (since 1999)

Education: Louisiana State University: Ph.D., Linguistics (1999); St. Petersburg State University, Russia: M.A., Germanic Philology, English Language and American Literature, TESOL (1981)

Pedagogical Training: ACTFL Certificate of a Language Proficiency Tester (2004-present)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Associate Professor (2013-present), Assistant Professor (2007-2012), Language Programs Specialist and GTA Coordinator (2003-2007), Senior Lecturer (1999-2003)

Overseas Experience: Fellowship: Germany, presentations: Brazil, Ireland (2018)

Languages: Russian-native; Hebrew-superior, French-advanced; Latin-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Area Studies/Language Courses Taught: 8

Research and Teaching Specialization: Psycholinguistics and bilingualism (memory, lexical access); first language attrition; second language acquisition; effects of the second language on the first (transfer); immigration and identity; collective memory and immigration; code-switching

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: American Psychological Association Division 52 Ursula Gielen Global Psychology Book Award (nomination by Cambridge University Press), Center for Advanced Studies of the Ludwig-Maximilians-Universität München: Visiting Fellow grant (2017); Outstanding Article Award for the best article published in 2015, *Language Learning Journal* (2016); Center for Advanced Studies of the Ludwig-Maximilians-Universität München: Visiting Fellow grant (2014)

Jiang, Cindy

Senior Research Associate, Office of International Affairs (since 2011)

Education: University of Michigan: Ph.D., Higher Education (2010); Central Michigan University: M.A., Interpersonal and Public Communication (2002); Shanghai International Studies University: B.A., Communication Studies (1998)

Academic Experience: The Ohio State University: Office of International Affairs, Senior Research Associate (2011-present), International Program Coordinator (2006-2007); University of Michigan: Research Assistant (2003-2006)

Overseas Experience: N/A

Languages: Chinese and Korean-native

Percent of Time Dedicated to REE&E Teaching and Research: N/A

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: International education programs and learning outcomes

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Johnson, Mary-Allen

Assistant Professor, University Libraries (since 2012)

Education: Louisiana State University: MLIS, Library Science/Librarianship (2008); Middlebury College: M.A., Russian Language and Literature (1985); University of Texas at Austin: B.A., Slavic Languages, Literatures, and Linguistics, General Anthropology (1984)

Academic Experience: The Ohio State University: Hilandar Research Library and Special Collections and Area Studies Libraries, Assistant Professor and Associate Curator (2012-present), Assistant Curator (1997-2007); Tulane University: Archivist (2009-2011)

Overseas Experience: Research, Slovenia (2015, 2016)

Languages: Russian-superior reading and comprehension, intermediate speaking and writing; Bulgarian and Bosnian-Croatian-Serbian-intermediate reading knowledge, novice speaking and writing; Church Slavonic, Macedonian, Slovenian, Czech, Albanian, Polish, Latin, Italian, French-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Medieval Slavic manuscripts; Slavic and Balkan historical linguistics; women's education of the late 19th and early 20th century; archives; using technology to promote the study of and access to medieval Slavic manuscripts

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Slovene Research Initiative grants (2015, 2016)

Joseph, Brian

Distinguished University Professor and Kenneth E. Naylor Professor of South Slavic Languages and Linguistics, Department of Linguistics (since 1979)

Education: University of Kansas: Ph.D., Linguistics (1991); Southwest Texas State: M.A., Linguistics (1982), B.A., Linguistics (1978); Schreiner College: A.A. (1975)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures and Linguistics, Distinguished University Professor (1988-present), Associate Professor (1985-1988), Assistant Professor (1979-1985)

Overseas Experience: Dissertation defense: Finland; fieldwork: Albania, Lithuania, Macedonia (2017); presentations: Albania, Belgium, France, Germany, Greece, Slovenia (2014)

Languages: French and Modern Greek-superior; German, Albanian, and Romanian-advanced; Bulgarian-reading knowledge; Ancient languages: Sanskrit, Greek, Latin, Hittite, and Old Church Slavonic-reading/linguistic knowledge:

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: Historical linguistics; history of Greek; language contact; Greek linguistics; Albanian linguistics; Balkan linguistics; Sanskrit

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 17

Distinctions: Elected vice president/president elect for the Linguistic Society of America; National Science Foundation Doctoral Dissertation Improvement Award (2013-2014); Fellowship, Harvard University's Center for Hellenic Studies (2013-2014); Grant, The Andrew Mellon Foundation (2012-2014); Co-Editor of *Journal of Greek Linguistics*

Judd, Robin

Associate Professor, Department of History (since 2000)

Education: University of Michigan: Ph.D., History (2000), M.A., History (1994); Wellesley College: B.A., Political Science and History (1990)

Academic Experience: The Ohio State University: Department of History, Director of Graduate Studies (2010-2013), Associate Professor (2007-present), Assistant Professor (2000-2007)

Overseas Experience: Conferences: Czech Republic (2017)

Languages: Hebrew-superior, German-advanced, Yiddish-intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 5

Research and Teaching Specialization: Modern European history; Jewish history

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 4

Distinctions: 2015 Alumni Award for Distinguished Teaching

Jusdanis, Gregory

Distinguished Professor, Department of Classics (since 1987)

Education: University of Birmingham, United Kingdom: Ph.D., Greek Literature (1983); McMaster University, Canada: B.A., Classics (1978)

Academic Experience: The Ohio State University: Department of Classics, Professor (1997-present), Associate Professor (1992-1997), Assistant Professor (1987-1991); Indiana University: Research Associate (1984-1987)

Overseas Experience: Lecture: Greece (2015); Fellowship: Greece: (2014)

Languages: Greek and German-superior; French and Macedonian-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Modern Greek literature and culture

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: 2014 National Endowment for the Humanities Fellowship at the American School of Classical Studies in Athens

Kaldellis, Anthony

Professor, Department of Classics (since 2001)

Education: University of Michigan: Ph.D., History (2001), B.A., Philosophy and History (1994)

Academic Experience: The Ohio State University: Department of Classics, Professor (2007-present), Associate Professor (2006-2007), Assistant Professor (2001-2006)

Overseas Experience: Presentation: Greece (2014)

Languages: Greek-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Greek historiography; Plato; Byzantine studies

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 6

Distinctions: N/A

Kamenchuk, Olga

Visiting Assistant Professor, School of Communications (since 2017)

Education: Utah State University: Ph.D. Psychology (2004), M.S., Psychology (2003); Ivanovo State University, Russia, M.A./Diploma, History, (1999)

Academic Experience: The Ohio State University: School of Communications, Visiting Assistant Professor (2017 to present); University of Pennsylvania: Annenberg School for Communication, Visiting Research Scholar (2013-2014); Moscow State University of International Relations: School of International Relations, Chair/Professor (2010-2016)

Overseas Experience: Presentations: Russia (2016, 2015), Latvia, Armenia (2015), Poland (2015)

Languages: Russian/English-native; German and Ukrainian - intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Political psychology; public diplomacy; public opinion

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: World Bank: research grant (2016 – 2017); UNDP: research grant (2015)

Kinard, Jim

Professor Emeritus, Fisher College of Business Accounting and Information Management Systems (since 1979)

Education: Stanford University: Ph.D., Accounting (1969); University of Texas, M.B.A (1965), B.B.A., Accounting (1964)

Academic Experience: The Ohio State University, Professor, Accounting (1972-present); Cornell University, Assistant Professor, Accounting (1968-1972)

Overseas Experience: Israel (2016): Faculty development: Kenya, South Africa, Brazil, Argentina and Chile; teaching lectures: Russia (2012)

Languages: Russian - novice

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: International issues in management accounting;

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Grant from the Bureau of Education and Cultural Affairs with two universities in Tomsk, Russia, U.S. Department of State's Educational Partnerships Program (2001-06)

Klochko, Marianna

Associate Professor, Department of Sociology (since 2003)

Education: Cornell University: Ph.D., Sociology (2004); Kharkiv State University: M.A. and B.S., Sociology (1996)

Academic Experience: The Ohio State University: Department of Sociology, Associate Professor (2009-present), Assistant Professor (2003-2009)

Overseas Experience: Conference: Estonia (2016)

Languages: Ukrainian and Russian-native; French and Polish-novice

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Rational choice; economic sociology; criminology

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: The Ohio State University: Faculty chair, Marion campus (2015-2017)

Kostrin, Hannah

Assistant Professor, Department of Dance (since 2014)

Education: The Ohio State University: Ph.D., Dance Studies (2011), M.A., Dance (2003); Goucher College: B.A., Dance (2001)

Academic Experience: The Ohio State University: Department of Dance, Assistant Professor (2014-present), Melton Center for Jewish Studies, Affiliated Faculty (2014-present); Reed College: School of Dance, Visiting Assistant Professor of Dance (2010-2014)

Overseas Experience: Conference, Greece (2015)

Languages: Hebrew and Spanish-novice

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Dance history; critical theory; Jewish studies

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: OSU Global Mobility Project Faculty Grant – *Project:* US Reception of Inbal Dance Theater, 1958–1969 (2017); Dance Preservation Fund – *Project:* Dance Notation Bureau Collection Oral History Archives (Co-PI, with Nena Couch) (2015)

Kunkler, Eileen

Assistant Director, Center for Slavic and East European Studies (since 2012)

Education: The Ohio State University: M.A., Slavic and East European Studies (2010), M.A., Public Policy (2010), B.A., International Studies (2007)

Academic Experience: The Ohio State University: Center for Slavic and East European Studies, Assistant Director (2012-present); ASEES National Conference: Roundtable Participant (2012, 2015, 2016); NAFA Annual Convention: Roundtable Participant (2017); NEH “Central Asia in World History” Summer Institute: Institute Coordinator (2016); Midwest Slavic Conference: Organizer (2013-present)

Overseas Experience: Fieldwork: Russia (2013), Czech Republic and Hungary (2016)

Languages: Russian-advanced; Italian and Uzbek-novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: N/A

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Awarded a Staff Professional Development grant (2017); Association of Proposal Management Professionals, Foundation Level Certification

Lechintan-Siefer, Adela

Lecturer, Department of Slavic and East European Languages and Cultures (since 2014)

Education: The Ohio State University: Ph.D., Department of French and Italian, French (2011) MA, French (2006); Babes-Bolyai University, Romania: B.A., English and French

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Lecturer (2014-present)

Overseas Experience: Conference: Canada (2015)

Languages: Romanian-native; French-superior

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 5

Research and Teaching Specialization: Romanian-language and cinema; visual texts

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: N/A

Levi, Scott

Associate Professor, Department of History (since 2008)

Education: University of Wisconsin: Ph.D., History (2000), M.A., History (1994); University of Michigan: B.A., Asian Studies and Religion (1991)

Academic Experience: The Ohio State University: Department of History, Associate Professor (2010-present), Assistant Professor (2008-2010); University of Louisville: Assistant Professor (2003-2008); Eastern Illinois University: Assistant Professor (2001-2003)

Overseas Experience: Research, France (2016-17)

Languages: Hindi, Urdu, Persian, Tajik, Uzbek, and Russian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: Islamic history; Russian and East European history; comparative empires; human conflict, peace, and diplomacy; power, culture, and the State; religion in history

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 4

Distinctions: Fellowship, Nantes Institute of Advanced Study Foundation (2016-17); PI, NEH Summer Institute “Central Asia in World History”; NEH Fellowship, Division of Research Programs (2013-2014); RTAP Faculty Fellowship, The Ohio State University History Department (2012-2015); Mellon Foundation, Sawyer Seminar (2012-2014)

Lewis, Jeffrey

Senior Lecturer, Undergraduate International Studies Program (since 1997)

Education: The Ohio State University: Ph.D., Modern European History (2003), M.A. (1994); Case Western Reserve University: B.A., Modern European History (1992)

Academic Experience: The Ohio State University: UISP, Senior Lecturer (2003-present), Department of History, Small Section Lecturer (1997-2003)

Overseas Experience: Research – Germany (1999-2002)

Languages: German-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 4

Research and Teaching Specialization: History of Nazi Germany/Holocaust; Soviet Russia and Cold War; history of science and technology/science, technology, and security issues; history of biology, medicine, and disease; colonization/globalization and transnational political violence

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: The Ohio State University: Finalist for Provost’s Award for Distinguished Teaching by a Lecturer, 2016-17

Lines, Allan

Professor Emeritus, Department of Agricultural, Environmental and Developmental Economics (since 1974)

Education: Purdue University: Ph.D., Agricultural Economics (1973); Cornell University: M.S., Agricultural Economics (1969), B.S., Agricultural Education (1963)

Academic Experience: The Ohio State University: Department of Agricultural, Environmental and Developmental Economics, Professor (1995-2004), Associate Professor (1980-1995), Assistant Professor (1974-1980)

Overseas Experience: Faculty Exchange: Ukraine (2015, 2017); Fieldwork: Georgia (2013)

Languages: Russian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Crop economics; farm policy; commodity marketing

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Conducted three week visit to Ukraine to meet with the 2016 FEP cohort at their respective universities, as well as farmers and other ag production specialists around the country (2017)

Liu, Morgan

Associate Professor and Interim Chair, Department of Near Eastern Languages and Cultures, Associate Professor, Anthropology (since 2006)

Education: University of Michigan: Ph.D., Anthropology (2002), M.A., Anthropology (1995); Massachusetts Institute of Technology, Cambridge: B.S., Mathematics (1986)

Academic Experience: The Ohio State University: Department of Anthropology and Department of Near Eastern Languages and Cultures, Associate Professor (2012-present), Assistant Professor (2006-2012); University of Michigan: Department of Near Eastern Studies and Department of History, Visiting Assistant Professor (2002)

Overseas Experience: Project: Kyrgyzstan (2016); Conferences: The Netherlands, Sweden (2015); Fieldwork and Teaching: Azerbaijan and Kazakhstan (2013)

Languages: French, Kyrgyz, Uzbek and Russian-superior; Chinese, German and Turkish-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Ethnographic approaches to cities, space, materiality; anthropology of the state, post-socialism, neoliberalism; oil and energy industries in Central Asia & Azerbaijan; cultural anthropology of Muslim societies, Islamic knowledge

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 9

Distinctions: Religion and World Affairs blogger for the Huffington Post (2016 – present); Central Eurasian Studies Society Book of the Year Award research monograph, *Under Solomon's Throne: Uzbek Visions of Renewal in Osh* (2014)

Lyons, W. Berry

Professor, School of Earth Sciences; Director, School of Earth Sciences; Research Scientist, Byrd Polar Research Center (since 1999)

Education: University of Connecticut: Ph.D., Chemical Oceanography (1979), M.S. Chemical Oceanography (1972); Brown University: B.A., Geology (1969)

Academic Experience: The Ohio State University: School of Earth Sciences, Professor (1999-present), University of Alabama: Department of Geology, Loper Chair of Environmental Geology and Professor (1993-1999); University of Nevada, Reno: Department of Geological Sciences, Professor (1990-1993); University of New Hampshire: Department of Earth Sciences, Associate Professor (1985-1990), Assistant Professor (1980-1985); Cornell University Shoals Marine Laboratory: Visiting Faculty (1979, 1982, 1983)

Overseas Experience: Fulbright, Ireland (2018); Research: Slovenia (2017)

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 5%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Biogeochemistry of Antarctic terrestrial/aquatic ecosystems and how they respond to climate change; interactions and rates of chemical weathering, erosion/sediment transport and carbon dynamics, especially in small, mountainous watersheds; impact of urbanization, suburbanization and agricultural activities on water quality

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 5

Distinctions: The Ohio State University, Distinguished Scholar Award (2018); U.S. Department of State: Fulbright U.S. Scholar Grant (2018); The International Association of Geochemistry's (IAGC) Ingerson International Lecturer (2013-2014)

Matejic, Predrag

Curator, Hilandar Research Library (since 1987)

Education: University of Veliko Turnovo "Saints Cyril and Methodius," Bulgaria: Doctor of Humane Letters (2005); The Ohio State University: Ph.D., Slavic Languages and Literatures (1987); Kent State University: M.L.S. (1985); University of Sophia, Bulgaria: Ph.D. (1978); Yale University: M.A., Slavic Languages and Literatures (1979); University of Sofia "Kliment Okhridski," Bulgaria: Doctor of the Philological Sciences (1978); Oberlin College: B.A., Russian and Intellectual History (1974)

Academic Experience: The Ohio State University: Resource Center for Medieval Studies, Director (1991-present), Associate Professor (1987-present)

Overseas Experience: Bulgaria and Serbia (2012)

Languages: Serbian-native; Bulgarian Russian and Macedonian-superior

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Slavic paleography; Slavic medieval literature; history of the Eastern Orthodox Church

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Awarded "Medallion with Blue Ribbon," highest award of the University of Sofia, Bulgaria (2012)

McVey, David

Senior Lecturer, Department of Slavic and East European Languages and Cultures (2016-present)

Education: The Ohio State University: Ph.D., Slavic Languages, Literatures and Cultures (2013), M.A., Slavic and East European Studies and Geography (2008); Brigham Young University: B.A., Russian Language and Literature, B.S., Geography (2002)

Academic Experience: The Ohio State University: Department of Slavic Languages and Cultures, Senior Lecturer (2016-present); Indiana University Summer Language Workshop: Russian Language Instructor (2011, 2013, 2016, 2017); University of Kansas: Visiting Professor of Slavic Languages and Literatures (2014-2016); The Ohio State University: Department of Slavic Languages and Cultures, Lecturer (2013-2014)

Overseas Experience: Presentation: Finland (2015)

Languages: Russian–native, Polish–Advanced, Estonian–Intermediate,

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: Russian literature and cinema

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Metz, Kathryn

Outreach Coordinator, Center for Slavic and East European Studies (2016-present)

Education: Central European University: M.A., Human Rights and International Justice (2015); The Ohio State University: B.A., History (2011)

Academic Experience: CNIS: course on Eastern European Culture (2016-2017); Central European Teaching Program, Szeged, Hungary: English Teacher (2011 –2014)

Overseas Experience: Research: Albania, Bulgaria, Hungary, Kosovo, Macedonia, Serbia (2017); Hungary and Serbia (2016)

Languages: Hungarian–intermediate; Arabic and Pahsto–novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Refugees and migrants in the Balkans

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: N/A

Mozingo, Karen

Lecturer, Department of Theatre (since 2009)

Education: The Ohio State University: Ph.D., Theatre (2008); University of North Carolina at Greensboro: M.F.A.; Case Western Reserve University: M.A.; Mount Holyoke College: B.A.

Academic Experience: The Ohio State University: Lecturer (2009-present)

Overseas Experience: Conference: Poland (2017); Poland (2015)

Languages: Polish-reading proficiency

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Performance studies; dance theatre; feminist theory

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: American Society for Theatre Research: Selma Jeane Cohen Award (2014)

Mueller, John

Professor Emeritus, Department of Political Science (since 2000)

Education: University of California, Los Angeles: Ph.D., Political Science (1965), M.A., Political Science (1963); University of Chicago: B.A. (1960)

Academic Experience: The Ohio State University: Department of Political Science, Mershon Center for International Security Studies, Professor (2000-present); University of Rochester: Department of Political Science, Professor (1972-2000), Associate Professor (1969-1972), Assistant Professor (1965-1969)

Overseas Experience: Presentations: Poland (2012)

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Foreign policy; change in post-communist countries

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: “Presidential Roundtable: Recognizing the Contributions of John Mueller,” National Convention of the International Studies Association, March 27, 2014

Myers, Helen

Senior Lecturer, Department of Slavic and East European Languages and Cultures (since 2015)

Education: The Ohio State University: Ph.D., Slavic Literature and Culture (2015), M.A., Russian Linguistics (2011); Tver State University, Tver, Russia: B.A./M.A., Philology of Russian Language and Literature (1988)

Academic Experience: The Ohio State University: Senior Lecturer (since 2016), Lecturer (2015-2016), Department of Slavic and East European Languages and Cultures; Beloit College, Senior Instructor, Russian language (summer 2014, 2015, 2016, 2017), Instructor, Russian language and film (summer 2013); Colorado State University: Lecturer, Russian language, world literature and international studies (2002-2009)

Overseas Experience: Study abroad supervisor: Russia (2014)

Languages: Russian–native; Lithuanian–advanced; Polish–intermediate; German, Czech, Serbian, Old Church Slavonic, Latin, Classical Greek, Sanskrit–reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 8

Research and Teaching Specialization: Russian literature of the 19th, 20th, and 21st centuries;

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: The Ohio State University: Humanities Small Grant (2014)

Nestorova-Matejic, Tatyana

Lecturer, Undergraduate International Studies Program (since 1987)

Education: The Ohio State University: Ph.D., History (1985), M.A., History (1980); University of Sofia, Bulgaria: B.A., History (1978)

Academic Experience: The Ohio State University: UISP, Lecturer (1987-present)

Overseas Experience: Research: Bulgaria (2013)

Languages: Bulgarian and Russian–superior; BCS, Macedonian, and Romanian–reading

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Number of Area Studies/Language Courses Taught: 5

Research and Teaching Specialization: Central and East European history

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Advisor for student organization, Human Trafficking Victim Support Association, The Ohio State University (2009-2010)

Nisbet, Erik

Associate Professor, School of Communication (since 2008)

Education: Cornell University: Ph.D., Comparative Politics (2008), M.S., Department of Communication (2006), B.A., Department of Government (1998)

Academic Experience: The Ohio State University: School of Communication, Associate Professor (2014–present), Department of Political Science (2012–present), School of Environment & Natural Resources (2014–present), School of Communication, Assistant Professor (2008–2014)

Overseas Experience: Presentations: Hungary, Russia and Poland (2016), Turkey (2014)

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Media and international affairs

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 6

Distinctions: : National Science Foundation award, together with Paul Beck, Richard Gunther and Anthony Mughan (2017); The Ohio State University: ComSHER Division, Association for Education in Journalism & Mass Communication: Published article of the Year (2016); The Ohio State University: Faculty Outreach Award, Social & Behavioral Sciences Division, Arts & Sciences College (2015); Best Faculty Paper, International Communication Division, Association for Education in Journalism & Mass Communication (2014)

Noyes, Dorothy

Professor, Departments of English, Comparative Studies and Anthropology (since 1996)

Education: University of Pennsylvania: Ph.D., Folklore and Folklife (1992), M.A., Folklore and Folklife (1987); Indiana University: B.A., English (1983)

Academic Experience: The Ohio State University: Department of English, Professor (2011–present), Department of English, Associate Professor (2002–2011), Department of English, Assistant Professor (1996–2002), Center for Folklore Studies, Director (2005–2014), Mershon Center for International Security and Public Policy, Research Associate (1999–present)

Overseas Experience: Seminar: China (2017); presentations: Germany, Switzerland (2015); visiting scholar: Scotland (2015); presentation: France (2014)

Languages: Catalan, French, Italian, and Spanish-superior; German, Occitan, Portuguese, and Dutch-intermediate; Romanian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Festival, ritual, and performance; folklore theory and history; political and symbolic anthropology; culture concepts and cultural regimes in international relations; Catalonia; Romance-speaking Europe; the Mediterranean

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 9

Distinctions: President American Folklore Society (2017–19); The Ohio State University Mershon Center research grant for the book project "Exemplary Failures" (course buyout), 2017

Nyseth Brehm, Hollie

Assistant Professor, Department of Sociology (since 2014)

Education: University of Minnesota: Ph.D., Sociology (2014), M.A., Sociology (2012); University of Wisconsin-La Crosse: B.S., Sociology and Political Science (2008)

Academic Experience: The Ohio State University: Department of Sociology, Assistant Professor (2014-present)

Overseas Experience: Presentations: Israel (2016), Armenia (2015), Rwanda (2014)

Languages: Spanish–advanced, Kinyarwanda–novice

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Multiple processes of mass violence, human rights violations, and mass crime

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: 2017 Emerging Scholar Prize from Association of Genocide Scholars; 2016 Grants: National Science Foundation Sociology Program Grant: “Enhancing Public Access: Archiving Court Cases to Study Genocide and Transitional Justice.” With Christopher Uggen; Ohio State Criminal Justice Research Center: “Triggers of Nonstate Mass Killings.” with Amanda Robinson; 2016 Ohio State Alumni Award for Distinguished Teaching and Ohio State College of Arts and Sciences Outstanding Teaching Award

Pantsov, Alexander

Lecturer, Undergraduate International Studies Program (since 2001)

Education: Institute of Comparative Political Sciences and Problems of the Labor Movement, Russian Academy of Sciences: Ph.D. Equivalent, Doctor in Historical Sciences (1994); Institute of the World Labor Movement of the Academy of Sciences of the U.S.S.R.: Ph.D. Equivalent, Candidate in Historical Sciences (1983); M. V. Lomonosov Moscow State University: M.A. Equivalent Degree, History (1978)

Academic Experience: Capital University: Department of History and Humanities, Professor (2002-present), Associate Professor (1999-2002); The Ohio State University: UISP, Adjunct Professor (2001-present); Moscow State University: Professor (1998-1999); Institute of Foreign Relations: Professor (1989-1993)

Overseas Experience: Research: Russia (2012)

Languages: Russian–native; Chinese–superior; French and Japanese–reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Russia; China

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Mary Catherine and Edward Gerhold Chair in the Humanities, Capital University (2012-present)

Pashkova, Marina

Lecturer, Department of Slavic and East European Languages and Cultures (since 2011)

Education: The Ohio State University: M.A., Slavic Linguistics (2011); Rostov State University: Diploma with Excellence (1999-2004)

Pedagogical training: The Ohio State University: College Teaching of Slavic and East European Languages (2009); Teacher Training Workshop (2009); Rostov State University: General pedagogy (2003); Pedagogy of Teaching Foreign Languages (2003)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Lecturer (2011-present), Graduate Teaching Associate (2009-2011); College of Wooster: Fulbright Foreign Language Teaching Assistant (2006-2007); Rostov State University: Teacher of English and German Languages and Literatures (2005)

Overseas Experience: Russia and Ukraine (2013)

Languages: Russian-native; French, German, Italian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 13

Research and Teaching Specialization: language curriculum development; morphology

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: \$10,000 seed grant from UCAT; Nominee for Provost's Award for Distinguished Teaching by a Lecturer at Ohio State (2013)

Payind, Alam

Director, Middle East Studies Center (since 1986)

Education: Indiana University: Ph.D. and M.A., Political Science (1977), M.Sc., Higher Education (1972); Kabul University: B.A., Political Science and Islamic Studies (1966)

Academic Experience: The Ohio State University: Middle East Studies Center, Director, Department of Political Science and Department of Near Eastern Languages and Cultures, Adjunct Professor (1987-present)

Overseas Experience: Research and presentations: Afghanistan, Turkey, United Arab Emirates (2013)

Languages: Dari, Pashto, and Urdu-native; Arabic-reading knowledge; Hindi-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 30%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Islamic jurisprudence; geopolitics; Middle Eastern and Central Asian politics; ethnic and linguistic groups in Central Asia and Middle East

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: President, Board of Eastern Summer Consortium in Persian and Turkish (since 1999)

Petrill, Stephen

Professor, Department of Psychology (since 2006)

Education: Case Western Reserve University: Ph.D., Psychology (1995), M.A., Psychology (1992); University of Notre Dame: B.A., Psychology (1990)

Academic Experience: The Ohio State University: College of Arts and Sciences, Associate Dean of Research (2015-present), Department of Psychology, Professor (2006-present); Pennsylvania State University: Department of Biobehavioral Health, Professor (2001-2006); Wesleyan University: Department of Psychology, Assistant Professor (1997-2001)

Overseas Experience: Fulbright, Russia (2013-2014)

Languages: German-advanced; Russian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Genetic and environmental contributions to the development of cognitive skills related to reading, mathematics, language, and attention

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 5

Distinctions: Elected a fellow of the Association for Psychological Science (2017)

Pratt, Daniel

Visiting Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2014)

Education: University of Chicago: Ph.D., Slavic Languages and Literatures (2014), M.A., Slavic Languages and Literatures (2007); Princeton University: B.A., Comparative Literature (2003)

Academic Experience: The Ohio State University: Visiting Assistant Professor (2014-present)

Overseas Experience: Lecture: Poland (2016); Study Abroad Resident Director: Poland, Austria, Romania (2015-2017)

Languages: Polish, Czech, Russian-superior; German and Hungarian-advanced reading, intermediate spoken; French, Spanish, Latin, Old Church Slavonic, Yiddish-reading

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Area/International Studies Courses Taught: 10

Research and Teaching Specialization: Central and East European languages and cultures; Polish, Czech, Russian, Austrian, and Hungarian culture; Jewish studies; nationality and identity studies; literary theory; narratology; aesthetics; literature and philosophy; film studies; Romanticism; Modernism; post-Modernism

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Wayne C. Booth Prize for Excellence in Teaching (2014)

Quigley, John

President's Club Professor Emeritus, College of Law (since 1969)

Education: Harvard Law School: L.L.B. (1966); Harvard University: M.A., Regional Studies (U.S.S.R.) (1966); Harvard College: B.A. (1962)

Academic Experience: The Ohio State University: Professor Emeritus (2013-present), President's Club Professor in Law (1999-2013), Professor (1974-1999), Associate Professor (1972-1974), Assistant Professor (1969-1972)

Overseas Experience: Presentation: Morocco (2010)

Languages: Russian, Spanish, French, Swahili, Italian, German, Latin-superior

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: International and comparative law; human rights; Eastern Europe; criminal law

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Law Review article of the Year For Scholarly Contribution to the Field of Penal Law, American Branch of the International Association of Penal Law (2004)

Rinaldo, Kenneth

Professor, Department of Art (since 1998)

Education: San Francisco State University: M.F.A., Conceptual Information Arts (1996); University of California, Santa Barbara: B.A., Communications (1984); Canada College: Sci.D., Computer Science (1982)

Academic Experience: The Ohio State University: Department of Art, Professor (1998-present)

Overseas Experience: Presentations and exhibitions: Japan, Demark (2018); China, Germany, Italy, Portugal, Russia (2017); Denmark (2016); Portugal (2015);

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Art and technology; interactive multimedia

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 5

Distinctions: The University of Maine, IMRC: Inovation Media Research and Commercialization Center, funding and support for production of Machine Garden in collaboration with Amy Youngs (2017)

Rudesill, Dakota

Assistant Professor, College of Law (since 2013)

Education: Yale Law School: J.D. (2006); St. Olaf College: B.A., Foreign Policy (1994)

Academic Experience: The Ohio State University: Assistant Professor (2013-present); Georgetown Law Center: Visiting Assistant Professor (2010-2013), Federal Legislation & Administrative Clinic: Director (2010-2013)

Overseas Experience: N/A

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Legislation and national security law and policy

Number of Publications since 2014: 3

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Director, The Ohio State National Security Simulations; Faculty coordinator, Congressional Conversation speaker series; editorial board member *Journal of National Security Law and Policy*

Ruzic, Miroljub

Assistant Curator, The Ohio State University Libraries (since 1998)

Education: Academy of Paris-Sorbonne, France: ThD. (1990); Academy of Paris, France: MTh. (1988); Academic Center, Vranje, Yugoslavia: Diploma in Library Science, Museology, and Archives (1984); University of Belgrade, Yugoslavia: Diploma in History and Philosophy (1981-1984)

Academic Experience: The Ohio State University: East European and Slavic Assistant Curator (2001-present), presentations as part of Slavic 6501: Introduction to Slavic Studies (2000-present), East European and Slavic Library Assistant (1998); St. Sava Orthodox Theological Academy, Paris, France: Patristics and Pastoral Pedagogy (1997-1999)

Overseas Experience: Research, Serbia

Languages: Bosnian-Croatian-Serbian-native; French, Russian, and Macedonian-superior; Greek, Italian, Ukrainian, Bulgarian, and Slovenian-advanced; Czech, German, Polish, Romanian, Slovak, Biblical Hebrew, New Testament and Patristic Greek, Latin, and Church Slavonic-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: East European and Slavic studies; religious studies; history of Christianity

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: N/A

Schlegel, Joseph

Lecturer, Department of Slavic and East European Languages and Cultures (since 2016)

Education: University of Toronto: Ph.D. Candidate, Slavic Languages and Literatures (2016), M.A., Slavic Languages and Literatures (2009); Brigham Young University: B.S./B.A., Food Science and Russian (2007)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Lecturer (2016-present); Middlebury College: Russian Instructor (2016); Russian American Foundation: Bolshoi Ballet Academy Summer Intensive, Sr. Staff/Russian Language Instructor (2015)

Overseas Experience: N/A

Languages: Russian – fluent, Ukrainian - conversational

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Russian Modernism; poetry and poetics; literary history

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Modern Language Association: Travel Grant (2016); University of Toronto: Department of Slavic Languages and Literatures, Travel Grant (2015), School of Graduate Studies, Academic Fellowship (2008-2013)

Schoon, Danielle

Lecturer, Department of Dance and Department of Near Eastern Languages and Cultures (since 2015)

Education: University of Arizona: Ph.D., Cultural Anthropology and Middle Eastern Studies and North African Studies (2015); University of Arizona: M.A., Near Eastern Studies (2008); University of California, Los Angeles: M.A., World Arts and Cultures/Dance Studies (2002); Northern Arizona University: B.A., Religious Studies (1999)

Academic Experience: The Ohio State University: Department of Near Eastern Languages and Cultures, Department of Dance, Lecturer (2015-present)

Overseas Experience: Visiting Scholar, Germany (2017); Presentation: Austria (2016)

Languages: Turkish: advanced reading, intermediate speaking, writing; Late Ottoman: basic reading; Spanish: advanced speaking; French: basic reading

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Dance history, dance ethnography and performance; Turkish culture; Turkish literature in translation; education abroad in Turkey; the Middle East in the media; dance in global contexts

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: (Kulturwissenschaftlichen Kolleg Konstanz) Konstanz University, Germany: Visiting Scholar of the Institute for Advanced Study (2017); Ohio State Teaching Enhancement Programs (OSTEP) Lecturer Learning Community, University Center for the Advancement of Teaching (UCAT), (2017-2018); UCAT Course Design Institute, UCAT Professional Development Stipend (2017); Anthropology and Environment Society: Winner of Next Generation Award (2015)

Siegel, Jennifer

Associate Professor, Department of History (since 2003)

Education: Yale University: Ph.D., History (1998), M.A., History (1993), B.A., History (1990)

Academic Experience: The Ohio State University: Department of History, Professor (2015 – present), Associate Professor (2007-2015), Assistant Professor (2003-2007); University of Pennsylvania: Department of History, Lecturer (2001-2003); Boston University: Department of History, Assistant Professor (2000-2001); Yale University: Department of History, Lecturer (1998-1999)

Overseas Experience: Presentation: France (2016)

Languages: Russian-distinguished; French-superior; German-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: Diplomatic history; modern European history; military history; Russian and East European history; comparative empires; human conflict, peace, and diplomacy; environment, technology, and science

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 9

Distinctions: Mershon Center Faculty Grant, The Ohio State University (2014, 2016)

Sims, Andrea

Associate Professor, Department of Slavic and East European Languages and Cultures (since 2008)

Education: The Ohio State University: Ph.D., Linguistics (2006), M.A. Slavic Linguistics (2003), M.A., Linguistics (2001); University of Chicago: B.A., Anthropology (1999)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Associate Professor (2015-present), Assistant Professor (2008-2015)

Overseas Experience: Visiting Scholar: Serbia, Belgium (2016-17); presentations: Serbia (2015), Hungary (2014)

Languages: Russian and Croatian-superior; Old Church Slavonic, Modern Greek and Albanian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 7

Research and Teaching Specialization: Morphology; emergent properties of inflectional systems; South Slavic/Russian linguistics; quantitative approaches to corpus data

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 4

Distinctions: John E. Sawyer Seminar on the Comparative Study of Cultures, Andrew W. Mellon Foundation Project (2012-2014); Linguistic Society of America's Linguistic Institute at the University of Kentucky: Faculty (2017)

Slomczynski, Kazimierz

Professor Emeritus, Department of Sociology/CONSIRT (since 1989)

Education: University of Warsaw, Poland: Dr. Hab., Sociology (1981), Ph.D., Sociology (1971); University of Lodz, Poland: M.A., Sociology (1965), B.A. (equivalent), Sociology (1963)

Academic Experience: The Ohio State University: Department of Sociology, Professor Emeritus (2011-present), CONSIRT, Director (2008-present), Interdisciplinary Research and Training Program with the Polish Academy of Sciences and Professor, (1989-present); Polish Academy of Sciences: Institute of Philosophy and Sociology, Professor and Head of the Research Team on Comparative Social Inequality (1989-2011); University of Warsaw: Assistant Professor (1969-1993); University of Tokyo: Department of Sociology, Visiting Foreign Scholar (1986); Johns Hopkins University: Department of Sociology, Visiting Associate Professor (1985); Osaka University: Department of Human Sciences, Visiting Foreign Scholar (1985); National Institute of Mental Health, Bethesda, MD: Visiting Scientist (1978-85)

Overseas Experience: Conferences: Poland (2015)

Languages: Polish-native; Russian-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: Stratification-race, class, and gender; occupations and work, political sociology; population & health, and social psychology; methodology of cross-national research

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: National Science Foundation award, together with Craig Jenkins and Irina Tomescu-Dubrow (2017-2021); Principal investigator, Polish Panel Survey: Social Structure and Mobility, Grant, (Polish) National Science Center (2012-2016)

Stepanova, Larysa

Language Coordinator, Department of Slavic and East European Languages and Cultures (since 2014)

Education: The Ohio State University: Ph.D., Slavic Linguistics (2010)

Pedagogy Training: ACTFL OPI Tester of Russian with Full Certification since 2016; STARTALK/National Heritage Language Resource Center Workshop (2016)

Academic Experience: The Ohio State University: Language Program Coordinator (2014-present), University Instructor (2003-2009); University of Manitoba: Instructor (2013-2014); Simon Fraser University: Instructor (2011-2013); Indiana University: Instructor (2006-2008); Volyn State University: English as a Second Language Instructor (1993-2003)

Overseas Experience: Teaching: Canada (2013-14)

Languages: Russian, Ukrainian-native; Czech, German Serbo-Croatian - basic

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 3

Research and Teaching Specialization: GTA training and supervision; language pedagogy; Russian language proficiency testing

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: ACTFL OPI full certification

Stevenson, Kurt

Professor, College of Public Health (since 2005)

Education: University of Washington: M.P.H., Public Health and Community Medicine (2001); University of Utah School of Medicine: M.D. (1983); Brigham Young University: M.S., Microbiology and Biochemistry (1979), B.S., Microbiology and Biochemistry (1977)

Academic Experience: The Ohio State University: College of Public Health, Professor (2012-present), Associate Professor (2005-2012); University of Utah School of Medicine: Department of Medicine, Adjunct Professor (2001-2005); Boise State University: College of Health Science, Adjunct Graduate Faculty (1999-2005)

Overseas Experience: N/A

Languages: Korean- novice

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Antimicrobial stewardship and control of antimicrobial resistance; healthcare epidemiology; clinical infectious diseases

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Association of Professionals in Infection and Control and Epidemiology Inc. (APIC) and American Journal of Infection Control (AJIC)

Suchland, Jennifer

Associate Professor: Department of Slavic and East European Languages and Cultures and Women's, Gender and Sexuality Studies (since 2008)

Education: University of Texas: Ph.D., Department of Government (2005), Graduate Certificate in Women's and Gender Studies (2005), M.A., Department of Government (1999), B.A., Political Science (1996)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures and WGSS, Associate Professor (2014-present), Assistant Professor (2008-2014); Southwestern University: Department of Political Science, Department of Feminist Studies, Visiting Brown Junior Scholar (2005-2008)

Overseas Experience: Presentations: Slovenia (2017); Research: Croatia and Slovenia (2016)

Languages: Russian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Number of Area Studies/Language Courses Taught: 7

Research and Teaching Specialization: Human trafficking; critical human rights

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 9

Distinctions: Humanities and Arts Discovery Theme Grant (2016); Arts & Humanities Larger Grant award (2015), Grant from the Slovenian International Integration Agency and the European Science Foundation (2015-2016)

Sullivan, Mazeika

Associate Professor, School of Natural Resources (since 2008)

Education: University of Vermont: Ph.D., Natural Resources (2004), M.S., Biology (2000); Dartmouth College: B.A., Anthropology and Native American Studies (1995)

Academic Experience: The Ohio State University: Associate Professor (2014-present), School of Environment and Natural Resources, Assistant Professor (2008-2014), University of Idaho: Department of Fish and Wildlife Resources, Research Scientist II (2006-2008), Postdoctoral Research Fellow (2005-2006)

Overseas Experience: Conference, Spain (2015); presentations: Colombia (2015)

Languages: Spanish and Lithuanian-native, French-advanced, Italian-intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Ecology and conservation of aquatic and riparian ecosystems; linking urbanization, environmental change, and language change in Lithuania

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 19

Distinctions: Alumni Award for Distinguished Teaching, The Ohio State University (2014); Fulbright Distinguished Chair in Biodiversity and Sustainable Development, Colombia, (2015-2016); 2014 Induction into The Ohio State Academy of Teaching, OSU; 2014 Selection to US EPA Science Advisory Panel for the “Waters of the United States”, 2013-2014; Grant, National Institutes for Water Resources (2014-2015); Grant, Ohio Water Development Authority (2014-2015)

Suspitsyna, Tatiana

Associate Professor, College of Education and Human Ecology (since 2005)

Education: University of Michigan: Ph.D., Higher Education (2004); Central European University: M.A., Gender and Culture Studies (1998); University of Toledo: M. Ed., Educational Administration and Supervision (1995); Barnaul State Pedagogical University: Diploma of Teacher of English and German (1993)

Academic Experience: The Ohio State University: Educational Studies Administration, Associate Professor (2005-present); University of Illinois at Urbana-Champaign: Visiting Assistant Professor (2004-2005)

Overseas Experience: N/A

Languages: Russian-superior; French and German - novice

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Higher education and student affairs

Number of Publications since 2014: 1

Number of Dissertations or Theses Supervised in the Last Five Years: 57

Distinctions: 2014 Alumni Award for Distinguished Teaching

Svede, Mark

Senior Lecturer, Department of History of Art (since 2013)

Education: The Ohio State University: Ph.D., History of Art (1998), M.A. (1990), B.A. (1984)

Academic Experience: The Ohio State University: Department of the History of Art, Senior Lecturer (2013-present), Lecturer (2003-2013)

Overseas Experience: Presentation: Latvia (2014)

Languages: Latvian - superior

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Number of Area Studies/Language Courses Taught: 2

Research and Teaching Specialization: Contemporary international cinema; Latvian modern and contemporary art and visual culture

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Ohio Arts Council Individual Excellence Award for Art Criticism (2014)

Tomescu-Dubrow, Irina

Associate Professor, Polish Academy of Science/Program Manager CONSIRT (2007-present)

Education: The Ohio State University: Ph.D., Sociology (2006), M.A., Sociology (2003); University of Bucharest: B.A., Law (1997)

Academic Experience: The Ohio State University and Polish Academy of Sciences: Cross-National Studies: Interdisciplinary Research and Training Program (CONSIRT) (2007-present); The Ohio State University: Assistant Professor (2007-2011); University of Warsaw: Lecturer (2011-2012); Lecturer, *Collegium Civitas*, Warsaw, Poland (2007-2008)

Overseas Experience: Teaching: Poland (since 2011); Presentations: Poland, Russia, Iceland, UK (2015); Germany, Japan, Poland (2014)

Languages: Romanian-native; German-superior

Percent of Time Dedicated to REE&E Teaching and Research: 70%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Comparative cross-national social change; social stratification (labor market, attainment, and mobility); quantitative methodology of the social sciences; ethnic minorities and identity; social networks; social psychology

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: National Science Foundation award, together with Craig Jenkins and Kazimierz Slomczynski (2017-2021)

Tsipursky, Gleb

Assistant Professor, Department of History (since 2011)

Education: University of North Carolina at Chapel Hill: Ph.D., History (2011); Harvard University: M.A., History (2004); New York University: B.A., History (2002)

Academic Experience: The Ohio State University: Department of History, Assistant Professor (2011-present); University of North Carolina at Chapel Hill: Mellon/ACLS Dissertation Completion Fellow (2010-2011), Lecturer (2008-2010)

Overseas Experience: Conferences: Russia, Lithuania, UK (2014)

Languages: Russian-native; Ukrainian-intermediate; German-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 90%

Number of Area Studies/Language Courses Taught: 6

Research and Teaching Specialization: Modern European history; Russian and East European history; human conflict, peace, and diplomacy; power, culture, and the State

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Kennan Institute Title VIII-Supported Short-Term Grant, 2014; Mershon Center for International Security Studies Fellowship, 2013-14

Tuovinen, Olli

Professor Emeritus, Department of Microbiology (since 1978)

Education: University of London: Ph.D., Microbiology (1973); University of Helsinki: M.Sc., B.A., Microbiology (1969)

Academic Experience: The Ohio State University: Department of Microbiology, Professor (1985-present), School of Natural Resources and Environmental Science, and Soil Science Graduate Programs, Affiliate Faculty (1978-present)

Overseas Experience: Research: Russia (2016); visiting Scientist: Czech Republic (2014)

Languages: Finnish-native

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Environmental and industrial microbiology; biotransformations of metals and minerals; biogeochemistry of iron and sulfur; biotreatment of liquid and solid waste materials; biodegradation of pesticides

Number of Publications since 2014: 5

Number of Dissertations or Theses Supervised in the Last Five Years: 3

Distinctions: Tomsk State University, Russia: appointed visiting professor for three years within the framework of the Academic D.I. Mendeleev Fund Program (2017); ASC Honors Faculty Service Award (2015)

Wallace, Lorraine

Associate Professor and Director, Family Medicine, College of Medicine (since 2011)

Education: The Ohio State University: Ph.D., Health Education and Promotion (1998); Ball State University: M.S. (1994); Rutgers University: B.S. (1993)

Academic Experience: The Ohio State University: Family Medicine, Human Development and Family Science, Associate Professor and Director, Area Health Education Center's Clear Health Communication Program, Course Director (2011-present), College of Medicine, Community Health Education Project (M1 Course) (2012); Moldova State University of Medicine and Pharmacy: Fulbright Scholar (2011); University of Nicosia: Fulbright Scholar (2010); Moldova State University of Medicine and Pharmacy: Fulbright Scholar (2009-2010); University of Tennessee Graduate School of Medicine: Office of Medical Education and Research, Director (2009-2011), Family Medicine, Associate Professor (2005-2011), Family Medicine, Director of Research and Education (2001-2005); University of Arkansas: Health Science, Adjunct Associate Professor (2005-2006); University of Texas Tyler: Health and Kinesiology, Assistant Professor (1998-2001)

Overseas Experience: Study Abroad Leader: Estonia and Finland (2017)

Languages: N/A

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Number of Area Studies/Language Courses Taught: 1

Research and Teaching Specialization: Health Literacy; primary care; health disparities; access to healthcare; social justice and health; global health

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: 1

Distinctions: Named Trustee of the Society of Teachers of Family Medicine Foundation (2015-2019)

Walther-Keisel, Maryann

Office Coordinator, Center for Slavic and East European Studies (since 1987)

Education: University of Pittsburgh: M.A., Russian Literature (1974), B.A., Russian and French (1972); Moscow Polytechnic Institute: Certificate in Russian (1971)

Academic Experience: Russian language coach, Opera Columbus (1990), various CSEES outreach presentations on Russian and Georgian language and culture, *Rusalka* Slavic chorus (1997-8, 2009-10)

Overseas Experience: Study Abroad: Russia, Lithuania, Georgia, and Uzbekistan (1971)

Languages: Russian and French-intermediate; Bosnian-Serbian-Croatian, Georgian, German, Italian, Polish-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: Russian, East European, and Georgian language, literature, folklore and culture

Number of Publications since 2014: 0

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: Staff Career Development Grant, The Ohio State University (2015); Dobro Slovo

Wolski-Moskoff, Izolda

Lecturer, Department of Slavic and East European Languages and Cultures (since 2011)

Education: The Ohio State University: Ph.D., Slavic Linguistics (in progress); La Salle University: M.A., Central Eastern European Studies (2006); University of Torun: M.A., Polish Philology (1998), Certificate in Polish Language and Literature Pedagogy (1998), B.A., Polish Philology (1995)

Pedagogical Training: Certificate in Polish Language and Literature Pedagogy (1998)

Academic Experience: The Ohio State University: Department of Slavic and East European Languages and Cultures, Lecturer (2011-present); University of Pittsburgh: Polish Language, Lecturer (2009-2016); University of Pennsylvania: Polish Language, Lecturer (2008-2011)

Overseas Experience: Presentations: Denmark (2017), Sweden and UK (2015); Research: Poland (2014)

Languages: Polish-native; Russian-superior; Latin and Old Church Slavonic-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Number of Area Studies/Language Courses Taught: 7

Research and Teaching Specialization: Heritage speakers and American Polish; teaching languages with the use of technology; second language acquisition

Number of Publications since 2014: 2

Number of Dissertations or Theses Supervised in the Last Five Years: N/A

Distinctions: The University of Chicago: Mellon Collaborative Partners Summer Stipend (2017); The Ohio State University: Luczkowski-Habash Award for Polish Studies (2017), Polish Studies Initiative Research Grant (2015, 2016), Office of Distance Education and eLearning grant (2015)

Yerkes, Richard

Professor, Department of Anthropology (since 1984)

Education: University of Wisconsin: Ph.D., Anthropology (1984), M.A., Anthropology (1976); Beloit College: B.A., Anthropology, (1973)

Academic Experience: The Ohio State University: Department of Anthropology, Professor (2005-present), Associate Professor (1991-2005), Assistant Professor (1984-1990) Department of Consumer and Textile Sciences, Adjunct Associate Professor (1995-2001)

Overseas Experience: Archaeological project, Albania (2014); presentation, Spain; Study, Israel (2015); study, Hungary (2016)

Languages: Hungarian-advanced; French and Greek-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Number of Area Studies/Language Courses Taught: 0

Research and Teaching Specialization: North American prehistory; European and Mediterranean archaeology; agricultural systems; Lithic analysis; microwear; paleoenvironmental studies; geoarchaeology; zooarchaeology; economic anthropology

Number of Publications since 2014: 4

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Distinguished Undergraduate Research Mentor Award, OSU URO (2014); Travel grant to Albania, Mississippi State University, (2014); Travel grant to Israel, Tel Aviv University, Dept. Archaeology and Near East Cultures (2015); Travel grant to Israel, Tel Aviv University, Dept. Archaeology and Near East Cultures, (2016); Travel grant to Hungary, Field Museum, Chicago (2016)

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Key:

Undergraduate courses: 0-4999

*New or redesigned course

Graduate courses: 5000 and up

^Interdisciplinary course

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
AGRIBUSINESS AND APPLIED ECONOMICS									
5797	Sustainability and Agricultural Policy in the EU, Czech Life Sciences University	Miller	Summer	3	12	0	X	X	100%
ANTHROPOLOGY									
5685	Summer Field Archaeology: Anthropology and Mortuary Archaeology, Poland	Agnew	Summer	3	3	0	X	X	100%
ARCHITECTURE									
5798	European Architecture Studies: Study Abroad, Prague, Czech Republic	Gargus Trott	Summer	3	24	11		X	25%
ART									
5797	Film and Art in a Global Context: Study Abroad, Athens, Greece	Beebe	Summer	3	16	0		X	25%
ARTS AND SCIENCES									
5797	Study at a Foreign Institution: AIFS, Prague, Czech Republic, Russia, Greece, and Kazakhstan	n/a	Au, Sp, Su	1-18	19	5	X	X	100%
BUSINESS ADMIN: MANAGEMENT AND HUMAN RESOURCES									
2000	Introduction to International Business: Lectures	Skousen Godby Bellner Awate	Au, Sp, Su	1.5	2,299	0	X	X	25%
4021	Institutions of the International Business Environment (lectures and readings)	Makhija		3			X	X	25%
DANCE									
7402	Dance in Times of Turbulence (readings, films and lectures on Russian ballet)	Eliot		4			X		30%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
7409*	Ethnographics of Dance and Performance: Non-Western Dance Forms from a Global Perspective: (Turkish, Russian, and general discussion of Balkan & East European Folk dance) <i>*New course created 2014-17</i>	Schoon		4			X		25%
EARTH SCIENCES									
2204^	Exploring Water Issues (lectures) <i>^Interdisciplinary</i>	Schwartz Zhang Chin	Au, Sp	3	95	0	X	X	25%
3411^	Water Security (lectures and readings) <i>^Interdisciplinary</i>	Ibaraki Zhang	Spring	3	21	0	X	X	25%
ECONOMICS									
4560^	Cooperation and Conflict in the Global Economy (Cross listed as International Studies 4560) (lectures and readings on globalization and free trade) <i>^Interdisciplinary</i>	Roy	Autumn	3	25	0	X	X	25%
GEOGRAPHY									
2500^	Global Cities (lectures) <i>^Interdisciplinary</i>	Malecki Mazumdar	Spring	3	57	0	X	X	25%
2750*	World Regional Geography (lectures and readings on Central Asia) <i>*Existing course updated to 25% REE&E Content</i>	Chabot		3			X	X	25%
3597.01^	World Urbanization (lectures, readings and discussions) <i>^Interdisciplinary</i>	Chabot	Autumn	3	33	0	X	X	25%
5501^	Urban Spaces in the Global Economy (lectures, readings and discussions) <i>^Interdisciplinary</i>	Malecki	Autumn	3	16	1	X	X	25%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
GERMANIC LANGUAGES AND LITERATURES									
3252	Holocaust in German Literature and Film (readings and films)	Reitter Richards	Au, Sp	3	525	0	X	X	25%
3351*	Democracy, Fascism, and German Culture (readings include WWII, Jews, and East Germany) <i>*Existing course updated to 25% REE&E Content</i>	Davidson		3			X		25%
HISTORY OF ART									
2901	Introduction to World Cinema (films and readings)	Workman Hunt McNiven Trimmer	Au, Sp, Su	3	660	0	X	X	25%
3901	World Cinema (films and readings)	Salvador Svede Workman	Au, Sp	3	224	0	X	X	25%
HISTORY									
1212	Western Civilization: 17 th Century to Present (lectures and readings)	Watson Powell	Summer	3	91	0	X	X	50%
2203	Intro to Early Modern Europe (lectures and readings)	Bond	Spring	3	44	0	X	X	25%
2204	Modern European History (lectures and readings)	Halpern Kern Genova Freeman Benson Dragostinova Cahn	Au, Sp, Su	3	269	0	X	X	25%
2251	Empires and Nations in Eastern Europe	Dragostinova		3				X	25%
2352	Ottoman Empire 1300-1800 (lectures, readings and discussions)	Bolanos	Autumn	3	16	0	X	X	75%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
2452	Modern Jewish History: 1700-Present (lectures, readings and discussions)	Kaye		3			X		50%
2475	History of the Holocaust (lectures and readings)	Freeman	Summer	3	50	0	X	X	25%
2500	International History in the 20 th Century (lectures readings and discussions)	Larson	Spring	3	22	1	X	X	25%
2650	World Since 1914 (lectures, readings and discussions)	Benson Larson Mangus Genova	Au, Su	3	196	1	X	X	50%
3225	Early Byzantine Empire	Gregory	Autumn	3	67	1	X	X	100%
3226	Late Byzantine Empire	Gregory	Spring	3	126	1		X	100%
3252*	People on the Move: Migration in Modern Europe <i>*New course created 2014-17</i>	Dragostinova	Spring	3	15	0		X	100%
3269	Eastern Europe in the 20 th Century	Dragostinova		3				X	100%
3270	History of World War One (lectures, readings and discussions)	Himebaugh Douglas	Au, Sp	3	94	0	X	X	50%
3276*	19 th Century European Culture (readings and lectures on Dostoevsky, Marx, & Socialism) <i>*Existing course updated to 25% REE&E Content</i>	Kern	Autumn	3	14	0	X	X	25%
3281	Imperial Russia from 1700 to 1917	Shakarian	Autumn	3	31	0	X	X	100%
3351	Intellectual and Social Movements in the Muslim World (readings and lectures on Ottoman Empire, Turkey, & Afghanistan)	Hathaway		3			X		25%
3365	The History of Afghanistan	Levi		3			X	X	100%
3375	Mongol World Empire: Central Asia, 1000-1500	Levi		3			X		100%
3376	History of the Silk Road: Commerce and Culture in Eurasia, 1000-1500 (lectures, readings and discussions)	Hsieh	Spring	3	11	0	X	X	50%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
3501	U.S. Diplomacy: 1920-Present (readings)	Parrott		3			X	X	50%
3540	Modern Intelligence History (lectures, readings and discussions)	Siegel	Autumn	3	48	0		X	50%
3551	History of War: 1651-1899 (readings)	Grimsley	Spring	3	44	0			25%
3552	History of War: 1900-Present (lectures, readings and discussions)	Cabanes	Autumn	3	64	0	X	X	50%
3570	History of World War Two (lectures, readings and discussions)	Mansoor	Spring	3	141	0	X	X	50%
3590	Wars of Empire (lectures, readings and discussions)	Siegel	Spring	3	49	0		X	30%
3642	Women and Gender in Modern Europe: 18 th Century to Present (readings)	Soland	Autumn	3	33	0	X	X	25%
4250	Readings in Modern European History: Migration, Mobility, and Refugee Politics, 1933-Present (readings and discussions)	Judd Cavender		3			X		25%
4255	Research Seminar in Modern European History: Migration in Modern Europe (readings)	Dragostinova Cavender	Au, Sp	3	15	0	X	X	25%
4285	Research Seminar in Russian History	Hoffmann	Autumn	3	10	0		X	100%
4525	Research Seminar in International History: The Diplomacy of WWI (readings and lectures cover the Ottoman Empire, Romania, and the Balkans)	Siegel		3			X		25%
4575	Military History Seminar: (readings)	Grimsley Helfferich	Au, Sp	3	18	0	X	X	25%
7275	Studies in East European History	Dragostinova	Autumn	1-6	0	13		X	100%
7280	Readings in Russian, East European, and Eurasian History	Hoffmann	Spring	3	0	13	X	X	100%
7350	Studies in Islamic History: Early Modern, Pre-Colonial Central Asia	Levi		3			X	X	100%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
7500	Seminar in International History: The Great Powers 1850-World War II	Siegel	Autumn	3	0	11	X	X	25%
7725	Graduate Readings in Power, Culture, and State: Speakers on Russia, Central Asia, Eastern Europe, and the Balkans	Newell		3			X		75%
7755	History of the Idea of Race in Europe (readings and discussions)	Conklin	Autumn	1-6	1	15			25%
INTERNATIONAL STUDIES									
2200^	Intro to the Modern Middle East (readings) <i>^Interdisciplinary</i>	Payind	Autumn	3	46	0	X	X	25%
2250^	Russia: From Communism to Capitalism <i>^Interdisciplinary</i>	Nestorova	Spring	3	18	0	X	X	100%
3700^	Intro to Intelligence (readings) <i>^Interdisciplinary</i>	Keshk Stratman	Au, Sp, Su	3	209	0	X	X	25%
3700H^	Honors Introduction to Intelligence (readings) <i>^Interdisciplinary</i>	Keshk		3			X	X	25%
4251^	Organized Crime and Corruption in Contemporary Europe (readings, film) <i>^Interdisciplinary</i>	Nestorova	Autumn	3	22	0	X	X	30%
4560	Cooperation and Conflict in the Global Economy (Cross listed as Economics 4560)	Seok	Autumn	3	12	0	X	X	25%
4700^	Terror and Terrorism (readings) <i>^Interdisciplinary</i>	Lewis Stratman	Au, Sp, Su	3	279	2	X	X	25%
4701^	Development and Control of Weapons of Mass Destruction (readings) <i>^Interdisciplinary</i>	Lewis	Autumn	3	15	0	X	X	25%
4800^	Cultural Diplomacy (readings) <i>^Interdisciplinary</i>	Hempson	Autumn	3	27	3	X	X	25%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
5191	Student Internship Program: Internships at REE&E Organizations	Mughan	Autumn	3-9	1	0	X	X	100%
5645	Contemporary Issues in the Middle East (Cross listed as Near Eastern Languages and Cultures 5645)	Payind	Spring	3	9	0	X	X	25%
5700	Rebuilding Failed and Weak States: Ukraine, Rwanda, and Iraq (Cross listed as Public Affairs 5700) (readings and discussions on Ukraine)	Brown	Spring	3	16	0	X	X	40%
5701^	Intelligence and National Security in a Changing World (lectures, readings and discussions) ^ <i>Interdisciplinary</i>	Bucknam		3			X	X	50%
JEWISH STUDIES									
3371	Yiddish Literature in Translation (readings and discussions)	Miller	Spring	3	3	0	X	X	25%
LAW									
7124	International Dispute Resolution (readings and discussions)	Quigley		3			X	X	25%
7230	International Business Transactions (readings and discussions)	Chow	Autumn	2-4	0	24	X	X	25%
7700	Human Rights (readings and discussions)	Quigley	Spring	3	0	25	X	X	25%
7712	International Law (readings and discussions)	Smith	Autumn	2-4	0	20	X	X	25%
8896.47*	Seminar: War Crimes (lectures and discussions on war crimes tribunals in the Balkans) * <i>New course created 2014-17</i>	Fernandez	Spring	2	0	14		X	33%
LINGUISTICS									
5901	Intro to Historical Linguistics (readings and discussions)	Joseph	Spring	3	5	5	X	X	50%
7902	Historical Linguistics: Morphology	Joseph	Spring	3	0	9		X	25%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
MEDIEVAL AND RENAISSANCE STUDIES									
2513	Medieval Russia	Collins		3			X	X	100%
MODERN GREEK									
2000	Athens: The Modern City	Anagnostu	Autumn	3	20	0		X	100%
2100	Greece and Beyond: The Crossing of Borders Through Film	Anagnostu	Spring	3	6	0	X	X	100%
2240	Travel to Greece: The Search for a Cultural Ideal	Jusdanis		3			X		100%
2410	Culture of Contemporary Greece	Brown	Autumn	3	11	0	X	X	100%
2680	Folklore of Contemporary Greece	Anagnostu	Autumn	3	20	0	X	X	100%
3710	Modern Greek Literature in Translation	Jusdanis	Spring	3	12	0		X	100%
MUSIC									
3348^	Music on the Move in a Globalized World (lectures, readings and discussions) ^ <i>Interdisciplinary</i>	Graber	Au, Su	3	70	0	X	X	25%
3351	World of Music (lectures, readings and examples)	Graber	Autumn	3	60	0	X	X	25%
NEAR EASTERN LANGUAGES AND CULTURES									
2244	Films of the Middle East (films)	Estiri	Autumn	3	6	0	X	X	50%
3205^	Women in the Muslim Middle East ^ <i>Interdisciplinary</i>	Myers	Spring	3	16	0		X	25%
3702	Literature and Culture of the Islamic World (readings and discussions)	Bond	Au, Sp	3	35	0	X	X	25%
5204^	Culture and Politics of Central Asia ^ <i>Interdisciplinary</i>	Liu	Spring	3	2	3		X	100%
5645	Contemporary Issues in the Middle East (readings) (Cross listed as International Studies 5645)	Payind	Spring	3	4	5	X	X	25%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
PHILOSOPHY									
5460*	Philosophy in Literature: Readings from Tolstoy <i>*Existing course updated to 25% REE&E Content</i>	Rudavsky	Spring	3	22	1	X	X	25%
POLISH									
5230	Polish Literature	Pratt	Autumn	3	2	6		X	100%
POLITICAL SCIENCE									
4218	Russian Politics	Nestorova	Spring	3	39	0		X	100%
4326	Russian Foreign Policy	Hudson		3			X	X	100%
5414*	Liberalism, Totalitarianism, and Empire <i>*Existing course updated to 25% REE&E Content</i>	McKean		3			X	X	25%
PUBLIC AFFAIRS									
5700	Rebuilding Failed and Weak States: Ukraine, Rwanda, and Iraq (Cross listed as International Studies 5700) (readings and discussions)	Brown	Spring	3	13	8	X	X	40%
PUBLIC HEALTH: EPIDEMIOLOGY									
5411	Outbreak Investigation (readings and discussions)	Miller	Autumn	3	96	5	X	X	25%
5412	Infectious Disease in the Developing World (readings and discussions)	Stevenson	Spring	3	97	6	X	X	25%
6436	Infectious Disease Epidemiology (readings and discussions)	Stevenson	Autumn	3	0	18	X	X	25%
PUBLIC HEALTH									
3189.04	Public Health Perspectives: Study Abroad in Estonia and Finland	Wallace	Summer	3	16	0	X	X	75%
6000	Intro to Global Health (readings and discussions)	Gallo	Autumn	2	1	41	X	X	25%
7000	Public Health in Developing Countries (readings and discussions)	Norris	Spring	3	0	14	X	X	25%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
RUSSIAN									
2250	Masterpieces of Russian Literature	Ballard Burry Kabakova Pratt	Au, Sp	3	158	0	X	X	100%
2250H	Honors: Masterpieces of Russian Literature	Ballard	Autumn	3	22	0	X	X	100%
2335.01^	Magnificence, Mayhem, and Mafia: Russian Culture ^ <i>Interdisciplinary</i>	Gordiienko Annus Ignatieva Isurin	Au, Sp	3	93	0	X	X	100%
2335.99*	Magnificence, Mayhem, and Mafia: Russian Culture: Online <i>*New course created 2014-17</i>	Pashkova	Au, Sp, Su	3	247	2	X	X	100%
2345*	Russian Fairytales <i>*New course created 2014-17</i>	Goscilo Gordiienko	Au, Sp	3	43	0	X	X	100%
2355.99*	Russians and Their Vodka: Deconstructing Myths <i>*New course created 2014-17</i>	McVey		3			X	X	100%
3350^	Russian Culture and Politics ^ <i>Interdisciplinary</i>	Suchland	Autumn	3	16	0	X	X	100%
3460	The Modern Russian Experience Through Film	Hashamova Myers Ignatieva Ballard Goscilo	Au, Sp	3	116	0	X	X	100%
3470*	Anna Karenina Goes to Hollywood: Tolstoy’s Novel in Film and Popular Culture <i>*New course created 2014-17</i>	Burry		3			X	X	100%
3530*	Russian Cuisine in History, Literature, & Culture <i>*New course created 2014-17</i>	Brintlinger		3			X	X	100%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
4191	Internships for Russian Majors	Brintlinger	Autumn	1-3	1	0	X	X	100%
4575	Capstone for Russian Majors	Collins	Spring	3	22	0	X	X	100%
5194	Group Studies	Burphy	Autumn	1-3	2	4	X	X	100%
5250.02	The Russian Writer: Dostoevsky	Burphy		3			X		100%
5250.04	The Russian Writer: Nabokov	Ballard		3			X		100%
5601	The Structure of Russian	Sims		3			X		100%
5701	History of Russian I	Collins	Autumn	3	3	5		X	100%
6253	Issues in 20 th - and 21 st - Century Russian Literature	Goscilo		3			X	X	100%
6254	Russian Literary Genres	Goscilo	Spring	3	0	7	X	X	100%
SLAVIC LANGUAGES AND LITERATURES									
2230	Vampires, Monstrosity and Evil: From Slavic Myth to Twilight (readings, discussions and lectures)	Wilson Collins Angerman	Au, Sp	3	180	0	X	X	100%
2345^	Introduction to Slavic Literature and Culture <i>^Interdisciplinary</i>	Schlegel	Autumn	3	11	0	X	X	100%
2367	The East European Experience in America	Burphy Pratt McVey Wolksi-Moskoff	Au, Sp, Su	3	76	0	X	X	100%
3310	Science Fiction: East versus West (readings, discussions and lectures)	Goscilo Myers	Au, Sp	3	80	0	X	X	100%
3333*	The Soviet Space Age <i>*New course created 2014-17</i>	Staff		3				X	100%
3360	Screening Minorities: Representations of the Other in Slavic Films	Pratt	Spring	3	24	0	X	X	100%
3800	Life in Two Worlds: Bilingualism (Slavic 4800 has been reclassified to 3800)	Isurin		3			X	X	100%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
4798	Study Trip	Ballard		2			X		100%
4800*	Life in Two Worlds: Bilingualism <i>*New course created 2014-17</i>	Isurin	Spring	3	9	1	X		100%
5450*^	Global Human Trafficking (Cross listed as WGSS 5450) <i>*New course created 2014-17</i> <i>^Interdisciplinary</i>	Suchland	Spring	3	2	4	X	X	100%
6000	Slavic Literature, Film, and Cultural Studies Professionalization Forum	Hashamova Goscilo	Au, Sp	1	0	18	X	X	100%
6457*	Film Theory, Gender, and National Identity in Slavic Cinema <i>*New course created 2014-17</i>	Hashamova	Sp	3	0	11		X	100%
6500	Proseminar in Slavic & East European Literary & Cultural Studies	Suchland		3			X		100%
6501^	Introduction to Slavic & East European Studies <i>^Interdisciplinary</i>	Suchland		3			X		100%
6600	Slavic Linguistics Professionalization Forum	Collins Stepanova	Au, Sp	1	0	7	X	X	100%
6625	Old Church Slavonic	Collins		3			X		100%
6999	Masters Research in Slavic						X	X	100%
7480*	Slavic Film Directors <i>*New course created 2014-17</i>	Staff		3				X	100%
7801	Language Teaching Workshop	Stepanova	Au	3	0	2	X	X	100%
8802	Language & Memory: Psycholinguistic Approaches to Bilingualism	Isurin	Autumn				X		100%
8803	Language, Culture, and Cognition	Isurin	Autumn	3	0	11		X	100%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
SOCIOLOGY									
3463	Social Stratification	Long Hutcherson	Autumn	3	168	2	X	X	25%
3549	Statistics in Sociology (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomczynski	Summer	3	8	0	X	X	100%
4998	Undergraduate Research in Sociology (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomczynski	Summer	3	8	0	X	X	100%
5503	Social Change in Central and Eastern Europe	Slomczynski	Summer	3	8	0	X	X	100%
THEATRE									
3731	Theatre Histories and Literatures (readings, lectures and discussions)	Ignatieva Constantinidis Mozingo	Au, Sp	3	24	0		X	25%
5741	Czech Theater and Culture	Brandesky	Spring	3	6	0		X	100%
5798.02	Prague Study Tour	Brandesky		3			X		100%
TURKISH									
2241^	Turkish Culture ^ <i>Interdisciplinary</i>	Schoon	Autumn	3	8	0	X	X	100%
2701	Turkish Literature in Translation	Schoon	Spring	3	6	0	X	X	25%
5377*	Turkish Theatre, Music, and Dance * <i>New course created 2014-17</i>	Schoon		3			X		100%
WOMEN'S, GENDER, AND SEXUALITY STUDIES									
3505*	Feminist Perspectives on Globalization * <i>Existing course updated to 25% REE&E Content</i>	Bystydzienski	Autumn	3	13	0	X		25%

AREA STUDIES COURSES

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
5450*^	Global Human Trafficking (Cross listed as Slavic 5450) <i>*New course created 2014-17</i> <i>^Interdisciplinary</i>	Suchland	Spring	3	4	1	X	X	100%
7780	Theorizing Global and Transnational Feminisms (readings, lectures and discussions)	Suchland	Spring	3	0	14			25%
YIDDISH									
2241	Yiddish Culture (readings)	Miller	Autumn	3	41	0	X	X	25%
2367	Jewish-American Voices in US Literature (readings)	Algar	Au, Sp	3	40	0	X	X	25%
3371	Yiddish Literature in Translation (readings)	Miller	Spring	3	32	0	X	X	25%
3399	Holocaust in Yiddish and Ashkenazic Literature and Film (lectures, readings, discussions, and films)	Hamblet	Au, Sp	3	122	0	X	X	50%
4721	Studies in Yiddish Literature (readings)	Miller	Au, Sp	3	11	0	X	X	25%

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		FUNDED BY TITLE VI 18-22
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
ARTS AND SCIENCES									
5797	Study at a Foreign Institution	N/A	Au, Sp, Su	1-12	11	6	X	X	
AZERBAIJANI									
101	Introductory Intensive Azerbaijani: Course offered at Summer Language Workshop, Indiana University, co-sponsored by CSEES	Indiana U. Summer Language Workshop	Summer	6	0	4	X	X	X
BOSNIAN-CROATIAN-SERBIAN									
1101	Elementary BCS I	Cesnjevar	Autumn	4	6	0	X	X	X
1102	Elementary BCS II	Cesnjevar	Spring	4	7	1	X	X	X
1103	Intermediate BCS I	Cesnjevar	Autumn	4	3	1	X	X	X
2104	Intermediate BCS II	Cesnjevar	Spring	4	3	1		X	X
3101	Advanced BCS I	Courseshare		3			X	X	X
3102	Advanced BCS II	Courseshare		3			X	X	X
CZECH									
1101	Elementary Czech I: Received via course share through the BTAA	Courseshare	Autumn	4	3	0	X	X	
1102	Elementary Czech II: Received via course share through the BTAA	Courseshare	Spring	4	2	1		X	
1103	Intermediate Czech I: Received via course share through the BTAA	Courseshare		4			X	X	
2104	Intermediate Czech II: Received via course share through the BTAA	Courseshare		4			X	X	
EAST EUROPEAN LANGUAGES AND LITERATURES									
5627	Reading Course in a Balkan/East European Language: Albanian	Joseph	Spring	3	6	12	X	X	

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		FUNDED BY TITLE VI 18-22
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
ESTONIAN									
101	Introductory Intensive Estonian: Course offered at Summer Language Workshop, Indiana University, co-sponsored by CSEES	Indiana U. Summer Language Workshop	Summer	6	1	3	X	X	X
KAZAKH									
101	Elementary Intensive Kazakh: Course offered at CESSI, co-sponsored by CSEES	CESSI	Summer	6	0	2	X	X	X
201	Intermediate Intensive Kazakh: Course offered at CESSI, co-sponsored by CSEES	CESSI	Summer	6	0	3	X	X	X
MODERN GREEK									
1101	Elementary Modern Greek	Brown	Autumn	5	13	0	X	X	
1102	Intermediate Modern Greek I	Brown	Spring	5	10	1	X	X	
1103	Intermediate Modern Greek II	Brown	Autumn	3	6	0	X	X	
3570	CLLC Radio	Brown	Spring	3	4	0	X	X	
4001	Advanced Modern Greek I	Brown	Spring	3	5	0	X	X	
4002	Advanced Modern Greek II	Brown	Autumn	3	3	0	X	X	
MONGOLIAN									
101	Introductory Intensive Mongolian: Course offered at Summer Language Workshop, Indiana University, co-sponsored by CSEES	Indiana U., Summer Language Workshop	Summer	6	0	7	X	X	X
POLISH									
1101	Elementary Polish I	Wolski-Moskoff	Autumn	4	5	5	X	X	X
1102	Elementary Polish II	Wolski-Moskoff	Spring	4	4	4	X	X	X

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		FUNDED BY TITLE VI 18-22
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
1103	Intermediate Polish I	Wolski-Moskoff	Autumn	4	3	2	X	X	X
2104	Intermediate Polish II	Wolski-Moskoff	Spring	4	1	1	X	X	X
3101	Advanced Polish I: Received via course share through the BTAA	Courseshare	Autumn	3	0	2		X	X
3102	Advanced Polish II: Received via course share through the BTAA	Courseshare	Spring	3	0	2		X	X
ROMANIAN									
1101	Elementary Romanian I	Lechintan-Siefer	Autumn	5	5	2		X	X
1102	Elementary Romanian II	Lechintan-Siefer	Spring	4	5	0	X	X	X
1103	Intermediate Romanian I	Lechintan-Siefer		4			X	X	X
2104	Intermediate Romanian II	Lechintan-Siefer		4			X	X	X
RUSSIAN									
1101.01	Elementary Russian I: Classroom	Schlegel Kolbasova Alston Gu Rouzina Kabakova	Au, Sp	4	146	1	X	X	
1101.51	Elementary Russian I: Individualized Instruction	Pashkova	Au, Sp	1-4	14	2	X	X	
1102.01	Elementary Russian II: Classroom	Rouzina McVey Wilson Ormiston Kolbasova Alston	Au, Sp	4	99	0	X	X	
1102.51	Elementary Russian II: Individualized Instruction	Pashkova	Au, Sp	1-4	12	1	X	X	

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		FUNDED BY TITLE VI 18-22
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
1103.01	Intermediate Russian I: Classroom	McVey Ormiston	Au, Sp	4	76	2	X	X	
1103.51	Intermediate Russian I: Individualized Instruction	Pashkova	Au, Sp	1-4	9	0	X	X	
2104.01	Intermediate Russian II: Classroom	Melnikova McVey	Spring	4	40	2	X	X	
2104.51	Intermediate Russian II: Individualized Instruction	Pashkova	Au, Sp	1-4	12	0	X	X	
3101	Third-Year Russian I: Contemporary Russian in Cultural & Literary Contexts	Myers	Autumn	4	22	0	X	X	
3102	Third-Year Russian II: Current Events through Russian Media	Myers	Spring	4	18	0	X	X	
3121	Advanced Reading Russian I: Self-Paced	Pashkova	Au, Sp	1-3	10	2	X	X	
3122	Advanced Reading Russian II: Self-Paced	Pashkova	Au, Sp	1-3	4	0	X	X	
3140	Russian Conversation	Stepanova	Au, Sp	1	18	1	X	X	
3570	CLLC Radio	Bias		3			X	X	
4101	Advanced Russian I	Pashkova	Autumn	3	15	1	X	X	
4102	Advanced Russian II	Pashkova	Spring	3	15	1	X	X	
4135	Practical Russian Pronunciation	Isurin	Autumn	3	20	0		X	
5101	Advanced Russian III	Myers	Autumn	3	3	7	X	X	X
5102	Advanced Russian IV	Myers	Spring	3	6	4	X	X	X
6171	Basic Reading Russian for Graduate Students	Pashkova	Spring	3	0	2	X	X	
6172	Reading Russian for Research	Pashkova	Spring	3			X	X	
7150	Language Maintenance and Professionalization	Stepanova	Au, Sp	1	0	21	X	X	
SLAVIC LANGUAGES AND LITERATURES									
5193	Independent Studies: Introductory Albanian I	Joseph		3			X		
5193	Independent Studies: Introductory Albanian II	Joseph		3			X		

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		FUNDED BY TITLE VI 18-22
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
5194	Group Studies: Introductory Eastern Armenian I; received via course share through the BTAA	Courseshare		4			X		
5194	Group Studies: Introductory Eastern Armenian II; received via course share through the BTAA	Courseshare		4			X		
6625	Old Church Slavonic	Collins		3			X		
TAJIK									
201	Intermediate Intensive Tajik: Course offered at CESSI, co-sponsored by CSEES	CESSI	Summer	6	0	1	X	X	X
TURKISH									
1101	Elementary Turkish I	Bekcioglu	Autumn	4	4	3	X	X	
1102	Elementary Turkish II	Bekcioglu		4			X	X	
1103	Intermediate Turkish I	Bekcioglu	Autumn	4	5	1	X	X	
2101	Intermediate Turkish II	Bekcioglu	Spring	4	4	1	X	X	
101	Elementary Intensive Turkish: Course offered at Summer Language Workshop, Indiana University, co-sponsored by CSEES	Indiana U., Summer Language Workshop	Summer	6	2	2	X	X	
201	Intermediate Intensive Turkish: Course offered at Summer Language Workshop, Indiana University, co-sponsored by CSEES	Indiana U., Summer Language Workshop	Summer	6	5	2	X	X	
UYGHUR									
201	Intermediate Intensive Uyghur: Course offered at CESSI, co-sponsored by CSEES	CESSI	Summer	6	0	1	X	X	X
UZBEK									
1101	Elementary Uzbek I	Azimova	Autumn	4	0	1	X	X	X

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 16-17	CREDIT HOURS	ENROLLMENT AY/SU 16-17		PROJECTED COURSES		FUNDED BY TITLE VI 18-22
					UG	GRAD	AY/SU 17-18	AY/SU 18-19	
1102	Elementary Uzbek II	Azimova	Spring	4	0	2	X	X	X
1103	Intermediate Uzbek I	Azimova	Autumn	4	0	4	X	X	X
2101	Intermediate Uzbek II	Azimova	Spring	3	0	4	X	X	X
2102	Advanced Uzbek I: Received via course share through the BTAA	Coursehare		4			X	X	X
3102	Advanced Uzbek II: Received via course share through the BTAA	Coursehare		3			X	X	X
101	Elementary Intensive Uzbek: Course offered at CESSI, co-sponsored by CSEES	CESSI	Summer	6	0		X	X	X

1. Improve REE&E knowledge and instruction for K-12 teachers									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
1) 75% or more of Midwest Slavic K-12 teacher training workshops participants with improved understanding of REE&E	1) Hold an annual K-12 teacher training workshop	1) Participants' self-reported statements about how much their knowledge of REE&E increased as a result of the workshop	Annual	1) Post-workshop surveys 2) Teacher training outcome assessment survey (Y3)	75%	75%	75%	80%	80%
2) 5% or more of participants of the K-12 Summer Institutes teach a new unit with REE&E components within one year of participation	1) Co-organize an annual, thematic, one-week intensive Summer Institute for in-service teachers in collaboration with the OSU College of Education and the other area studies centers	1) Participants' self-reported statements about REE&E teaching 2) Observed teaching units	Annual, starting in Y2	1) Follow-up surveys administered at least one-year after institute 2) Site visits and interviews 3) Teacher training outcome assessment survey (Y3)	5%	n/a	5%	8%	8%
3) Recruit 5 new teachers per year to participate in the new Global Fellowship program	1) Organize an annual Global Fellowship program with the other area studies centers on a global topic	1) Participants' self-reported school affiliations	Annual	1) Participant registration data 2) Teacher training outcome assessment survey (Y3)	0	5	10	15	20

1. Broaden access to REE&E content at community colleges and minority serving institutions									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
1) Support the development of 4 new courses or redevelopment of existing courses with 25% or more REE&E content each year	1) Co-sponsor the national CC & MSI subaward competition with 5 other participating NRCs 2) Provide subaward to Howard U. Y1-Y4 3) Provide subaward to Fort Lewis College in Y1 & Y3	1) Number of courses supported through subawards	Annual	1) Communication and reports from participating institutions	14*	18	22	26	30
2) Develop at least 1 online curricular module per year for use by CC & MSI faculty	1) Fund faculty/graduate students to develop online modules	1) Number of modules created 2) Number of website views	Annual	1) Center records 2) Website/platform usage statistics 3) Follow-up from users	0	1	2	3	4
3) Have online curricular modules downloaded/viewed at least 25 times/year	1) Post modules to CSEES website or other online platform	1) Number of downloads/views	Annual	1) Website/platform usage statistics	0	0	25	50	75

*Baseline for Performance Measure #1 is 14. CSEES supported 12 curriculum development projects in 2014-17, and 2 are in progress in 2017-18.

1. Disseminate REE&E knowledge to the general public & community									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
1) Increase by 5% annually the number of event attendees from the community/general public	1) Organize Slavic Outreach Network events 2) Organize REE&E lecture series	1) Attendee numbers	Annual	1) Center records	22%*	23%	24%	25%	26%
2) Create Russian cross-cultural competency training for business professionals and offer it at least twice between 2018-22	1) Fund the creation of a Russian business Global Fluency module for CCWA 2) Implement Russian Global Fluency training	1) Number of modules created 2) Number of trainings implemented	Annual	1) Center records	0	0	0	1	2
3) Support at least 5 REE&E publications per year	1) Award faculty subvention grants 2) Co-sponsor REE&E articles in <i>Origins</i> 3) Publish conference findings in Knowledge Bank	1) Number of co-sponsored publications 2) Additions to Knowledge Bank 3) Number of downloads/views	Annual	1) Center records	258*	263	268	273	278

*Baseline for Performance Measure #1 is 22%, the number of attendees of CSEES lectures/events in 2014-17 who were from the general public.

*Baseline for Performance Measure #3 is 258 (2 faculty subventions, 249 Knowledge Bank publications, and 7 *Origins* articles published in 2014-17).

1. Increase national supply of REE&E experts									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
4) 60% or more of CSEES M.A. students graduating with dual-LCTL proficiency	1) Sponsoring advanced LCTL courses	1) Number of M.A. students who have taken at least one year of a second REE&E language	Annual	1) Course enrollment records	60%	60%	65%	65%	70%
5) Increase by 20% by Y4 (from baseline of 60) number of REE&E degree graduates at OSU	1) Recruitment of FAOs and other M.A. candidates 2) Recruitment of graduate students to new GIS in East European/Eurasian studies 3) Supporting LCTL courses	1) Number of graduates of REE&E degree programs at OSU	Annual	1) University enrollment records	60	60	64	68	72
6) Achieve 70% known placement rate for REE&E degree graduates within one year of graduation	1) Survey CSEES M.A. graduates annually 2) Regular survey of FLAS alumni 3) Tracking of all REE&E degree alumni	1) Number of students who indicate that they have employment within one year of graduation related to degree	Annual	1) Center records 2) FLAS survey results 3) CSEES M.A. graduate survey	62%	62%	65%	68%	70%



Columbus North International School

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Columbus, OH 43202
Ph. 614.365.4054
Fax 614.365.4089

<http://columbusnorthinternationalschool.ccsch.us/>

SPIRIT OF SUCCESS

Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

May 10, 2018

To whom it may concern:

My name is Kenton Lee and I am the Principal at Columbus North International School. Columbus North International School is a grade 7-12 school with approximately 650 students. Currently, we offer seven languages (Mandarin Chinese, French, Spanish, Arabic, Japanese, Korean, and Russian), nine Advanced Placement courses, and a global studies curriculum, supported by the Columbus Council on World Affairs. Our student body and staff is extremely diverse with representation from 5 continents and more than 30 different languages spoken in hallways and classrooms. In addition, 90% of our student body qualifies for free and reduced lunch.

For the past three years, through a partnership with The Ohio State University Center for Slavic and East European Studies, our students have been able to take Russian Language and an Eastern European Cultures elective course. With this partnership and the Title IV NRC/FLAS grant funds, we have been able to identify and hire qualified language and culture instructors that have made meaningful curricular connections with our students. These instructors have provided our students with the opportunity to take and grow their use of Russian as well as learn about a region of the world that continues to be a critical focus for the United States. This experience has bolstered our students' employability with local businesses as well as military recruiters, and it has also pushed some of them to continue their Russian language studies in college.

I cannot emphasize enough, the impact that the Title IV grant has had on our group of Russian language students. The experience has been a "win-win" on all fronts, and it is my hope that we will be able to continue this meaningful work. If you have additional questions, please do not hesitate to contact me.

Sincerely,

Kenton Lee
Principal
Columbus North International School
614-365-4054
Klee1@columbus.k12.oh.us



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March 29, 2018

To Whom It May Concern:

As a faculty member in social studies teacher education in the College of Education and Human Ecology at The Ohio State University, I am writing to express my support and enthusiasm for the Title VI grant proposals submitted by OSU's Center for Latin American Studies, Center for Slavic and East European Studies, East Asian Studies Center, and Middle East Studies Center.

The proposed collaboration with the area studies centers will allow faculty in social studies education and teacher education to enhance the preparation of preservice and in-service K-12 educators in school systems in Ohio and beyond. This will be accomplished by 1) supporting teachers in incorporating global perspectives into lessons and 2) promoting the use of student-centered and dialogic instructional strategies that increase student engagement and content learning. These workshops will help prepare teachers for 21st century classrooms and support the demands of inquiry-based teaching and learning. This aligns with a recently released proposed strategic plan from the Ohio Department of Education to elevate problem-solving, creativity, and information analytics as areas of focus for Ohio's schoolchildren. Additionally, the plan includes preparing each student with the knowledge and skills to be a lifelong learning who is actively engaged and culturally aware. The work in collaboration with the area studies centers will directly benefit teachers who are a part of our College and better enable them to meet these new goals set forth in the proposed strategic plan. Finally, the Global Teaching Seminars align with the newly released National Council for the Social Studies teacher standards. These Seminars will help prepare in-service and preservice teachers to engage learners to take action toward achieving a more inclusive and equitable society, facilitate interdisciplinary learning environments, and engage learners in disciplinary inquiry to develop literacies for civic life.

For these reasons and for the numerous opportunities for further collaboration that will certainly emerge from the seminars proposed, we enthusiastically support this Title VI grant application.

Sincerely,

Tami Augustine, Ph.D.
Clinical Assistant Professor of Social Studies and Middle Childhood Education
Director of Teacher Education
Department of Teaching and Learning, College of Education and Human Ecology
The Ohio State University
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augustine.19@osu.edu



Office of the Dean
School of Arts and Sciences
1000 Rim Dr.
Durango, CO 81301

June 12, 2018

Dear Title VI Grant Reviewers:

We at Fort Lewis College are hopeful that the grant proposal from the Center for Slavic and East European Studies (CSEES) at The Ohio State University will be funded.

Our college's association with the CSEES has been very beneficial. The Center has provided Professors Ellen Paul (History) and Paul DeBell (Political Science) with seed funding to develop two courses, each to be offered in Spring 2019 in close collaboration. Additionally, they will bring a series of film discussions to Fort Lewis College and at least one guest speaker. These events will be an integral part of the two formal courses and will also encourage knowledge of Eastern Europe, Russia and Eurasia throughout the broader community as they will be open to FLC faculty, students, and the wider Durango public.

Prof. DeBell's course, Political Science 290, Democracy, Dictatorship, & Revolution, will explore the political transitions of Eurasia and Eastern Europe in comparative context. Prof. Paul's course, History 374: Topics in European History—East European Communism, covers the postwar history of Eastern Europe from the communist takeovers to the fall of the Soviet-backed regimes. Profs. DeBell and Paul will teach these courses with continuing support from CSEES for a film series and speakers if the current proposal is funded. Prof. Paul also intends to include substantial East European content in a new course on modern Europe.

Title VI support of these courses and activities will enhance student interest in and learning about Russia, Eurasia, and Eastern Europe at Fort Lewis College and strengthen faculty resources for the teaching of Russian and East European history and politics. The wider public will also become better informed about the region by attending film screenings and lectures.

Sincerely,

A handwritten signature in purple ink, reading "Jesse Peters".

Jesse Peters, Ph.D

Dean, School of Arts and Sciences

Fort Lewis College

Diverse Perspectives and Wide Range of Views in Funded Activities

The Center for Slavic and East European Studies (CSEES) is dedicated to promoting diverse perspectives in regards to Russia, Eastern Europe, and Eurasia (REE&E). Through its activities and outreach, it engages with diverse groups while promoting the knowledge and understanding of this region of the world.

CSEES' outreach activities allow it to engage with a variety of constituencies in Ohio and throughout the country. In 2018-22, a primary focus of CSEES will be to organize teacher training activities and work with community colleges (CC) and minority serving institutions (MSI). Annual teacher training workshops and institutes will be organized, increasing the number of K-12 teachers in Ohio who include REE&E content in their classrooms, allowing for more students from different backgrounds to participate in learning and debate about this region. Furthermore, CSEES will encourage development of REE&E curricula components at CCs and MSIs and participation in the Midwest Slavic Conference of faculty and students from these institutions. This will add even greater diversity to the perspectives represented in the field of REE&E studies. Overall, these activities will allow greater access to REE&E content at a variety of institutions and educational levels, while also providing opportunities for diverse ideas to be represented. Thirty-nine percent of direct costs will be allocated towards outreach and broadening access activities in 2018-22.

CSEES will continue to include speakers from diverse backgrounds and points of view for lecture and conference presentations on the REE&E region to its many constituents (students, faculty, staff and non-academic community members). Such events will lead to vigorous debates on issues affecting the region and increase awareness of participants regarding diverse perspectives.

Additionally, CSEES will co-fund instruction in 6 less commonly taught languages. Students will not only have the opportunity to learn or enhance their knowledge of foreign languages, but also learn about cultures of the societies that use them. One hundred percent of language instructors for CSEES sponsored language courses are international, further adding to the global perspectives of the courses. Overall, 28 of CSEES' 88 faculty members are foreign born or educated overseas and 42 are female.

CSEES also strives to recruit members of underrepresented groups to the CSEES M.A. program and for Foreign Language and Area Studies (FLAS) fellowships. Thirteen percent of CSEES graduates between 2014 and 2017 were from an underrepresented group and 56% were women. 54% of FLAS fellowships in this same period were awarded to women, 4% to members of underrepresented groups, and 80% of fellowships went to applicants with both high academic merit and demonstrated financial need. In 2018-22, CSEES will continue to use a two-tier FLAS selection process to ensure that students with demonstrated financial need are given preference.

The principle of diverse perspectives is also employed by the CSEES FLAS selection committee. Each year, the committee is rotated to allow for increased debate and different points of view to be represented. Of the 54 FLAS awarded to graduate and undergraduate students in 2014-17, 33% went to CSEES M.A. students, 19% to public policy students, 15% to Russian majors, 7% to history students, 7% to Slavic and East European Language graduate students, 4% each to political science majors, political science graduate students, and Near Eastern Language and Cultures graduate students, and 2% each to Comparative Studies graduate students, international studies majors, occupational therapy professional students, and 2% to music graduate students. As these figures show, CSEES has striven to have FLAS fellows represent a variety of disciplines.

Information Requirement 1: Diverse Perspectives in Funded Activities

Government Service in Areas of National Need and in Other Employment Sectors

The Center for Slavic and East European Studies (CSEES) at The Ohio State University (OSU) has an exemplary track record of encouraging government service in areas of national need, as well as in the business, education, and nonprofit sectors. Twenty-eight percent of graduates from CSEES' M.A. in Slavic and East European Studies from 2010-17 are employed in the federal government, 9% are in the military, and 4% work for a state/local government; 19% are employed in the private sector, 15% in higher education administration, 9% in nonprofits, 6% are continuing their graduate studies, 6% work for international organizations, 2% are in academia, and 2% in elementary/secondary education. CSEES has achieved this by regularly organizing career development programming as well as providing opportunities for students to network with its alumni. Each month, CSEES sends a job listing email with detailed information about job opportunities in the field of Russian, East European, and Eurasian (REE&E) studies that all CSEES M.A. students receive, and over 1,100 other faculty, staff, alumni, and students from OSU and universities and colleges across the U.S. CSEES' assistant director maintains working relationships with government representatives from a variety of government departments and organizes recruitment and information sessions. In response to the needs of the U.S. Armed Forces to train greater numbers of Foreign Area Officers (FAO) in 12-month graduate area studies programs, CSEES launched a 12-month M.A. program in 2014, resulting in at least one FAO per year enrolling in the CSEES M.A. program. CSEES staff also attend FAO recruitment fairs. Building upon this foundation, CSEES will continue to recruit FAOs, increase linkages with its alumni to foster more relationships between them and current students, and will commission an external evaluation of its M.A. program to ensure that its curriculum is meeting the needs of students and employers.

Every fall semester, OSU holds a career and internship fair, in which CSEES participates, that is open to all undergraduate, graduate, and professional students and draws employers from many government agencies and from the private sector. A similar event also is held in the spring. Numerous other career resources are provided by the College of Arts and Sciences' Career Services, the Graduate School, the Office of Student Life's Career Counseling and Support Services, and the Younkin Success Center.

Additionally, CSEES encourages government service and employment in other sectors by offering instruction in six priority languages: Bosnian-Croatian-Serbian (BCS), Polish, Romanian, Russian, Turkish, and Uzbek. It is committed to offering BCS, Polish, Russian, Turkish, and Uzbek at an advanced level in 2018-22, further increasing the opportunities of students to apply their language skills on the job. REE&E students at OSU are urged to obtain proficiency in at least two less commonly taught REE&E languages. Sixty-eight percent of CSEES graduates during 2010-17 achieved dual language proficiency. When awarding Foreign Language and Area Studies (FLAS) Fellowships, priority is given to applicants who plan to enter government service, are pursuing a terminal M.A. degree, or studying a priority language. Students from professional schools, such as business or law, are also given priority (20% of fellowships were awarded to professional students in 2014-17). FLAS Fellows in 2018-22 will continue to be integrated into the Center's activities, making all career resources available to them. In this way, CSEES is preparing the next generation of international experts who have the area studies knowledge and language skills necessary to lead the U.S. in its relationships with the countries of the REE&E region.

Information Requirement 2: Areas of National Need

Budget Narrative File(s)

* **Mandatory Budget Narrative Filename:**

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CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2018-22

PRIORITY AND PAGE	CATEGORIES	FRINGE RATE	Y1	Y2	
			2018-19	2019-20	20
A. SALARIES					
	1. Course Development				
pg. 3 CP#1	a. Online Curricular Module Development: (1) module by OSU faculty with supplemental compensation/off-duty pay of \$4,500 per year	15.7%	\$4,500	\$4,500	\$
pp. 3 & 4	b. Course Development: In Y1&Y2: Online Russian language courses. Y2&Y3: Undergraduate or Graduate Course on national & international security. OSU faculty with supplemental compensation/off-duty pay of \$4,500	15.7%	\$4,500	\$4,500	\$
	2. Instruction in Less Commonly Taught Languages				
pg. 4	a. BCS Instructor: Elementary & Intermediate Courses, (Y1 62%, Y2 62%, Y3 50%, Y4 42%), .5 FTE, in partnership with DSEELC	26.8%	\$11,467	\$11,880	\$
pg. 4	b. Polish Instructor: Elementary & Intermediate Courses, (Y1 57%, Y2 57%, Y3 45%, Y4 45%), .5 FTE, in partnership with DSEELC	26.8%	\$10,715	\$10,930	\$
pg. 4	c. Romanian Instructor: Elementary & Intermediate Courses, (Y1 60%, Y2 60%, Y3 50%, Y4 50%), .5 FTE, in partnership with DSEELC	26.8%	\$11,182	\$11,405	\$
pg. 4	d. Russian Instructor: (2) advanced topic courses per year, (Y1-Y2 40%, Y3-Y4 30%), .5 FTE, in partnership with DSEELC	26.8%	\$3,727	\$3,802	\$
pg.3	e. Russian Instructor: Russian language course at CNIS, .25 FTE, 9-month appointment	31.6%	\$12,000	\$12,240	\$
pg. 4	f. Uzbek Instructor: Elementary & Intermediate Courses, (Y1-Y4 50%), .5FTE, in partnership with EASC, MESC, & NELC	26.8%	\$9,456	\$9,645	\$
pg. 4	g. Language Proctor: Additional pay for language lecturers/staff to provide support for distance learning courses @ \$500/course, 4 courses each academic year	15.7%	\$2,000	\$2,000	\$

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
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NATIONAL RESOURCE CENTER BUDGET 2018-22

PRIORITY AND PAGE	CATEGORIES	FRINGE RATE	Y1	Y2	
			2018-19	2019-20	20
	3. Outreach Personnel				
pg. 2 AP#2	a. Outreach Coordinator: Oversee all outreach activities, .5 FTE, 12-month appointment	31.6%	\$18,720	\$19,094	\$
	4. Administrative Staff				
pg. 3	a. Assistant Director and FLAS Coordinator, 50% of 1.0 FTE, 12-month appointment	31.6%	\$30,013	\$30,613	\$
pg. 3	b. Office Coordinator, 50% of 1.0 FTE, 12-month appointment	31.6%	\$20,919	\$21,337	\$
pg. 5	c. Evaluation Manager: Support Title VI evaluation projects, 5% of 1.0 FTE, 12-month appointment	31.6%	\$3,550	\$3,639	\$
Subtotal Salaries			\$142,749	\$145,586	\$1
	B. FRINGE BENEFITS				
	1. Area Studies Course Instruction		\$1,413	\$1,413	\$
	2. Instruction in Less Commonly Taught Languages		\$16,580	\$16,955	\$
	3. Outreach Personnel		\$5,916	\$6,034	\$
	4. Administrative Staff		\$17,216	\$17,566	\$
Subtotal Benefits			\$41,125	\$41,968	\$
	C. TRAVEL				
	1. Foreign				
pg. 6	a. Administrative travel to initiate linkages abroad: 1 airfare @ \$1,500 + per diem & lodging, 5 days @ \$326/day		\$3,130	\$3,130	\$
Subtotal Foreign			\$3,130	\$3,130	\$
	2.Domestic				
pg. 3 AP#2	a. Outreach Coordinator mileage to meetings, consultations, and presentations: 1,500 miles @ \$.545/mile		\$818	\$818	
pg. 4	b. Assistant Director for Foreign Area Officer Recruitment to CSEES M.A. program (1 airfare @ \$600 & 3-days per diem and lodging @ \$216		\$1,248	\$1,248	\$

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
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PRIORITY AND PAGE	CATEGORIES	FRINGE RATE	Y1	Y2	
			2018-19	2019-20	2020-21
pg. 4	c. DSEELC Language Program Coordinator to attend language pedagogy workshops (1 airfare @ \$500 & 2-days per diem @ \$250)		\$1,000	\$1,000	\$
pg. 4	d. LCTL lecturer matching travel funding: Y1: 2 airfare @ \$500 & 4-days per diem @ \$250 Y3&Y4: 1 airfare @ \$500 & 2-days per diem @ \$250		\$2,000	\$0	\$
pg. 5	e. Evaluation conference presentation of FLAS Fellow and teacher training survey results: 1 airfare @ \$750 & 3-days per diem @ \$250		\$0	\$1,500	\$
Subtotal Domestic			\$5,066	\$4,566	\$
Subtotal Travel			\$8,196	\$7,696	\$
	D. SUPPLIES AND MATERIALS				
pg. 6	1. OSU REE&E Library Acquisitions		\$5,564	\$4,754	\$
	2. Publications & Subventions				
pg. 6	a. <i>Origins</i> online journal, 1 per year @ \$500		\$500	\$500	
pg. 6	b. REE&E faculty publication subventions, 2 per year @ \$1,000		\$2,000	\$2,000	\$
Subtotal Supplies and Materials			\$8,064	\$7,254	\$
	E. OTHER				
	1. K-12 Outreach				
pg. 2 AP#2 & CP#2	a. Annual Summer K-12 Teacher Institute co-sponsored with area studies centers: Y1-Y3: guest speaker fee @ \$500, guest speaker airfare @ \$500, and 5 nights lodging @ \$100, 5 teacher stipends @ \$100; Y4: lead instructor consultant fee @ \$3,000, lead instructor airfare @ \$500, lead instructor lodging and per diem @ \$163 x 7 days, pedagogy expert additional pay @ \$1,000, 7 teacher stipends @ \$100		\$2,000	\$2,000	\$

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2018-22

PRIORITY AND PAGE	CATEGORIES	FRINGE RATE	Y1	Y2	
			2018-19	2019-20	20
pg. 2 AP#2	b. Annual Midwest Slavic K-12 Workshop: 1 guest speaker fee @ \$500, 15 teacher stipends @ \$100, 15 parking passes @ \$10, 15 books/curriculum resources @		\$2,450	\$2,450	\$
pg. 2 AP#2	c. Stipends for lesson plans created by workshop participants, 15 @ \$100		\$1,500	\$1,500	\$
pg. 2 AP#2	d. Engaging Eurasia Teaching Fellowship Program, in partnership with Harvard U., U. of Pittsburgh, U. of Washington, and U. of Wisconsin: 1 guest speaker fee @ \$500, 1 pedagogy consultant fee @ \$1,000, 1 airfare @ \$500, 3 nights hotel @ \$212		\$0	\$2,637	\$
pg. 2 AP#2	e. CSEES & OSU Area Studies Center Global Fellowship Program: 1 guest speaker fee @ \$500, 20 parking passes @ \$10		\$700	\$700	
pg. 2	f. K-12 Russian Language Olympiada: 25 books as prizes for competition @ \$30, in partnership with DSEELC		\$750	\$750	
	2. Business and Community Outreach				
pg. 6 AP#1	a. REE&E Lecture Series: 1 guest speaker fee @ \$500, airfare @ \$500, & 2-days per diem & lodging @ \$178 x 6 lectures/year		\$8,136	\$8,136	\$
pg. 5 AP#1	b. Ohio Slavic Outreach Network: 1 guest speaker fee @ \$500 & 1.5-days per diem & lodging @ \$167 x 2 lectures/year		\$1,501	\$1,501	\$
pg. 6	c. CCWA Global Fluency Training: \$3,500 consultant fee for module development		\$3,500	\$0	
pg. 4	d. CSEES Alumni Professional Development Lecture Series: 1 alumni speaker Y1-Y4, \$644 airfare, 2-days per diem & lodging @ \$178		\$1,000	\$1,000	\$
pg. 6	e. Jaroslav Malina Joint Exhibit with the Columbus Museum of Art: international shipping @ \$2,000		\$2,000	\$0	
	3. Post-Secondary Outreach				

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2018-22

PRIORITY AND PAGE	CATEGORIES	FRINGE RATE	Y1	Y2	
			2018-19	2019-20	20
pg. 3 CP#1	a. Subaward to Howard U.: 1 guest speaker fee @ \$500, airfare @ \$500, & 2-days per diem & lodging @ \$309; 965 miles @ \$.545 & 2-nights per diem & lodging @ \$178		\$2,500	\$2,500	\$
pg. 3 CP#1	b. Subaward to Fort Lewis College: 2 guest speakers fees @ \$500, 2 airfare @ \$500, 3-days per diem & lodging \$169		\$2,507	\$0	\$
pg. 3 CP#1	c. Community college and minority serving institution course development subawards, in partnership with Indiana U., U. of California, Berkeley, U. of Pittsburgh, & U. of Washington		\$1,000	\$1,000	\$
pg. 3 AP#1 & CP#1	d. Lakeland CC Outreach Lecture Series: 2 OSU faculty/grad student additional pay @ \$350, 628 miles @ \$.545		\$1,210	\$1,210	\$
pg. 5	e. Ohio REE&E Faculty Research Initiative: 500 miles @ \$.545 and 3-days per diem & lodging @ \$178		\$807	\$807	
pg. 5 AP#1	f. Ohio Slavic Research Forum: 5 prizes @ \$30, 25 printed posters @ \$20, 1 room rental @ \$700, Co-sponsored with other Ohio REE&E colleges and universities		\$1,500	\$1,500	\$
pg. 4	g. Undergraduate Russian language Olympiada: 25 books as prizes @ \$30		\$750	\$750	
	4. Special Conferences				
pg. 6 AP#1	a. Midwest Slavic Conference, in partnership with the Midwest Slavic Association & ASEES: 1 guest speaker fee @ \$1,000, 3 guest speaker fees @ \$500, 3 airfare @ \$500, 24-days lodging & per diem @ \$169, 2-days room rental @ \$1,000/day		\$10,056	\$10,056	\$
pg. 6 AP#1	b. Area Studies Centers Collaborative Conference Grant: 4 guest speaker fees @ \$750, 4 airfare @ \$500		\$0	\$5,000	\$

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
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PRIORITY AND PAGE	CATEGORIES	FRINGE RATE	Y1	Y2	
			2018-19	2019-20	2020-21
pg. 6 AP#1	c. American Society for Environmental History annual conference: 4 guest speaker fees @ \$500, in partnership with the Department of History		\$2,000	\$0	
pg. 6	d. Midwest Russian History Workshop: Room rental @ \$1,000/day, 4 guest speaker airfare @ \$500, 2 guest speaker fees @ \$500, 100 programs @ \$3.35, in partnership with the Department of History		\$0	\$0	\$
pg. 6 AP#1	e. Central Eurasian Studies Society National Conference, in partnership with CESS: Room rental @ \$1,000/day x 2 days, 4 guest speaker airfare @ \$500, 2 guest speaker fees @ \$500		\$0	\$0	
pg. 6 AP#1	f. Balkan and South Slavic Linguistics, Literature, and Folklore National Conference, 4 days room rental @ \$1,141/day, in partnership with DSEELC & ASC		\$0	\$0	
	5. Other				
pg. 4	a. Annual support of Central Eurasian Studies Summer Institute for Central Asian Language @ U. of Wisconsin-Madison		\$1,500	\$1,500	\$
pg. 4	b. Annual support of Central Asian language consortium @ Indiana U.		\$1,500	\$1,500	\$
pg. 4	c. Annual support of Balkan and Black Sea Language Consortium @ U. of Pittsburgh		\$1,000	\$1,000	\$
Subtotal Other			49,866	47,496	5
Total Direct Costs			250,000	250,000	2
Indirect Costs (8%)			20,000	20,000	2
TOTAL NRC FUNDS REQUESTED			270,000	270,000	2

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
2018-22 PROPOSED FLAS BUDGET

CATEGORIES	# OF AWARDS	Y1	Y2	Y3
		2018-19	2019-20	2020-21
1. Graduate FLAS Fellowships				
A. Academic Year (9 Awards)	9			
i. Stipend: 9 FLAS Fellows @ \$15,000 Per Stipend		\$135,000	\$135,000	\$135,000
ii. Institutional Payment: 9 FLAS Fellows @ \$18,000 Per Year		\$162,000	\$162,000	\$162,000
B. Summer (4 Awards)	4			
i. Stipend: 4 FLAS Fellows @ \$2,500 Per Stipend		\$10,000	\$10,000	\$10,000
ii. Institutional Payment: 4 FLAS Fellows @ \$5,000 Per Semester		\$20,000	\$20,000	\$20,000
Graduate Subtotal	13	\$327,000	\$327,000	\$327,000
2. Undergraduate FLAS Fellowships				
A. Academic Year (1 Award)	1			
i. Stipend: 1 FLAS Fellow @ \$5,000 Per Stipend		\$5,000	\$5,000	\$5,000
ii. Institutional Payment: 1 FLAS Fellow @ \$10,000		\$10,000	\$10,000	\$10,000
B. Summer (1 Award)	1			
i. Stipend: 1 FLAS Fellow @ \$2,500 Per Stipend		\$2,500	\$2,500	\$2,500
ii. Institutional Payment: 1 FLAS Fellow @ \$5,000		\$5,000	\$5,000	\$5,000
Undergraduate Subtotal	2	\$22,500	\$22,500	\$22,500
TOTAL FLAS FELLOWSHIP SUPPORT REQUESTED	15	\$349,500	\$349,500	\$349,500